

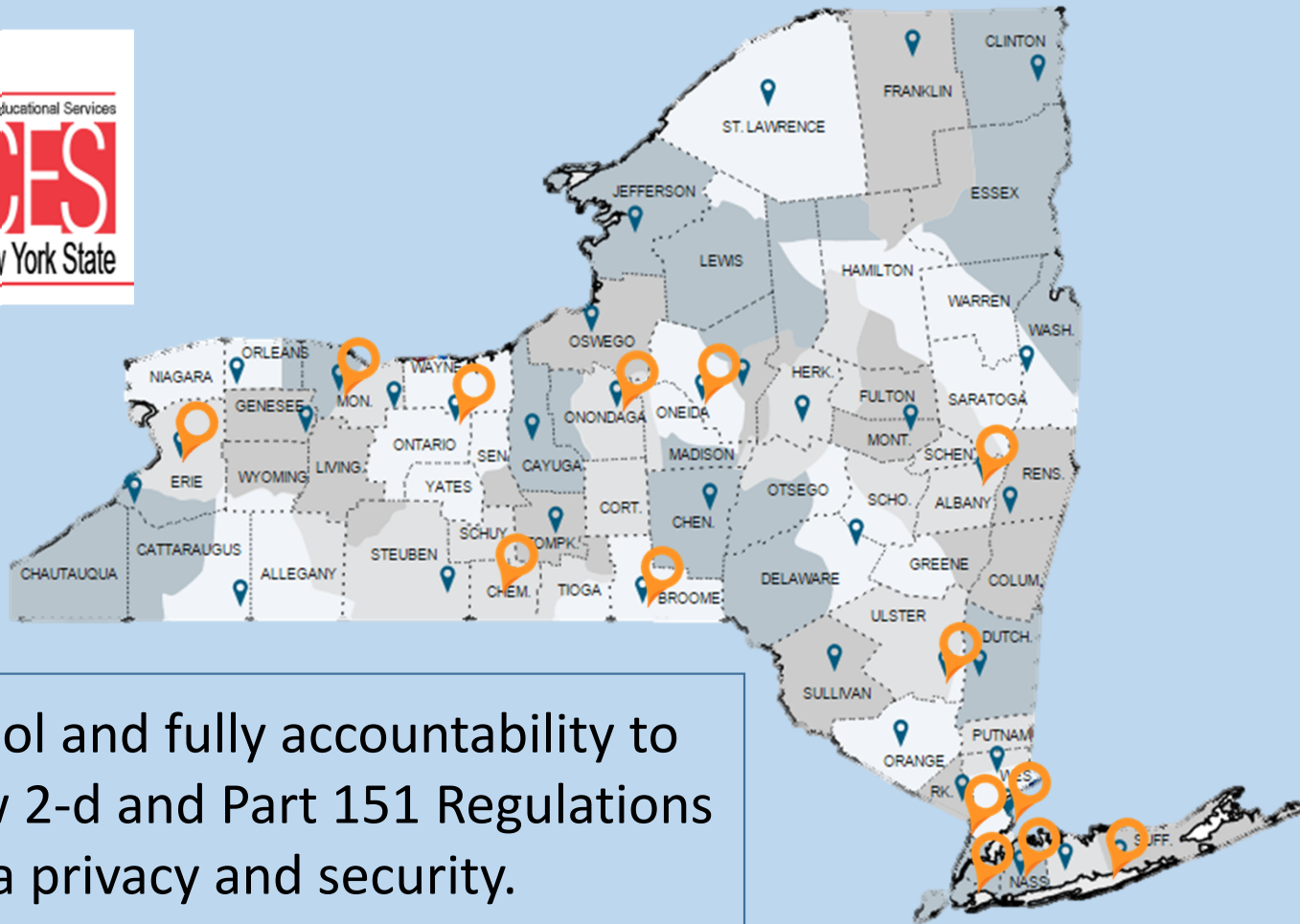
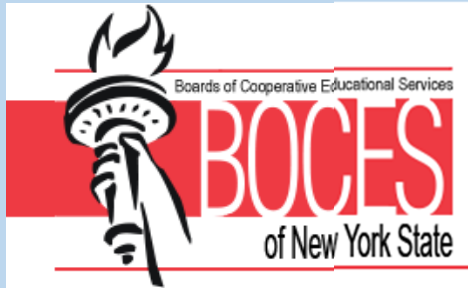
Welcome



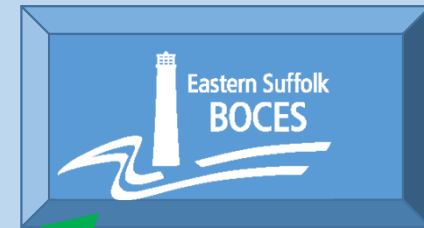
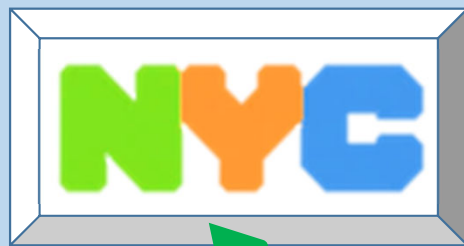
Tracy Davey, Administrative Coordinator
NYC Charter School Data Collection Project

A g e n d a

- ESBOCES
- The Data Warehouse
- All about NYSED
- SIRS
- Tour of nyccharterdatacentral.org
- What's first and then what?
- Q & A

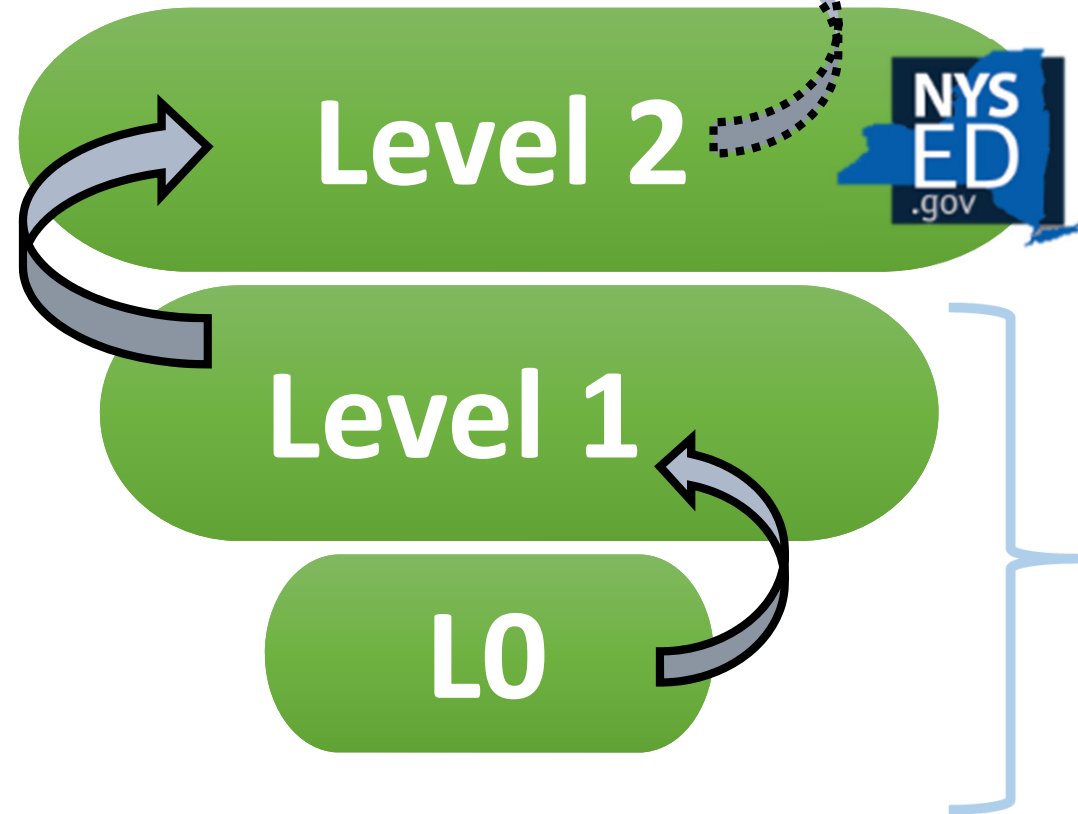
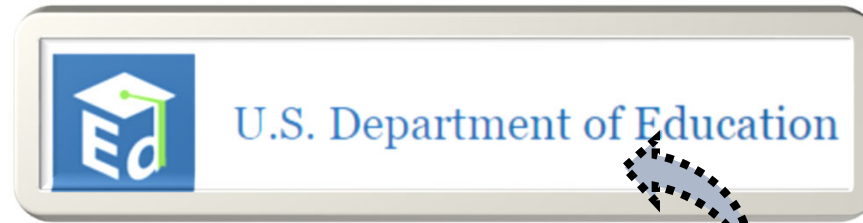


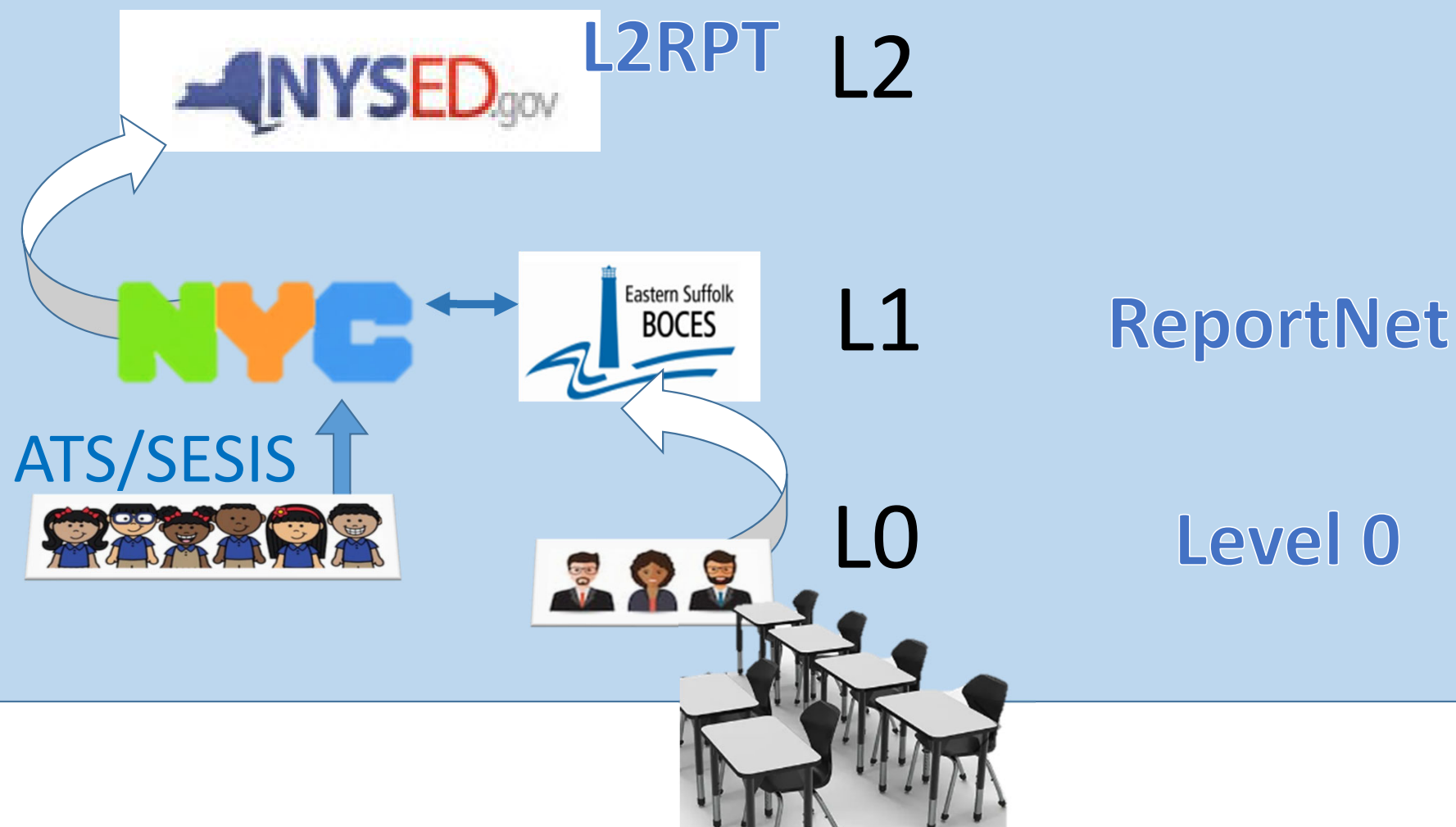
We are a school and fully accountable to meeting Ed Law 2-d and Part 151 Regulations for data privacy and security.



Data Flow

Regional Information Center





Only your school can authorize staff to access SED systems.



CEOs get
default access
to SEDDAS

The NYSED Business Portal

Providing access to SED Applications



NYSED Office of Information Reporting Services

Application Business Portal

You are logged in as

My Applications

[> SEDDAS User Guide](#)

Notice:

nt or Principal has changed,
mer School principals.)

[> BEDS-IMF-School Safety \(VADIR/DASA\) Application](#)

[> IRS Data Exchange](#)

[> Information and Reporting Services Portal \(IRSP\)](#)

[> SED Related Support System \(SESDSS\)](#)

[> Approved Preschool Special Education Programs Site Search](#)

[> Inventory of Registered Programs](#)

[> Look Up Postal Zip Codes](#)

[> NYSED Public web site](#)

[> Child Nutrition Knowledge Center \(CN\)](#)

[> Impartial Hearing Reporting System \(IHRS\)](#)

[> Rate Setting Unit \(RSU\)](#)

[> System to Track and Account for Children \(STAC\)](#)

SEDDAS – SED Delegated Account System

The New York State Education Department (SED) has a number of web-based applications accessed via the [NYSED Application Business Portal](#).

- SEDDAS is designed to protect secure data in these applications from unauthorized access.
- Allows designated school district personnel to create, assign and manage secure user accounts for their own staff

Main Functions:

1. Account Administration

- Creating, updating, and disabling accounts.

2. Entitlement Administration

- Granting access to protected web applications found on SED portal to certain school administrators.

Collection and Reporting Systems

<http://www.nysed.gov/information-reporting-services/collection-and-reporting-systems>

Software applications supported, in whole or in part, by the Office of Information and Reporting Services:

- [BEDS \(Basic Educational Data System\) Institutional Master File \(IMF\) data collected via BEDS Online](#)
Application for the collection of Public District, Public School, Charter school, BOCES and Nonpublic School data.
- [IDEx \(IRS Data Exchange\)](#)
Application for the secure exchange of data between NYSED and authorized users.
- [IRSP \(Information and Reporting Services Portal\)](#)
Application for the secure distribution of protected, personally identifiable information to authorized users.
- [L1HC \(Level 1 Host-Child relationships processing\)](#)
Application allowing Level 1 hosting centers to submit their list of current School Year LEAs for whom they submit data to SIRS. Controls access to NYSSIS and loading to L1C.
- [L2RPT \(Level 2 Reporting Environment\)](#)
Set of reports for authorized users to view and verify data submitted to SIRS to ensure data accuracy, as well as to view individual student reports.
- [Level 0 Historical \(LOH\)](#)
Application for updating select data elements in records from prior school years via SIRS.
- [NYSSIS \(New York State Student Identification System\)](#)
System for assigning unique identification numbers to individual students.
- [PD System](#)
The Special Education data collection system for SEDCAR (Special Education Data Collection, Analysis & Reporting).
- [Public Data Site](#)
NYSED's public resource for reporting a wide array of educational data in and about New York State schools.
- [SEDDAS \(State Education Department Delegated Account System\)](#)
System for enabling administrators of districts and schools to provision user accounts for secure access to NYSED systems.
- [SIRS \(Student Information Repository System\)](#)
System for collecting student demographic, programs, assessment, and enrollment data, as well as teacher/staff and course information.



New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity



New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity

Application Business Portal

Portal Dashboard

The NYSED IDEx










[Data Exchange](#)
[F.A.Q.](#)
[Help](#)

[Data Collections](#)
[Manage Forms](#)
[Bulk Upload](#)



The NYSED IRSP

The IRS Portal a secure method for file transfer between the NYSED and LEAs.

BEDS Code	File Name	Actions	File Type	Date Created
100010000	3 year BEDS enrollment summary - nonpublic school district of attendance	Download File		05/09/2022
100010000	3 year BEDS enrollment summary - nonpublic school district of residence	Download File		05/09/2022
100010000	3 year BEDS enrollment summary - charter school district of residence	Download File		05/09/2022
100010000	3 year BEDS enrollment summary - charter school district of attendance	Download File		05/09/2022
100010000	3 year BEDS enrollment summary	Download File		05/09/2022
100010000	3 year BEDS enrollment summary - Week-to-week variance report	Download File		05/09/2022
100010000	Missing SIRS Staff and Course Data as of 4-24-2022	Download File		04/25/2022
100010000	Teachers Teaching Out of Certification 4-25-2022	Download File		04/25/2022
100010000	Missing SIRS Staff and Course Data 4-14-2022	Download File		04/14/2022

NYSED web-based application entitlements are managed through the SEDDAS – State Education Department Delegated Account System.
<https://www.p12.nysed.gov/seddas/seddashome.html>.



SEDREF - Core Information on SED Institutions

[Home](#) [Menu](#) [General Query Search](#) [Start New Search](#) [Internal Help](#) [Public Help](#) [Login](#)

Use this screen to search for institutions in SEDREF

Note that you MUST use the percent sign (%) at the end of the institution name in order to search the database.

Enter query criteria

Name (Popular or Legal)

Institution ID:

SED Code:

Level2 Tracking Code:

SORIS Inst ID:

OSE Reporting INST ID:

Address Type:

Addr Line 1:

City:

School Dist Loc Code:

County Code:

State Code:

Inst Sub Type Code:

Inst Type Code:

Inactive Ind:

%New Visions%
100010000

PHYSICAL [List](#)

[List](#)

[List](#)

[List](#)

[List](#)

[List](#)

Find

Clear





SEDREF - Core Information on SED Institutions

[Home](#) [Menu](#) [General Query Search](#) [Start New Search](#) [Current List](#) [Internal Help](#) [Public Help](#) [Login](#)

Institution Data

Inst ID:	800000055729	Legal Name:	ALBANY CITY SCHOOL DISTRICT
Popular Name:	ALBANY CITY SD	Corporate Name:	
Label Name:	ALBANY	Type of Incorporation:	
Inactive?:	N	SED Code:	010100010000
Inst Type Desc:	SCHOOL DISTRICTS	SED Code Effective Date:	07/01/1980
Inst Sub Type Desc:	CITY	Grade Org Code:	
Level 2 Tracking Code:		Grade Org Desc:	
SORIS Inst ID:		SORIS Inst Name:	
OSE Reporting Inst ID:		OSE Reporting Inst Name:	
Non Public Registration Code:		County Code:	01
Non Public Registration Desc:		County Desc:	ALBANY
Non Public Registration Start Date:		School Dist Of Location:	010100
Dist Type Desc:	MAJOR	County of School Dist Code:	01
SDL Description:	ALBANY CITY SD	Record Type Code:	3
Active Date:	07/01/1980	Record Type Desc:	PUBLIC SCHOOL DISTRICT (IMF)
Inactive Date:		Comm Dist Type:	MEDIUM CITIES
Needs Resource Code:	3	Charter School Approval Code:	
Needs Resource Desc:	URBAN/SUBURBAN/HIGH NEEDS	Charter School Approval Desc:	
EDEN NCES LEA ID:	3602460	EDEN NCES SCH ID:	
EDEN LEA Type:	1	EDEN Sch Type:	
EDEN LEA Description:	Regular local school district that is NOT a component of a supervisory union	EDEN School Type Desc:	
EDEN LEA Op Status:	1	EDEN Sch Op Status Code:	
EDEN LEA Op Status Desc:	Open	EDEN School Op Status Desc:	
SDW Indicator:		Transfer School Indicator:	
CSE Placement Eligible:		Medicaid Provider Number:	01390385
Established Date:	07/01/1980	Successor INST ID:	
Parent INST ID:		Successor Name:	
Parent Name:			
Assembly District #:	109	Assembly District Year:	2010
Congressional District #:	20	Congressional District Year:	2010
Senate District #:	44	Senate District Year:	2010
OSC Vendor ID on SEDREF:	1000001663	OSC Vendor Status on SEDREF:	A
OSC Vendor Location on SEDREF:		OSC Address Sequence Number on SEDREF:	
Payee Name on SEDREF:	ALBANY CITY SCHOOL DISTRICT	OSC Address Line 1:	1 ACADEMY PARK
OSC Address Line 2:		OSC Address Line 3:	
OSC City:	ALBANY	OSC State:	NY
OSC Zip:	12207	OSC Country:	USA
OSC Open For Ordering Flag:	Y	OSC Disabled Veteran Classification:	N
OSC Small Business Classification:	N	SED Approved For Payment:	Y
EFT Indicator on SEDREF:	Y	SED Interest Eligible:	N
SED Not For Profit:		DUNS Number on SEDREF:	096932520
DUNS Verified:	Y	US ED Unique Entity Identifier (UEI):	HMLJRC SYMYP8
UEI Verified:	Y	SED Payee ID:	55728
CCR / Expiration Date on SEDREF:	12/09/2022		
History Indicator:	Y	Owner:	INFORMATION AND REPORTING SERVICES

Address

Address Type	Address Line 1	Address Line 2	City	State	Zip	Zip + 4	Country	Foreign Postal Code	GIS Longitude (X)	GIS Latitude (Y)	OITS GIS Accuracy Code
MAILING	ACADEMY PARK		ALBANY	NY	12207	1099	US				
PHYSICAL	ACADEMY PARK		ALBANY	NY	12207	1099	US		-73.7543811061	42.653413081	0



Administrative Positions

OSC Vendor Location on	Admin Pos Type	Salutation	First Name	Middle Initial	Last Name	Title	Active Date	Inactive Date
Payee Name on SEDREF:	3-8 TESTING COORDINATOR					DISTRICT 3-8 TESTING COORDINATOR	10/06/2020	
OSC Address Line 2:	BOARD OF EDUCATION PRESIDENT					BOE PRESIDENT	07/26/2018	
OSC City:	CHIEF EXECUTIVE OFFICER					SUPERINTENDENT	08/21/2017	
OSC Zip:	CHIEF FINANCIAL OFFICER					CFO	07/13/2019	
OSC Open For Ordering	DATA PROTECTION OFFICER					DATA PROTECTION OFFICER	05/25/2020	
OSC Small Business Class	DIRECTOR OF SPECIAL ED					DIRECTOR OF SPECIAL EDUCATION	07/13/2019	
EFT Indicator on SEDREF	HR ADMINISTRATOR					HR ADMINISTRATOR	04/22/2022	
SED Not For Profit:	INFORMATION OFFICER					DISTRICT DATA COORDINATOR	07/15/2020	
DUNS Verified:	NYSAA TESTING COORDINATOR					DISTRICT NYSAA TESTING COORDINATOR	02/23/2021	
UEI Verified:	ST-3 CONTACT					TREASURER	08/12/2005	
CCR / Expiration Date on	STATE AID CONTACT					DIRECTOR OF BUSINESS OPERATIONS	01/05/2010	
History Indicator:								

Records 1 to 11 of 11

Address

Usages

Address Type	Address Lin	Usage	Usage Ind
MAILING	ACADEMY	APPROVED PRE-SCHOOL SPEC ED PROVIDERS INDICATOR	Y
PHYSICAL	ACADEMY	CN INDICATOR	Y
		CSEIS INDICATOR	Y
		FIRE CODE INDICATOR	Y
		HC INDICATOR	Y
		IMF INDICATOR	Y
		OCC. ED INDICATOR	Y
		PMIS INDICATOR	Y
		RA INDICATOR	Y
		SUSP INDICATOR	Y

Records 1 to 2 of 2

Institution Contact

Contact Type	Contact Val
US PHONE	(518)475-60
US FAX	(518)475-60
URL	www.albany

Records 1 to 10 of 10

Records 1 to 3 of 3

No Grades for this Institution

Parej
Asser
Cong
Senat
OSC

No Records returned

- [History Information](#)

[County Info](#)
[School District of Location Info: BOCES, RIC, Census Data, etc...](#)



DESCRIPTION

Chief Executive Officer
Chief Financial Officer
School Lunch Coordinator
Additional Contact
State Aid Contact
Fingerprinting Contact Person
Student ID Contact
Director of Special ED
Fiscal Advisor
ST-3 Contact
BOCES Contact
Transportation Contact
Information Officer

Data Protection Officer
Director of Operations
Human Resources

p-to-date

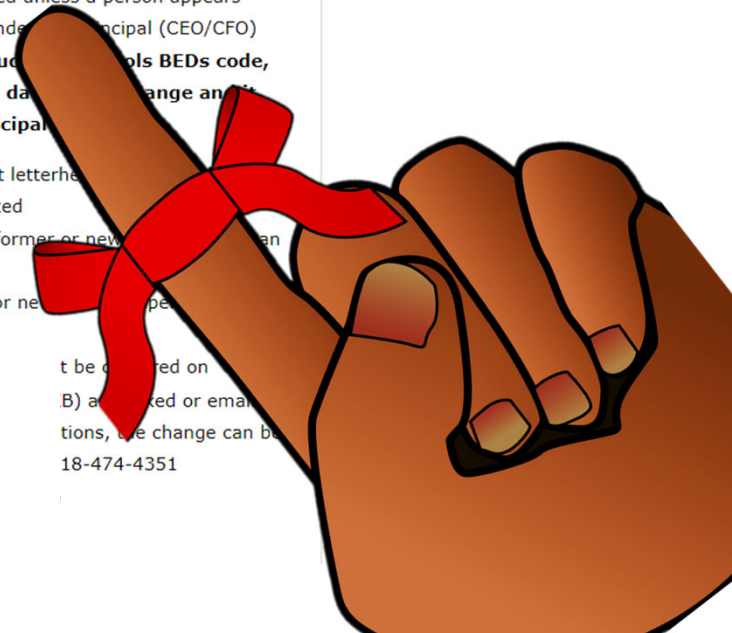
Select Language ▼

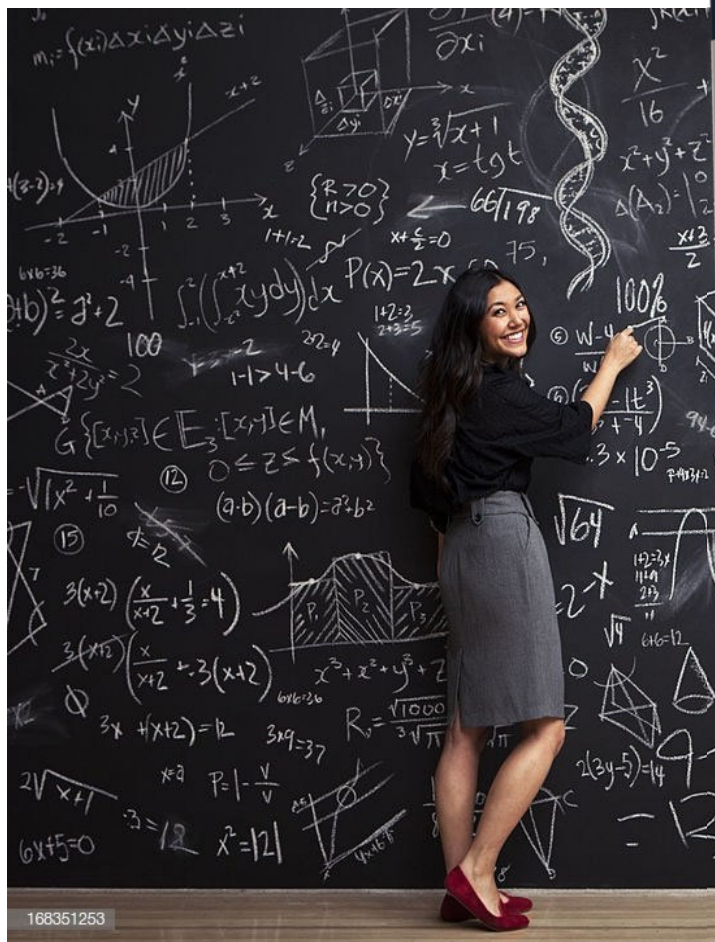
Google Translate Disclaimer

ncipal in any public school district, regular
r BOCES, the NYSED's Office of Information
notified so that the SED Reference File
not be generated unless a person appears
ge of superintendent or principal (CEO/CFO)
d it must include schools BEDs code,
lual, effective date, change and
ndent or principal

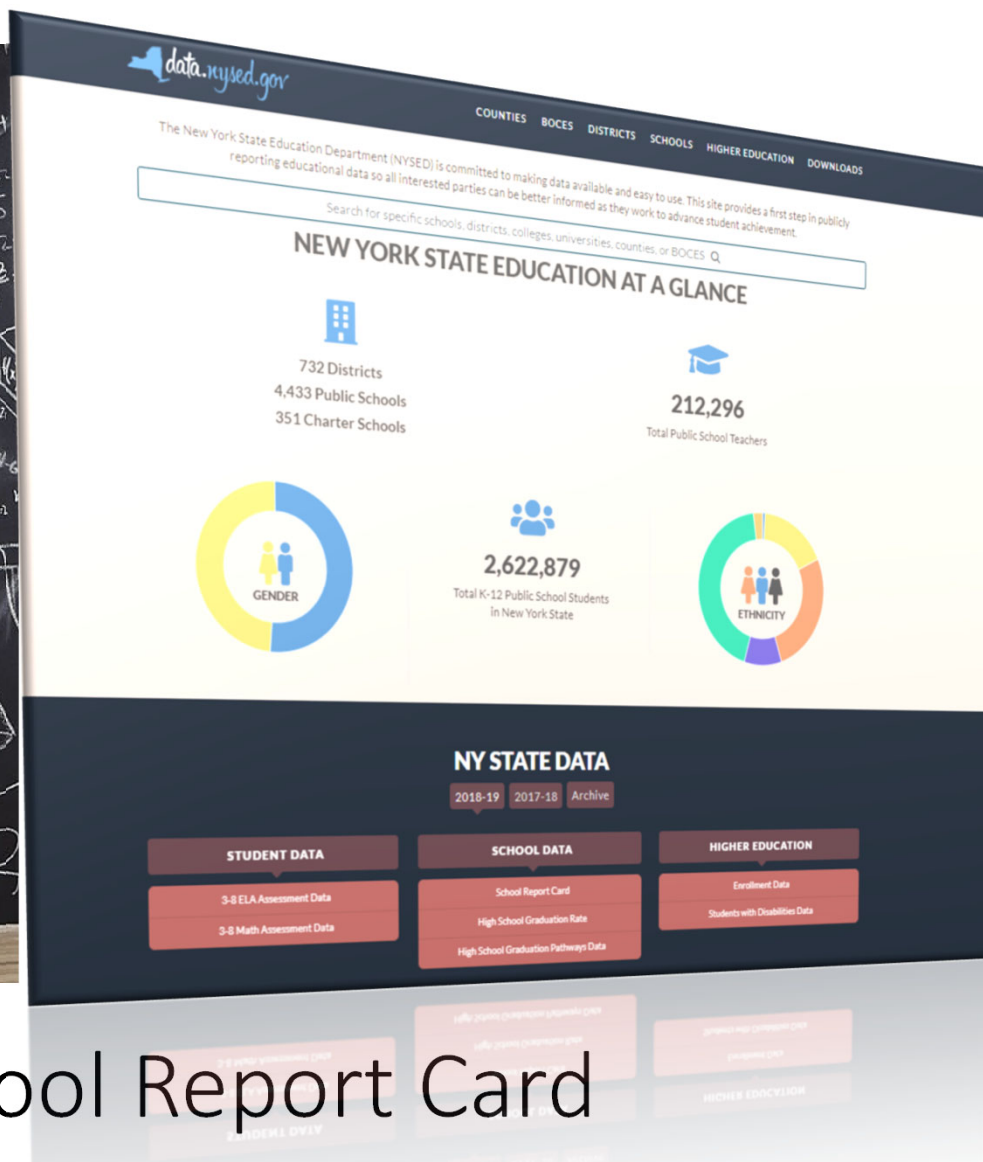
ools: on district letterhe
emailed or faxed
signed by the former or new
by the former or new


t be completed on
B) and faxed or email
tions, the change can be
18-474-4351






168351253





COUNTIES | BOCES | DISTRICTS | SCHOOLS | HIGHER EDUCATION | DOWNLOADS | PARENTS

The New York State Education Department (NYSED) is committed to making data available and easy to use. This site provides a first step in publicly reporting educational data so all interested parties can be better informed as they work to advance student achievement.

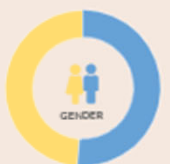
NEW YORK STATE EDUCATION AT A GLANCE




731 Districts
4,415 Public Schools
354 Charter Schools



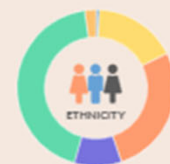
212,296
Total Public School Teachers



GENDER



2,598,921
Total K-12 Public School Students
In New York State



ETHNICITY

NY STATE DATA

2019-20
2018-19

STUDENT DATA

Enrollment Data

English Language Learners Data

SCHOOL DATA

Attendance Data


Assessment Data

High School Graduation Data

Additional Information

Data Disclaimer

Login


Select Language ▼

General Information

NYSED Homepage
EngageNY
FOIL
Twitter

Offices at NYSED

Information and Reporting Services
Special Education
Higher Education
Teacher and Principal Evaluation

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The New York State Education Department (NYSED) is committed to making data available and easy to use. This site provides a first step in publicly reporting educational data so all interested parties can be better informed as they work to advance student achievement.

Search for specific schools, districts, colleges, universities, counties, or BOCES

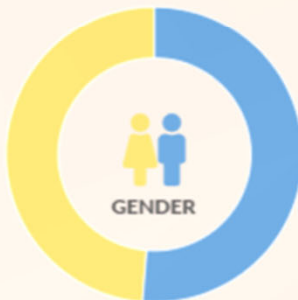
NEW YORK STATE EDUCATION AT A GLANCE



731 Districts
4,415 Public Schools
354 Charter Schools

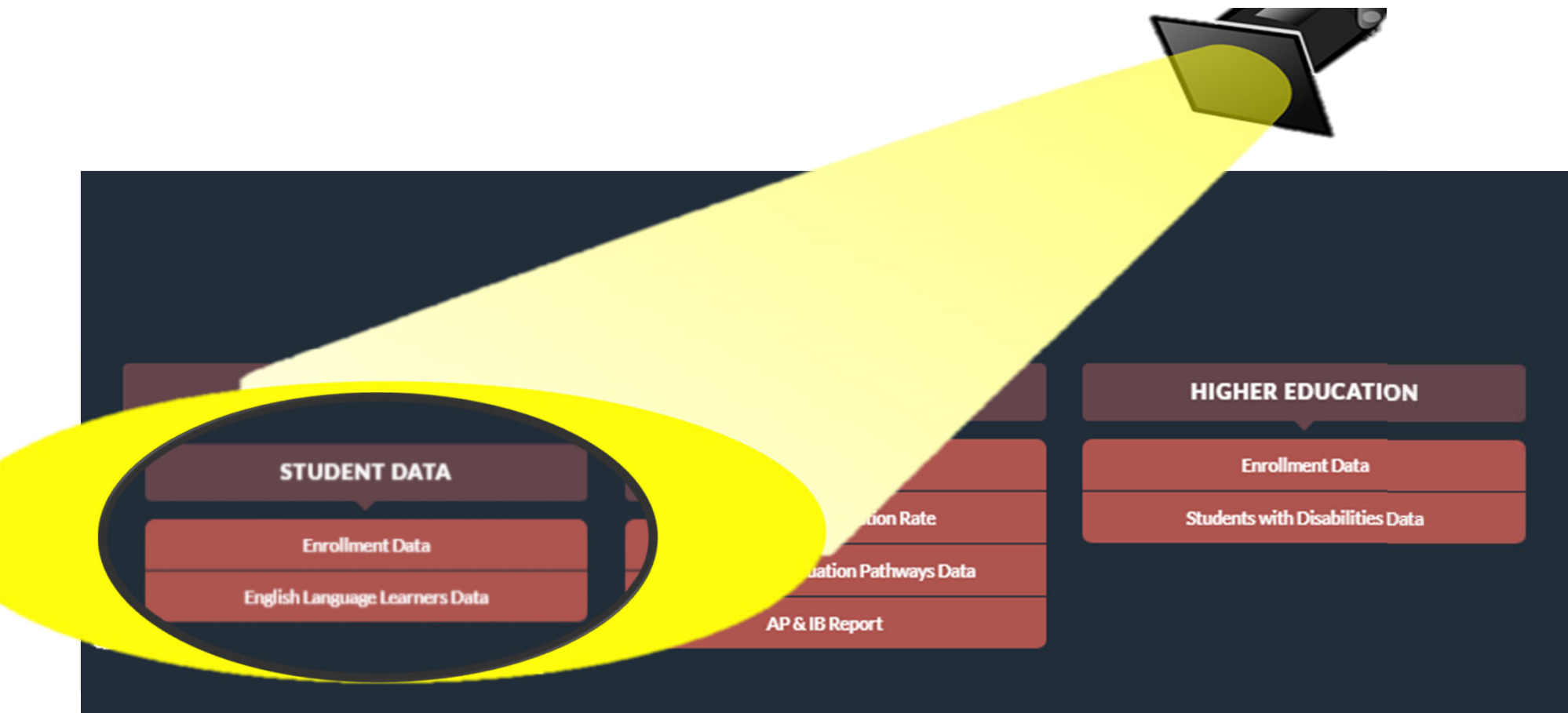


212,296
Total Public School Teachers



2,598,921
Total K-12 Public School Students
in New York State






STUDENT DATA

Enrollment Data

English Language Learners Data



COUNTIES BOCES DISTRICTS SCHOOLS HIGHER EDUCATION DOWNLOADS PARENTS

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2019 - 20 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff information](#) on our Information and Reporting Services webpage.

[Enrollment Data - Glossary of Terms](#) | [Business Rules](#)

NY STATE PUBLIC SCHOOL ENROLLMENT (2019 - 20)

K-12 Enrollment: 2,581,069

+ Filter this data

ENROLLMENT BY GENDER

MALE	
1,323,308	51%
FEMALE	
1,257,761	49%





[BOCES](#)

[DISTRICTS](#)

[SCHOOLS](#)

[HIGHER EDUCATION](#)

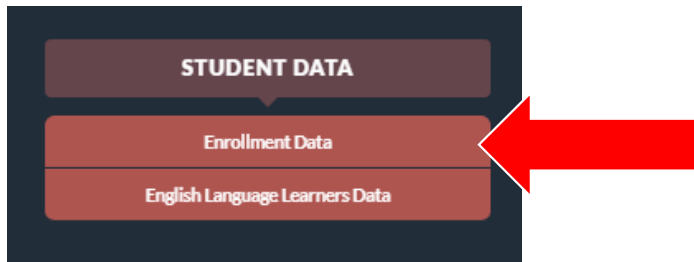
[DOWNLOADS](#)

[PARENTS](#)



For nonpublic school enrollment data,
services webpage.
[Enrollment Data - Glossary of Terms | Business Rules](#)

's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is
enrollment counts for public and charter school students by various demographics for the 2019 - 20
see the [Non-Public School Enrollment and Staff information](#) on our Information and Reporting



Enrollment Data Business Rules

- Enrollment data are collected in the New York State Education Department's Student Information Repository System (SIRS). Enrollment counts are available for various demographic groups for public schools, districts, charter schools, counties, and the State. Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year.
- Student who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs.
- Enrollment counts by gender, ethnicity, limited English proficiency status, disability status, and poverty status and for K-12 Enrollment do NOT include prekindergarten students. Prekindergarten counts are shown in the enrollment by Grade section.
- When the Total Students count equals the count in the English Language Learner Students, Students with Disabilities, and/or Economically Disadvantaged Students category, the data are suppressed. Additionally, when the count of students in either the English Language Learner Students, Students with Disabilities, and/or Economically Disadvantaged Students category is less than 5, the data are suppressed.

**Templates: Demographics, Student Entry Exit,
and Program Facts**

GLOSSARY OF TERMS - ENROLLMENT DATA

Armed Forces Parent

Student with one or more parent or guardian who is a member of the Armed Forces and on Active Duty. The Armed Forces are the Army, Navy, Air Force, Marine Corps, the Coast Guard, or full-time National Guard. Active duty means full-time duty in the active military service of the United States. Such term includes full-time training duty, annual training duty, and attendance, while in the active military service, at a school designated as a service school by law or by the Secretary of the military department concerned.

Economically Disadvantaged

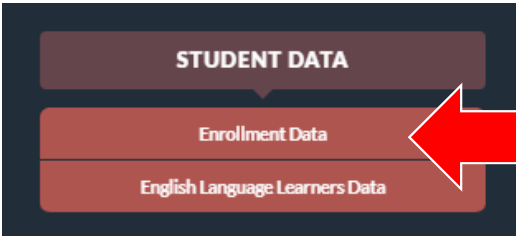
Economically disadvantaged students are those who participate in, or whose family participates in, economic assistance programs, such as the free or reduced-price lunch programs, Social Security Insurance (SSI), Food Stamps, Foster Care, Refugee Assistance (cash or medical assistance), Earned Income Tax Credit (EITC), Home Energy Assistance Program (HEAP), Safety Net Assistance (SNA), Bureau of Indian Affairs (BIA), or Family Assistance: Temporary Assistance for Needy Families (TANF). If one student in a family is identified as low income, all students from that household (economic unit) may be identified as low income.

English Language Learners

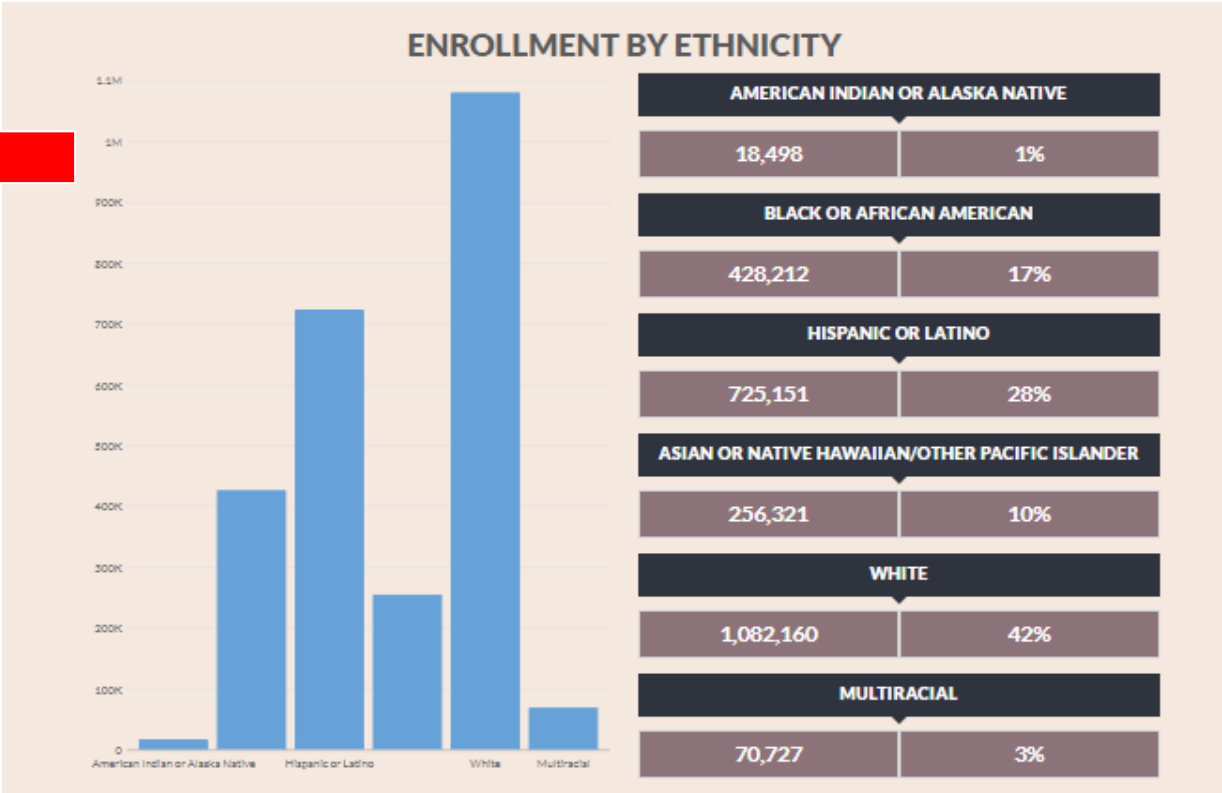
English Language Learners (ELLs) are those who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support in order to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Foster Care

Student who is in 24-hour substitute care for children placed away from their parents and for whom the agency under title IV-E of the Social Security Act has placement and care responsibility. This includes, but is not limited to, placements in foster family homes, foster homes of relatives, group homes, emergency shelters, residential facilities, child care institutions, and pre-adoptive homes. A child is in foster care in accordance with this definition regardless of whether or not the foster care facility is licensed and payments are made by the State, tribal, or local agency for the care of the child, whether adoption subsidy payments are being made prior to the finalization of an adoption, whether there is federal matching of any payments that are made.



eScholar Templates:
Student Lite
Enrollment
Program Fact



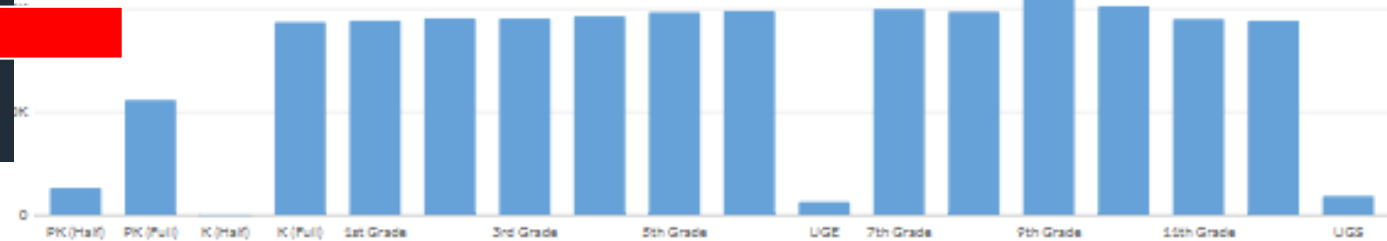
OTHER GROUPS			
ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES	
233,683	9%	464,421	18%
ECONOMICALLY DISADVANTAGED			
1,471,682	57%		
MIGRANT		HOMELESS	
1,837	0%	105,415	4%
FOSTER CARE		PARENT IN ARMED FORCES	
8,824	0%	6,491	0%

STUDENT DATA

Enrollment Data

English Language Learners Data

ENROLLMENT BY GRADE



PRE-K (HALF DAY)

27,313 1%

PRE-K (FULL DAY)

112,653 4%

K (HALF DAY)

737 0%

K (FULL DAY)

188,139 7%

1ST GRADE

189,548 7%

2ND GRADE

191,785 7%

3RD GRADE

191,617 7%

4TH GRADE

193,881 7%

5TH GRADE

197,726 7%

6TH GRADE

198,969 7%

UNGRADED ELEMENTARY

13,859 1%

7TH GRADE

200,888 7%

8TH GRADE

198,213 7%

9TH GRADE

211,978 8%

10TH GRADE

203,562 7%

11TH GRADE

191,168 7%

12TH GRADE

189,493 7%

UNGRADED SECONDARY

19,506 1%

STUDENT DATA

Enrollment Data

English Language Learners Data



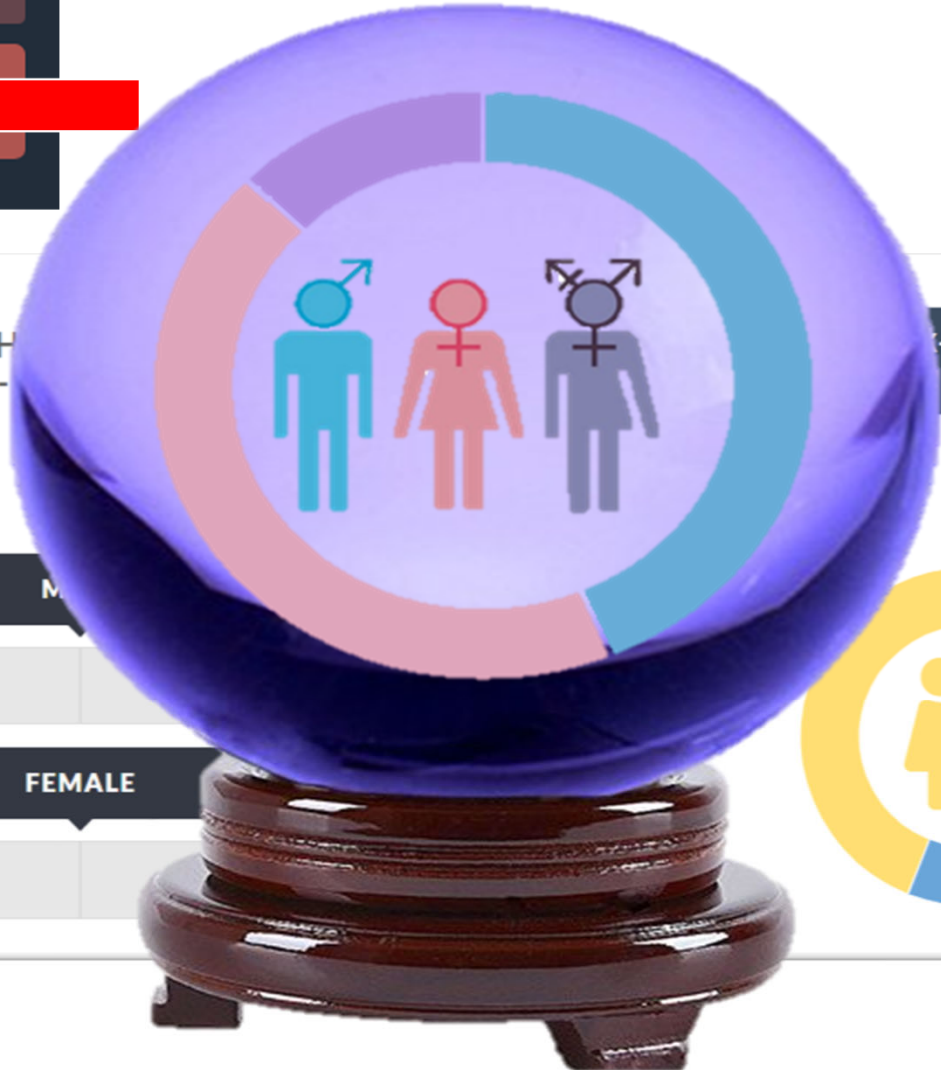
NY STATE PUBLIC SCHOOL ENROLLMENT (2019 - 2020)

130,793

FEMALE

102,890

K-12 ELL Enrollment: 233,683
Former ELL Enrollment: 93,411



NY STATE DATA

2019-20

STUDENT DATA

Enrollment Data

English Language

SCHOOL DATA

School Report Card

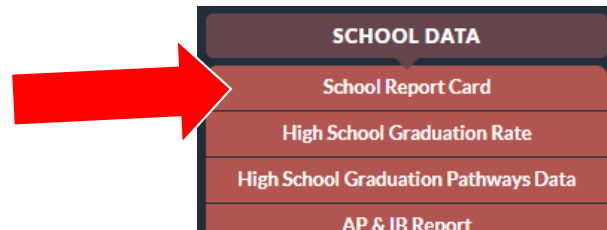
High School Graduation Rate

High School Graduation Pathways Data

AP & IB Report

Data

Disabilities Data



NY STATE - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

[Glossary and Guide](#)

[Download the Statewide Database](#)

— What data would you like to see?

Accountability Data

Select all in content area ☐

Build

Data used to determine a school's or district's accountability status under the New York State ESSA Plan, a list of all NYS district and school statuses, amount of funds received by districts and schools under the Title I School Improvement Grant, and strategies implemented in these schools to demonstrate improvement. Accountability indicators are listed in the order in which status identification is made per the NYS Plan and as shown in the Glossary and Guide available using the link above.

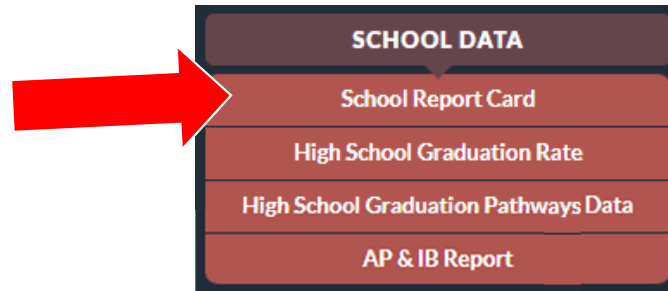
Clear

Check All

- ☐ NYS District and School Accountability Statuses
- ☐ Section 1003 School Improvement Funds

Secondary-Level Indicators

- ☐ Graduation Rate (as of August of the previous reporting year)



NY STATE - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve services to students. The report card provides information to the public on school/district staff, students, and measures of school performance required by the Education Law (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to ensure that every student succeeds. New York State is committed to ensuring that every student succeeds, no matter who they are, where they live, where they go to school, or where they come from.

[Glossary and Guide](#)

[Download the Statewide Database](#)

Data used to determine a school's or district's accountability under the New York State ESSA Plan, amount of funds received by districts and schools under the Title I School Improvement Grant, and other information implemented in these schools to demonstrate improvement. Accountability indicators are listed in the order in which they are used for accountability as shown in the Glossary and Guide available using the link above.

☒ Section 1003 School Improvement Funds

Elementary/Middle-Level Indicators

- ☒ Composite Assessment Performance
- ☒ ELA and Math Growth
- ☒ English Language Proficiency
- ☒ ELA and Math Progress
- ☒ Chronic Absenteeism

Secondary-Level Indicators

- ☒ Composite Assessment Performance
- ☒ Graduation Rate (as of August of the previous reporting year)
- ☒ English Language Proficiency
- ☒ ELA and Math Progress
- ☒ Chronic Absenteeism

Accountability Status



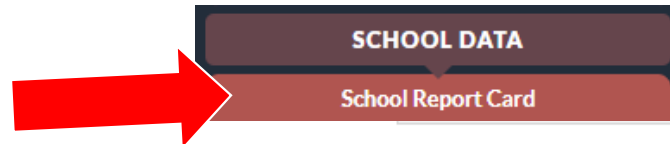
The Every Student Succeeds Act, or ESSA, the main federal law for K-12 public education, requires that states hold public schools accountable for how students achieve. New York State established a set of indicators to measure school and district performance.

The accountability system classifies schools into one of three categories: In Good Standing, a Comprehensive Support and Improvement (CSI) school, or a Targeted Support and Improvement (TSI) school.

School Designations		
Good Standing District	Comprehensive Support and Improvement (CSI) School	Target District
A district in Good Standing demonstrates success in all performance goals.	Schools that struggled to prepare all of their students with some or all indicators of success.	Districts that struggled to prepare some of their student subgroups on some or all indicators are identified as Target Districts.

This classification system is all about achieving equity. By identifying schools that need the most attention, NYSED and school districts can focus resources on these schools. Visit our website to learn more about [what happens if your child's school is identified as a CSI or TSI school](#).

Read the [Accountability Fact Sheet for Parents](#) for more information. Find more information about [ESSA Accountability Designations](#) on our website.



Assessment Data

Select all in content area ☐

Annual student results on standardized New York State assessments and Biennial results on the National Assessment of Education Progress administered by the National Center for Educational Statistics.

- ☐ Grades 3-8 English Language Arts
- ☐ Grades 3-8 Mathematics
- ☐ Grades 4 & 8 Science
- ☐ Annual Regents Examinations
- ☐ Total Cohort Regents Examinations
- ☐ New York State English as a Second Language Achievement Test
- ☐ New York State Alternate Assessments
- ☐ National Assessment of Education Progress (NAEP)

School, Staff, & Graduation Rate Data

Select all in content area ☐

Amount of money spent on pupils for personnel and nonpersonnel purposes at the federal as well as state and local level. Number and percent of inexperienced teachers, inexperienced principals, and teachers teaching out of certification. Graduation rates for students four, five, and six years after first entering grade 9 as of June and August of the reporting year.

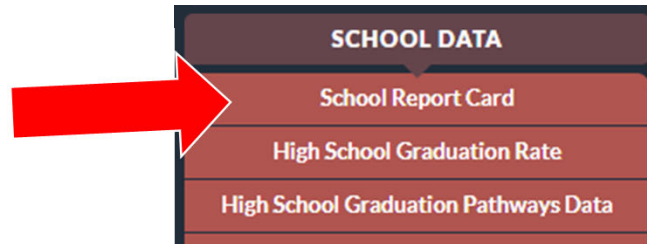
- ☐ Expenditures per Pupil
- ☐ Staff Qualifications
- ☐ Total Cohort Graduation Rate

Civil Rights Data Collection (CRDC) Data

Select all in content area ☐

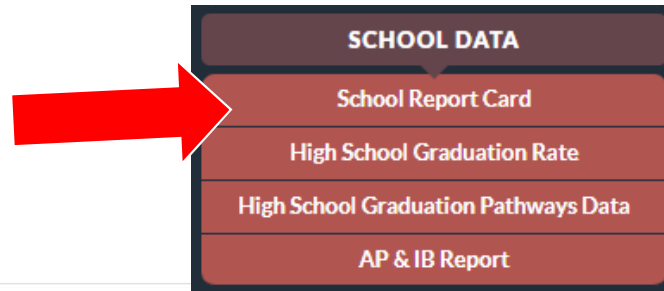
Data on measures of school quality, climate, and safety reported by districts to the National Center for Educational Statistics.

- ☐ Civil Rights Data Collection (CRDC)



ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	1,231,668	82.4%	2,467,244	81.4%
American Indian or Alaska Native	X	8,371	89.1%	16,853	88.3%
Asian or Native Hawaiian/Other Pacific Islander	✓	117,422	95.4%	234,523	95.2%
Black or African American	X	204,583	91%	412,052	90.5%
Hispanic or Latino	X	341,266	87%	676,328	86.5%
Multiracial	X	35,415	75.2%	67,361	74.4%
White	X	524,611	73.5%	1,060,127	71.9%
English Language Learners	X	107,911	90.6%	218,652	90%
Students with Disabilities	X	255,638	73.9%	506,734	73.3%
Economically Disadvantaged	X	701,647	88%	1,413,147	87.1%



RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	1,930
Grade 4	1,910
Grade 5	1,882
Grade 6	1,776
Grade 7	1,846
Grade 8	1,813

SIRS 313 BEDS Enrollment

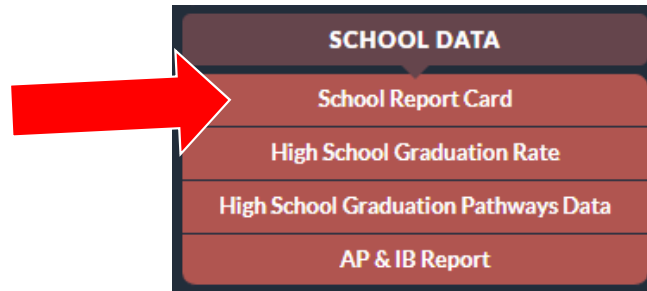
SIRS 113 ELL Proficiency Accountability

SIRS 650 Profile Summary

Student Lite, Enrollment, Answer Sheets, Program Fact

eScholar templates:

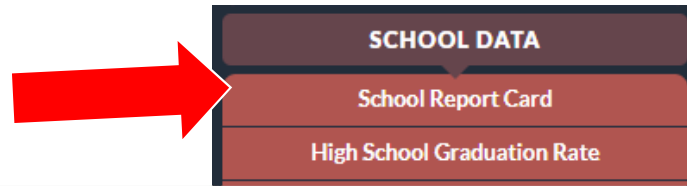




Weighted Average Indices (WAIs) (see Composite Performance above) are determined separately for grades 3-8 NYSTP ELA and grades 3-8 NYSTP mathematics. The Weighted Average Performance Index was first calculated using the 2016-17 year as the **"Baseline."** For subgroups that did not have data for the 2016-17 school year, 2017-18 data were used to calculate the Baseline. The number of students used to determine the WAI is called the **"Cohort."**

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	1,131,055	113
	Math	1,134,324	118
	Science	375,483	171
	Combined	2,640,862	123
American Indian or Alaska Native	ELA	7,637	112
	Math	7,643	112
	Science	2,563	163
	Combined	17,843	119
Asian or Native Hawaiian/Other Pacific Islander	ELA	107,465	173
	Math	109,182	190



SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal
All Students	24.2	833,671	204,119	24.5%	22.6%	19.8%	12.4%	—	—	5%
American Indian or Alaska Native	37.4	6,145	2,146	34.9%	34.8%	29.6%	17.3%	—	—	5%
Asian or Native Hawaiian/Other Pacific Islander	14.8	80,689	12,414	15.4%	14%	12.4%	8.7%	—	—	5%
Black or African American	33.9	147,265	51,843	35.2%	31.5%	27.1%	16.1%	—	—	5%
Hispanic or Latino	34	219,207	74,525	34%	31.6%	27.2%	16.1%	—	—	5%
Multiracial	24.7	15,188	3,754	24.7%	23.1%	20.1%	12.6%	—	—	5%

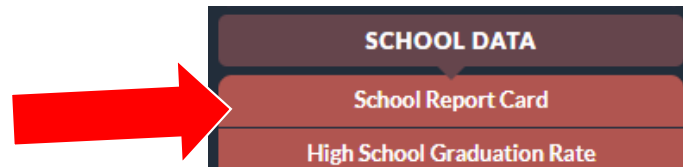
SIRS 107: Chronic Absenteeism Accountability Report (not certified)

SIRS 371- Student Attendance Count Report

SIRS 370- Day Calendar Summary Report

SIRS 360-Attendance Absence Daily Summary Report

eScholar templates: Student Lite, Enrollment, Day Calendar and Student Daily Attendance



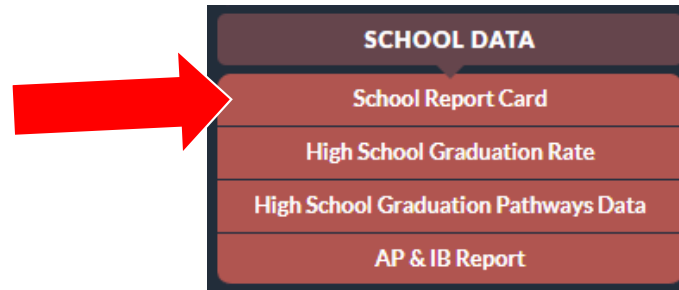
SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal
All Students	ELA	188	190,391	181	191	194	204	—	—	215
	Math	147	187,080	139	151	158	179	—	—	200

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal
All Students	4-Year	81.8%	210,410	82.8%	82.8%	85%	90%	—	—	95%
	5-Year	84%	206,544	85.3%	85%	86.8%	91.4%	—	—	96%
	6-Year	84.1%	207,322	86%	85.1%	87.3%	92.2%	—	—	97%

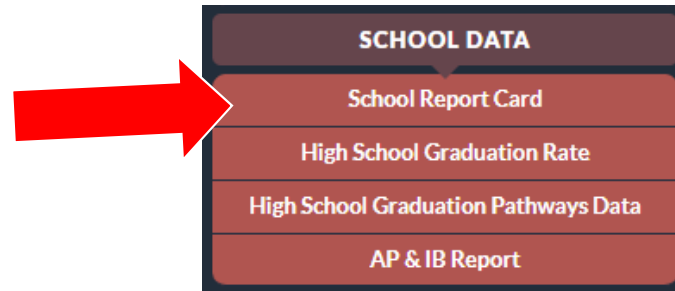
SIRS 105: HS Achievement & Graduation Rate Accountability Report
eScholar Templates: Student Lite, School Entry Exit, Test Scanning, Program Fact



SECONDARY CCCR COUNTS							
Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	207,109	16	107,190	14,249	48,087	3,396	34,203
American Indian or Alaska Native	1,388	0	525	109	365	49	340
Asian or Native Hawaiian/Other Pacific Islander	19,615	2	13,549	1,164	2,561	176	2,167
Black or African American	36,664	0	10,518	4,303	11,725	748	9,370
Hispanic or Latino	51,697	14	17,720	5,235	14,113	1,085	13,558
Multiracial	3,279	0	1,695	186	803	43	552
White	94,466	0	63,183	3,252	18,520	1,284	8,227
English Language Learners	19,249	16	4,050	1,317	5,069	258	8,571
Students with Disabilities	35,291	0	6,116	1,662	13,903	1,197	12,413
Economically Disadvantaged	100,000	16	41,666	8,333	20,833	1,333	16,667

SIRS-108 College, Career
and Civic Readiness

eScholar Templates:
Student Lite,
Enrollment,
Course,
Course Instructor Assignment,
Student Class Grade Detail,
Assessment Fact,
Programs (Seal of Biliteracy and
CDOS)



Exemptions Outside of Certification

STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

SIRS 320 Staff Snapshot

SIRS 328 Out of Certification

eScholar Templates: Staff Snapshot, Course Instructor Assignment

NY STATE GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2020

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

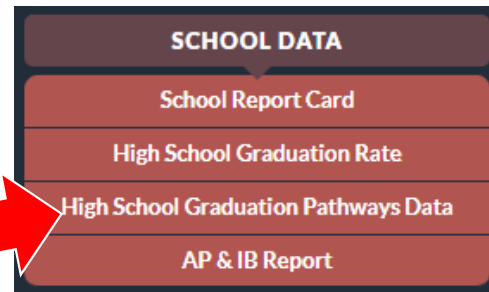
Data is reported by educational institutions to the State Education Department throughout the school year and available for the close of the state data warehouse in August. District superintendents certify data is accurate. For more information, contact the school district.

Non-Diploma Credentials

This commencement option includes Career Development and Occupational Studies (CDOS), Skills and Achievement credentials, and previously earned Individualized Education Program (IEP) Diplomas. IEP Diplomas were discontinued after the 2012-13 school year.



SIRS 203 Total Cohort Career Pathways Summary



eScholar Template: Student Lite

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	176,846	165,673	94%	219	0%	341	0%	1,762	1%	1,710	1%	4,365	2%	1,668	1%	1,108	1%
Female	89,798	84,227	94%	111	0%	224	0%	720	1%	852	1%	2,254	3%	769	1%	641	1%
Male	87,048	81,446	94%	108	0%	117	0%	1,042	1%	858	1%	2,111	2%	899	1%	467	1%
Multiracial	3,019	2,861	95%	6	0%	9	0%	23	1%	21	1%	71	2%	20	1%	8	0%
American Indian or Alaska Native	1,079	986	91%	1	0%	4	0%	22	2%	17	2%	25	2%	14	1%	10	1%
Asian or Native																	

NY STATE

2019-20 AP/IB REPORT

This report provides information to the public of Advanced Placement (AP) and International Baccalaureate (IB) course participation and assessment data reported to the New York State Education Department by school districts and charter schools. This data are an important part of the Board of Regents' effort to create and transparently report on the educational equity for all students. The data are used as part of the calculation of an institution's College, Career, and Civic Readiness. The data are aggregated by grade level and can be filtered by student subgroups.

Data is reported by education institutions to the State Education Department throughout the school year and are available for verification by districts via the Level 2 Reporting environment (L2RPT) until the close of the state data warehouse in August. Although the report does not need to be certified, the Department strongly encourages the data to be reviewed by the district for accuracy as the underlying data used to create this report are included in other L2RPTs that are required to be certified. For the most updated information, please contact the school district.

[Advanced Placement and International Baccalaureate Data - Glossary of Terms | Business Rules](#)

— What data would you like to see?

Gender

- ☐ Male
- ☐ Female

Ethnicity

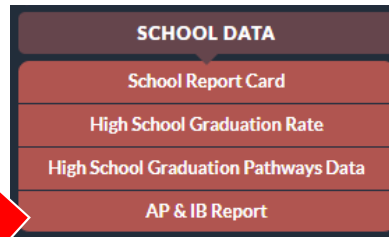
- ☐ American Indian or Alaska Native
- ☒ Black or African American
- ☒ Hispanic or Latino
- ☐ Asian or Native Hawaiian/Other Pacific Islander
- ☐ White
- ☐ Multiracial

Other

- ☐ English Language Learner
- ☐ Students with Disabilities
- ☐ Economically Disadvantaged Students

Filter

Clear



GLOSSARY OF TERMS - ADVANCED PLACEMENT AND INTERNATIONAL BACCALAUREATE DATA

Advanced Placement (AP) and International Baccalaureate (IB) Assessment Data

AP and IB assessment data are reported to the SIRS in Assessment Fact. The count of students who took the exam. The percentage of those AP students reported with a score of 3 or higher which are generally considered passing, while IB assessments reported with a score of 4 or higher are generally considered passing.

Advanced Placement (AP) and International Baccalaureate (IB) Course Data

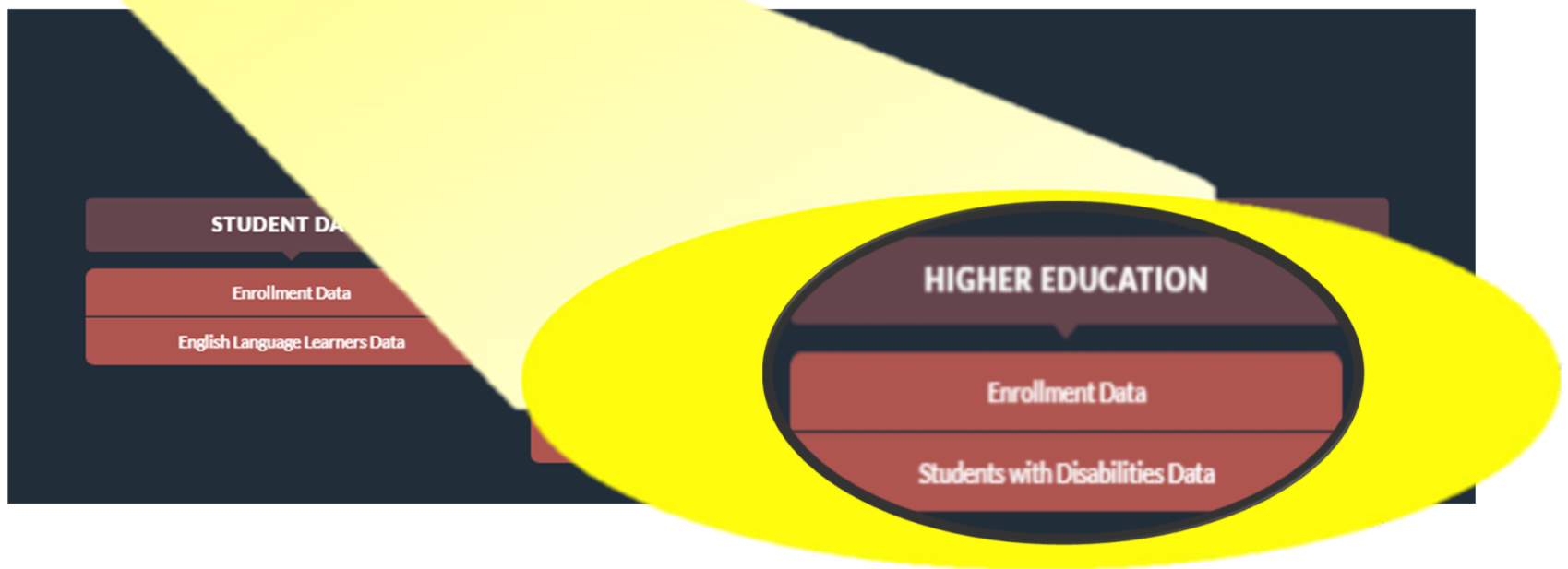
AP and IB course participation data are reported to the NYSED Student Information and Repository System (SIRS) in Student Class Entry Exit. Counts are based on students enrolled in these courses.

Course

Course data displayed in the Student and Educator reports represents select courses reported to the NYSED SIRS based on the State Approved derived from the School Codes for the Exchange of Data (SCED).

SIRS 105 HS Achievement and Graduation Rate Accountability Report
eScholar Template: Student Lite, Enrollment, Assessment Fact,
Course, CIA, SCEE, SCGD

2019 - 2020



NY STATE HIGHER EDUCATION ENROLLMENT (2019 - 20)

This report shows fall degree credit enrollment counts reported by institutions of higher education in the New York State. These data are broken out by Public and Private Institutions, Sector (SUNY, CUNY, Independent, and Proprietary), 2-year and 4-year/Grad level, Full-Time and Part-Time status as well as undergraduates, first-professionals, graduates, all students, and first-time enrollees.

[Glossary of Terms](#) | [Business Rules](#)

HIGHER EDUCATION

Enrollment Data

Students with Disabilities Data

TOTAL							
UNDERGRADUATE		GRADUATE		FIRST-PROFESSIONAL			
FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME		
700,851	251,307	114,480	91,409	30,950	2,248		
ALL STUDENTS		FIRST-TIME		TOTAL	FULL-TIME EQUIVALENT		
FULL-TIME	PART-TIME	FULL-TIME	PART-TIME				
846,281	344,964	170,482	11,891	1,191,245	967,512.91		

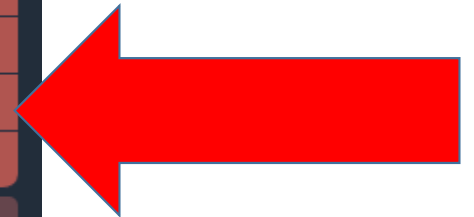
TOTAL 2-YEAR INSTITUTIONS							
UNDERGRADUATE		GRADUATE		FIRST-PROFESSIONAL			
FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME		
158,665	135,245	177	77	0	0		
ALL STUDENTS		FIRST-TIME		TOTAL	FULL-TIME EQUIVALENT		
FULL-TIME	PART-TIME	FULL-TIME	PART-TIME				
158,842	135,322	51,324	9,337	294,164	203,954.51		

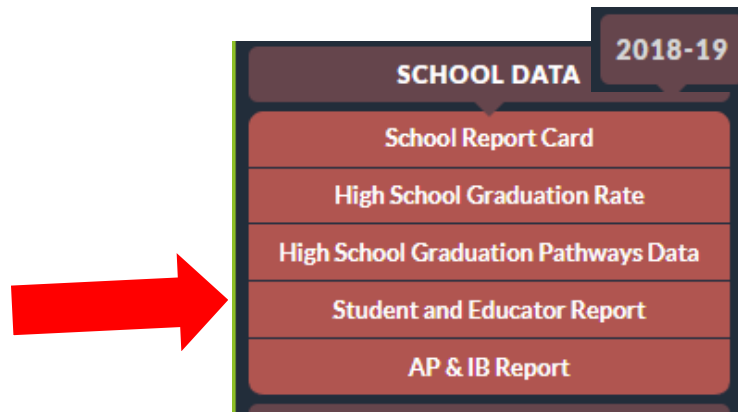
2019 - 2020

2019-20	2018-19	Archive
STUDENT DATA		
Enrollment Data		
English Language Learners Data		
SCHOOL DATA		
School Report Card		
High School Graduation Rate		
High School Graduation Pathways Data		
AP & IB Report		
HIGHER EDUCATION		
Enrollment Data		
Students with Disabilities Data		

2018 - 2019

2019-20	2018-19	Archive
STUDENT DATA		
Enrollment Data		
3-8 ELA Assessment Data		
3-8 Math Assessment Data		
English Language Learners Data		
SCHOOL DATA		
School Report Card		
High School Graduation Rate		
High School Graduation Pathways Data		
Student and Educator Report		
AP & IB Report		
HIGHER EDUCATION		
Enrollment Data		
Students with Disabilities Data		





NY STATE - STUDENT AND EDUCATOR REPORT [2018 - 19]

The Student and Educator Report provides information to the public on students eligible for free or reduced-price lunch; student attendance and suspensions; and school/district average class size, staff counts, and teacher attendance and turnover. Knowledge gained from this report can be used to improve instruction and services to students.

[Glossary of Terms](#)

[Download the Statewide Database](#)

STUDENT DATA

FREE AND REDUCED-PRICE LUNCH (2018-19)

Eligible for Free Lunch		Eligible for Reduced-Price Lunch	
Number	Percent	Number	Percent
1,337,261	51%	96,931	4%

AVERAGE CLASS SIZE (2018-19)

Class Description	Average Class Size
Kindergarten	16
Grade 1	17
Grade 2	18
Grade 3 ELA	11
Grade 4 ELA	11
Grade 5 ELA	12
Grade 6 ELA	14
Grade 7 ELA	15
Grade 8 ELA	15
Grade 3 Math	15
Grade 4 Math	15
Grade 5 Math	15
Grade 6 Math	16
Grade 7 Math	16
Grade 8 Math	15
Grade 4 Science	17
Grade 8 Science	17
ELA	16
Algebra I	16
Geometry	18
Algebra II	18
Earth Science	17
Biology	17
Chemistry	17
Physics	17
World History & Geography	17
World History-Comprehensive	17
World History and Geography New Framework	17

2018-19	SCHOOL DATA
School Report Card	
High School Graduation Rate	
High School Graduation Pathways Data	
Student and Educator Report	
AP & IB Report	



Course
Location Marking Period
Course Instructor Assignment
Student Class Entry/Exit

SCHOOL DATA	2018-19
School Report Card	
High School Graduation Rate	
High School Graduation Pathways Data	
Student and Educator Report	
AP & IB	

Day Calendar
Codes
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Datasupport Helpdesk Team (New York State Education Department)

Oct 28, 2021, 11:27 AM EDT

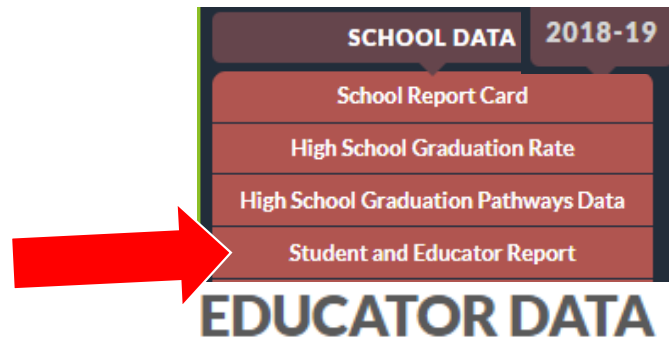
Hi Tracy,

Not sure that I entirely understand the question but you can try this.

SIRS-360: divide sum of col (k) Present by sum of col (c) Total number of Enrolled Students. This closely approximates Student **Attendance Rate** in Student and Educator Report on data.nysed.gov. It's off by a fraction of a percent, perhaps due to rounding error.

SUSPENSION RATE (2018-19)

3%



STAFF COUNTS (2018-19)

School Counselors	Teachers	Social Workers	Principals
7,212	204,523	3,279	4,970

TEACHER ATTENDANCE RATE (2018-19)

95%

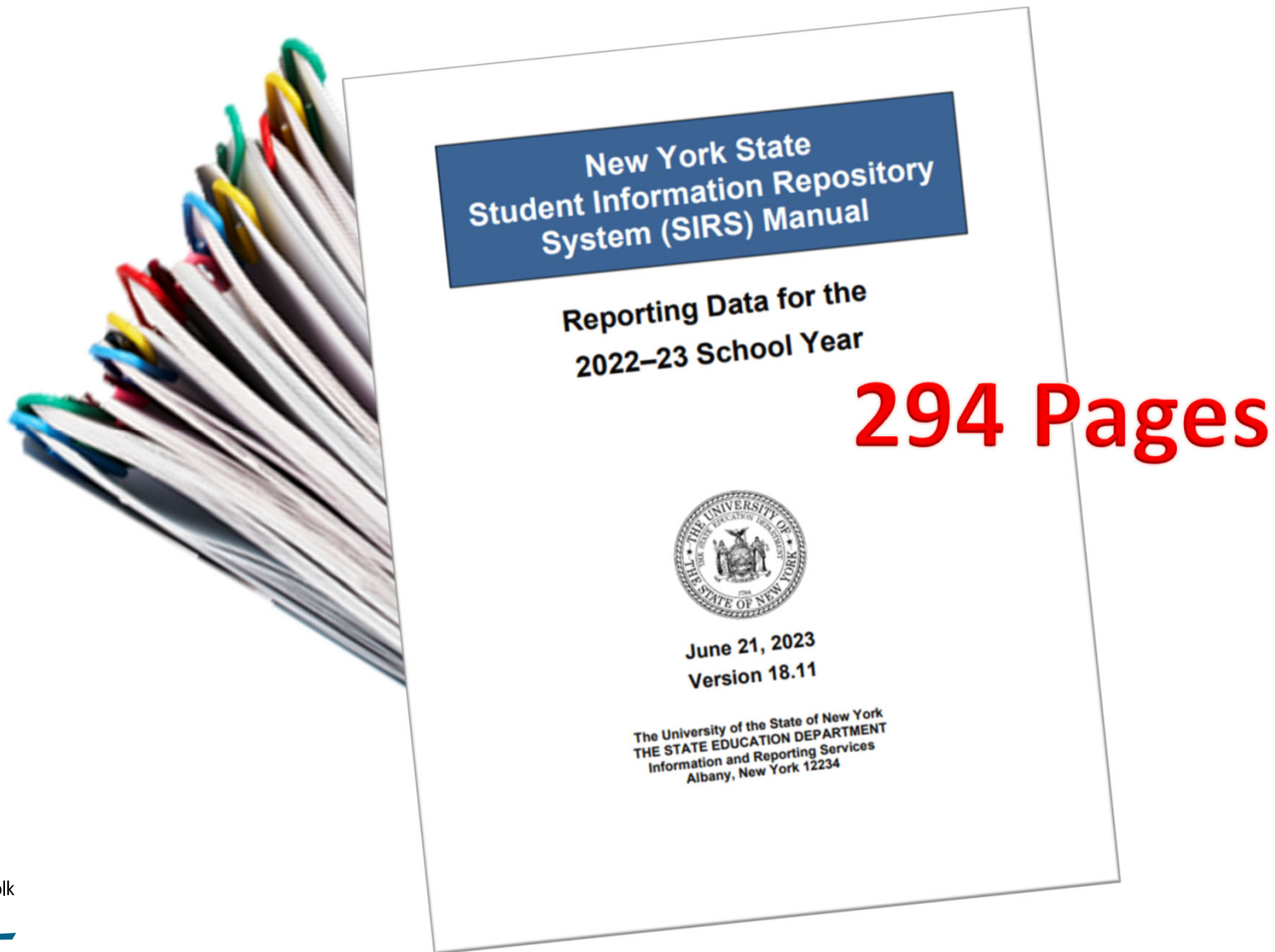
TEACHER TURNOVER (2017-18) TO (2018-19)

Turnover Rate Of Teachers With Fewer Than Five Years Of Experience	Turnover Rate Of All Teachers
21%	11%



eScholar Templates:

Staff Snapshot, [Course Instructor Assignment](#)
Staff Assignment, Staff Attendance



Chapter 2: Student Reporting Rules

Guidance on the Role of District Data Coordinator

Superintendents and charter school leaders are responsible for maintaining and transmitting State-required data elements in specified file formats to SIRS and other NYSED collection applications.

The SIRS began collecting data utilizing 4 data templates over a decade ago. Today, school districts, BOCES and charter schools are required to submit data using 25 different templates with varied reporting timelines and business rules.

It is extremely important to ensure accurate and complete data are reported, as it may impact State and federal funding streams (e.g. Title I, State Aid). Additionally, State and federal laws require various datasets to be included and made publicly available in State School Report Cards. This information is available on the NYSED [public data site](#).

Given data reporting responsibilities, all school districts and charter schools should employ a District Data Coordinator to oversee the coordination and transmission of data to the State while ensuring data integrity and accuracy.

To implement accurate reporting practices for individual student, staff and other data, District Data Coordinators should:

- Assemble and lead a team of district personnel who have:
 - expertise in the district's management information system(s) and infrastructure;
 - working knowledge of current NYSED reporting requirements, including those of special populations of students (e.g. special education, migrant students, ELLs);
 - knowledge of the LEA's registration materials and processes; and
 - data analysis experience.

- Develop a data verification protocol for review of Level 0 error reports, L2RPTs, PD reports and other reports made available by NYSED to ensure that data are accurate when they are transferred to NYSED;
- Coordinate and facilitate internal data team meetings;
- Obtain authorization for appropriate school and district personnel to view student and staff records contained in the various reporting systems;
- Work with administration to develop plans and establish priorities for meeting NYSED deadlines for required data;
- Provide status reports regarding compliance with data collection and verification deadlines to the LEA's CEO and respond to requests for data for analysis purposes;
- Identify data-related training needs for support staff;
- Work with student and staff data vendors as needed;
- Monitor compliance regarding data standards and maintenance of records;
- Act as the liaison between the LEA and the regional Level 1 data center;
- Secure certification(s) of the data by the LEA's CEO in accordance with the certification schedule set forth by NYSED;
- Direct or assist in the direction of the data analysis activities and instructional improvement initiatives; and
- Maintain knowledge of data collections and verification requirements by attending informational sessions provided for District Data Coordinators by Level 1 data centers.

Due to the complexity of the various data collections and the stakes associated with some data, a District Data Coordinator should possess *these preferred qualifications*:

- In-depth understanding of the data flow among source systems and various levels of the SIRS and other NYSED reporting systems;
- Understanding of which data systems will serve as the source system for required data elements;
- Technical understanding of relational data (e.g. how templates may relate to one another);
- Knowledge of the assessment administration and reporting timelines;

- Ability to understand, follow and communicate data security regulations and best practices to other staff;
- Flexibility to work with staff in multiple departments in resolving potential errors in all levels of the SIRS (source system reports, L0, L1, L1C, NYSSIS Near Match Queue); and
- Understanding of accountability designations (e.g. APPR, BEDS, PMF).

Who Must Report Student Data Using the SIRS?

Responsibility for the education of students falls into three categories: 1) responsibility for providing general instruction; 2) accountability for performance; and 3) responsibility for determining eligibility for special education and providing appropriate special education services. For the vast majority of students — those who attend a public school in the district in which their parent or guardian resides — all three responsibilities reside with the district of residence. In these cases, the school district must provide all required student records, including all applicable program service records regardless of enrollment type and the results of all New York State assessments, using the SIRS. The following entities must report student data using the SIRS:

- all public schools and districts with instructional and/or accountability responsibility, including special act districts and charter schools;
- all schools operated by State agencies, such as the Office of Children and Family Services, Office of Mental Health, and the Department of Corrections and Community Supervision;
- all child-care institutions with affiliated schools that provide educational services pursuant to Article 81 of the Education Law (see [Approved Article 81 Private Schools](#));
- BOCES institutions (see [eScholar templates](#)) for data to be reported by BOCES);
- religious and independent (nonpublic) schools (records for parentally-placed students who participate in any State assessment and records for students who receive a Regents diploma, local diploma that conforms to [Commissioner's Regulations](#), or a New York State commencement credential); and
- the New York State School for the Blind in Batavia and the New York State School for the Deaf in Rome.

When a student attends a school that is not a component of the public school district of residence, education and reporting responsibility may be divided among educational institutions. The institution responsible for reporting records for those students is determined by the following factors:

- whether the parent or guardian, the public school district, another agency, or the court placed the child, and



Annual SIRS Memo and Timeline



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

Rose M. LeRoy, Director of Educational Data and Research
Information and Reporting Services
Room 805 EBA
Albany, NY 12234

September 29, 2022

TO: District Superintendents
Superintendents of Public Schools
Public School Leaders
Charter School Leaders
Regional Information Center Directors
Level 1 Primary and Secondary Project Managers

FROM: Rose M. LeRoy

SUBJECT: Reporting 2022-23 School Year Data

This memo highlights revisions and additions to the public school district, Board of Cooperative Educational Services (BOCES), and charter school data collection requirements and deadlines for reporting 2022-23 school year (SY) data to the New York State Education Department (NYSED) via the Student Information Repository System (SIRS) and the Basic Education Data System (BEDS) Institutional Master File (IMF).

In addition to the specified due dates for data outlined in the [SIRS data reporting timeline](#), the Department will extract and use data throughout the school year as needed. Data extracts throughout the year may be required for State and federal reporting purposes, NYSED program office use, and other necessary purposes. Therefore, it is imperative that districts, BOCES, and charter schools have data collection and input processes in place early in the school year **to ensure data are as complete and accurate as possible throughout the entire calendar year**. Applicable accountability determinations and all related State and federal reporting will be completed with data submitted by public school districts, BOCES, and charter schools as of Friday, August 18, 2023.

The reporting requirements described in this memo apply to all school districts and their schools, BOCES, and charter schools. Please share this information with district, BOCES, and school personnel who are responsible for data reporting and verification.

Dates for data collected through other NYSED collection systems are posted on the

(RIC)Big 5 scanning
require data to be
sufficient time for p

If you have question
SIRS, please contact
For a list of RIC codes
and answers please visit
[Data Support Help](#)

The deadline to submit
Historical data have

Subject

Program Service C

Assessment Codes

Staff and Course R

Student Digital Acc



Annual SIRS Memo and Timeline

In addition to the specified due dates for data outlined in the [SIRS data reporting timeline](#), the Department will extract and use data throughout the school year as needed. Data extracts throughout the year may be required for State and federal reporting purposes, NYSED program office use, and other necessary purposes. Therefore, it is imperative that districts, BOCES, and charter schools have data collection and input processes in place early in the school year *to ensure data are as complete and accurate as possible throughout the entire calendar year*. Applicable accountability determinations and all related State and federal reporting will be completed with data submitted by public school districts, BOCES, and charter schools as of **Friday, August 18, 2023**.

Timeline



Eastern Suffolk
BOCES

DEADLINES FOR VERIFICATION AND CERTIFICATION OF 2022-2023 SCHOOL YEAR DATA IN SIRS

9/29/2022 | 10/18/2022 | 1/4/2023 | 1/10/2023 | 3/9/2023 | 4/7/2023 | 4/19/2023

(Note to LEAs: For Data Due rows, Level 1 (L1) Centers establish earlier deadlines for submitting data to them. to allow for processing. Consult your L1's [NYSED Systems Support team](#) for your L1's local deadlines.)
<< An ACRONYMS list follows the Timeline. >>

Date/ Estimated Date:	Collection Open/ Close: Extract Taken:	Purpose of Collection:	Applicable To:
-----------------------------	---	------------------------	----------------

September
2022

October 5,
2022

(RIC)Big 5 scanning centers as they become available. Your RIC/scanning center will require data to be submitted earlier than the dates listed on the NYSED timeline to allow sufficient time for processing. You must work with your RIC/scanning center timeline.

October 5, 2022	EFT School/District Collection Opens	For submission of 2022-23 EFT data in the IDEx.	Public School Districts, Public Schools
Early October 2022	PD System Collection Opens (VR1-9)	(Districts and Nonpublic schools are required to certify 2022-23 data in the PD System by January 9, 2023.)	Public School Districts, Charter Schools, Religious and Independent (Nonpublic) Schools, Special Acts, Article 81, State Agencies, State Operated Schools
October 7, 2022	August Grads Data Due	Last date to submit graduates as of August 31, 2022, for Total Cohort Graduation Rate reporting. L1s must have data in Level 2 by 11:59 P.M.	Public School Districts, Charter Schools
October 31, 2022	EFT Charter Collection Opens	For submission of 2022-23 EFT data in the IDEx.	Charter Schools



ESBOCES 2022-2023 Annotated Notes for NYSED's SIRS Timeline

Color	Meaning
Yellow	BEDS Day
Light Blue	ESB Help Desk Support
Light Green	FYI- Additional Info
Orange	NYSED Data Pull
Grey	Not required for Charter Schools
Dark Grey	Data managed by the NYCDOE

SED or ESB	Date/ Estimated Date:	Data Extract or Certification:	Purpose of Collection:	Required	ESB Help Desk	Target	Prerequisite	Notes:
ESB	5-Oct	BEDS Day BEDS Day: state and federal reporting will be based on the student enrollment at your school on this date. There is no specific task that must be completed on Wednesday, 10/5. BEDS Day email: https://nyccharterdatacentral.esboces.org/LinkClick.aspx?fileticket=9PGP7_fph7U%3d&tabid=296&portalid=0&mid=876						
SED	5-Oct	BEDS Collections opens: Institutional Master File, DMF	For submitting 2022-23 BEDS DMF data.	Yes	No	18-Nov		https://www.p12.nysed.gov/sirs/beds/DMF/home.html
SED	5-Oct	EFT School/District Collection Opens	ESSA Financial Transparency For submission of 2022-23 EFT data in the IDEx.	Yes	No	31-Oct		ESSA Financial Transparency Guidance
SED	Early October 2022	PD System Collection Opens (VR1-9)	(Districts and Nonpublic schools are required to certify 2022-23 data in the PD System by January 9, 2023.)	Yes	No	January		https://portal.nysed.gov/abp
SED	October	August Grads	Reporting of ALL Graduate info: Report complete data to ensure SED creates an accurate Accountability Rating of the school.	Yes	No	October		Managed by the NYCDOE; please follow the Charter School Weekly for key deadlines.
			CDOS, Seal of Biliteracy/Civic Readiness	Yes	Yes			Reported in Level 0
SED	October	August Regents Exemptions	Reporting of August Exemptions	Yes	Yes	26-Oct		UPDATED- throughout the year
SED	October	L2RPT BEDS Folder: SIRS	Ensure all students are accounted for and properly aligned with your school building. L2RPT: BEDS Folder					Enrollment is managed by the NYCDOE; in ATS.
SED	Start: October Due: 11/18	Staff Snapshot	Staff Snapshot data must be loaded for the ability to enter data into other staff and course templates.	Yes	Yes	18-Nov	Level 0 Access TEACH IDs	Staff Snapshot for ALL teachers, principal(s) and other non-teaching professionals. UPDATE- throughout the year ALL teachers and non-teaching professionals must have a TEACH ID
	How to find TEACH IDs		How to Find TEACH IDs					
ESB	October	Staff Assignment	Non-Teachers- In L0, report the appropriate non-teaching assignment(s) by grade level.	Yes	Yes	EOY	* Staff Snapshot	UPDATE- throughout the year
	Who needs Staff Snapshot/Assignment		STAFF SNAPSHOT - Deciding Who to Include.pdf					
		* Day Calendar	These templates are prerequisites for the reporting of Student Daily					



END OF YEAR (EOY) CERTIFICATION

2022-23 End of Year SIRS Data Reports Checklist for Public Districts, Charter Schools and Special Act School Districts

CERTIFICATION REQUIRED				
Folder	Focus	SIRS Report Number	L2RPT Report Title	
Accountability	Report Card/ Accountability	SIRS-111	School Year Suspension Accountability	
Annual Outcomes	Report Card/Accountability/AP & IB Report	SIRS-303	Annual Secondary Assessment	N/A for Charter Schools and Special Act Districts.
Annual Outcomes	Pre-K Funding	SIRS-333	Annual Pre-K Enrollment Summary	LEAs are certifying that the data reflects responses received from parents or their best efforts to provide this information.
Annual Outcomes	Program Office Reporting	SIRS-336	Annual Digital Resources Summary	
Annual Outcomes	Program Office Reporting	SIRS-650	English Language Learner Progress	
Annual Outcomes	Report Card/Accountability	SIRS-653	Annual Regents Examination Results	
Attendance	Chronic Absenteeism/Report Card/Accountability	SIRS-360	Attendance Absence Data	
Attendance	Attendance/Report Card/Accountability	SIRS-370	Day Calendar	
Attendance	Program Office Reporting	SIRS-371	Student Attendance Report	
Attendance	Attendance	SIRS-375	Attendance Count (by District) Report	
BEDS	Student Data Rpts for State Aid Funding/Reporting		Enrollment Verification Report for State	N/A for Charter Schools
BEDS	Student Data Rpts for State Aid Funding/Reporting		BEDS Day Enrollment by Location of Enrollment & Student Subgroup	
BEDS	Student Data Rpts for State Aid Funding/Reporting	SIRS-314	BEDS Day Enrollment VR by District of Residence	
BEDS	Student Data Rpts for State Aid Funding/Reporting	SIRS-323	Free and Reduced Price Lunch Eligible Students Enrolled on BEDS Day	Not used for State Aid funding for Charter Schools
Course	Course Reporting	SIRS-321	Student Class Grade Detail Report	Columns a-l, o, p should be certified.
Course	Course Reporting	SIRS-330	Student Class/Course Instructor Summary Report	
CTE	Perkins Funding	SIRS-305	Career and Technical Education Report	N/A for Charter Schools.

Folder	Focus	SIRS Report Number	L2RPT Report Title	Notes
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Staff	APPR/PMF/State & Federal Reporting	SIRS-318	Staff Assignment Verification Report	
Staff	APPR/PMF/State & Federal Reporting	SIRS-320	Staff Snapshot Verification Report	
Staff	APPR/PMF/State & Federal Reporting	SIRS-322	Staff Tenure Verification Report	N/A for Charter Schools without State-approved plans.
Staff	APPR/PMF/State & Federal Reporting	SIRS-324	Staff Attendance Summary Report	

Folder	Focus	SIRS Report Number	L2RPT Report Title	Notes
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Staff	APPR/PMF/State & Federal Reporting	SIRS-318	Staff Assignment Verification Report	
Staff	APPR/PMF/State & Federal Reporting	SIRS-320	Staff Snapshot Verification Report	
Staff	APPR/PMF/State & Federal Reporting	SIRS-322	Staff Tenure Verification Report	N/A for Charter Schools without State-approved plans.
Staff	APPR/PMF/State & Federal Reporting	SIRS-324	Staff Attendance Summary Report	

Staff	Report Card/ Staff Qualifications	SIRS-328	Staff Out of Certification Report	Review only
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EOY Certification Form

Completion the EOY SIRS Certification

The 2021-2022 data warehouse is now closed. No additional data can be reported nor can any corrections be made at this time.

Important:

A separate form must be completed for each charter school, DBN.

Every line should have a response.

Complete this form regardless of whether or not your charter leader started the form in the IDEX.

Folder	SIRS Report Number	L2RPT Verification Report	I certify the data in this report for my entity.	I cannot certify my data, but I understand that the deadline for making corrections has passed and these data will be used for accountability determinations and to populate the New York State Report Cards and may be used for additional reports to the Board of Regents or for other policy purposes.	Certification of this report by my entity is not required.
Accountability	SIRS-111	School Year Suspension Accountability Report	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Use option to report that the SIRS report listed on each line is accurate for your school.

Use this option when the SIRS report is inaccurate or incomplete.

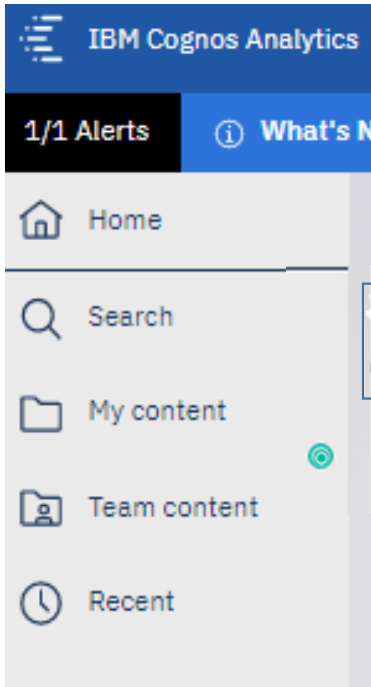
Use this when a report is not required for your school.

I.E. An elementary school, K-5, would not have a HS Graduation Rate or Regents results report.

New SIRS Codes for 2023-24

Template	Code	Description
Staff Assignment	2203	DIRECTOR SCH HEALTH SERVICES- PHYSICIAN
Staff Assignment	2204	DIRECTOR SCH HEALTH SERVICES- NURSE PRACTITIONER
Staff Assignment	2214	PHYSICIAN ASSISTANT
Staff Assignment	4611	CERTIFIED ATHLETIC TRAINER
Staff Assignment	0717	DIRECTOR DIVERSITY EQUITY INCLUSION
Course	02050	Algebra I
Course	60205	Computer Science Discoveries - Elem
Course	60206	Computer Science Discoveries - Sec
Course	12168	Visual Merchandising and Presentation
Course	10050	Data Analytics
Course	10056	Artificial Intelligence
Course	21057	Drone Technology
Partner Project Fact (Program Outcome Code)	07	High school credential and degree

For the most up-to-date listing refer to the code change document including assessment codes and course catalog on the [vendor page](#).



Team content
L2RPT - SEDDAS
10/26/2021 11:35 AM

Team content > L2RPT - SEDDAS

- Accountability
2/24/2021 11:06 AM
- Annual Outcomes
11/12/2020 1:18 PM
- Attendance
2/11/2021 12:11 PM

L2RPT

Team content > L2RPT - SEDDAS > Attendance

- Drill Throughs
2/16/2021 1:55 PM
- SIRS-351 Student Attendance Summary Report
1/5/2022 6:02 PM
- SIRS-351 Student Attendance Summary Report (SY 2014 - 2020)
12/16/2021 11:33 AM
- SIRS-360 Attendance Absence Summary Report
1/8/2022 8:10 AM
- SIRS-360 Student Attendance Daily Summary Report
11/8/2021 10:57 AM
- SIRS-361 Year to Date Attendance/Absenteeism Summary Report
11/2/2021 7:36 AM
- SIRS-370 Day Calendar Summary Report
11/16/2021 7:07 AM
- SIRS-371 Student Attendance Count Report**
11/2/2021 7:37 AM
- SIRS-375 Student Attendance Count (by subject) Report
11/2/2021 7:38 AM
- SIRS-376 Student Attendance Data Flow Report
11/2/2021 7:37 AM



School Year: 2020-21
District Name: Select School District
School Location: Select School Location
Finish

Data Refresh Date:
Attendance Through: Sep 12, 2021
Last Attendance Date Loaded:

Type of Attendance		Total	Modality		
			In Person	Remote	Both
Present		32,307	3,482	28,825	0
Present In School		0	0	0	0
Present Out Of School		0	0	0	0
Tardy		3,053	656	2,397	0
Tardy In School		0	0	0	0
Tardy Out Of School		0	0	0	0
In-School Suspension		3			
Out-of-School Suspension		0			
Excused		24			
Unexcused		2,880			
Missing		3			

Above Counts are as of "Attendance Through"
Students with Missing attendance are considered Absent in all calculations.

SCHOOL DATA 2018-19

School Report Card

High School Graduation

Stu/Daily/Attend Report Choices:

- Dist. Import
- Lock Histor
- Import Mess



Attendance Breakdown

To help ensure accuracy, please resolve any outstanding errors before running this report.

Attendance Counts for District:

Attendance Code:	Last Year Total:	Last Year (as of 2020-12-15):	This Year (as of 2021-12-15):	Change:	Percent Change:
Positive Attendance					
Present (PRSNT)	32,307				
Present In School (PRSNT-IN)	0				
Present Out Of School (PRSNT-OUT)	0				
Tardy (T)	3,053				
Tardy In School (T-IN)	0				
Tardy Out Of School (T-OUT)	0				
Suspension					
In-School Suspension (ISS)	3				
Out-of-School Suspension (OSS)	0				
Negative Attendance					
Excused (E)	24				
Unexcused (U)	2,880				

Type of Attendance	Total	Modality		
		In Person	Remote	Both
Present	32,307	3,482	28,825	0
Present In School	0	0	0	0
Present Out Of School	0	0	0	0
Tardy	3,053	656	2,397	0
Tardy In School	0	0	0	0
Tardy Out Of School	0	0	0	0
In-School Suspension	3			
Out-of-School Suspension	0			
Excused	24			
Unexcused	2,880			
Missing	3			

Above Counts are as of "Attendance Through"

Students with Missing attendance are considered Absent in all calculations.

SIRS-360 Attendance Absence Daily Summary Report
SIS-370 Day Calendar Summary Report
SIRS-371 Student Attendance Count Report



New York State Education Department



BEDS Day Enrollment Verification Report by Location of Enrollment & Student Subgroup

Data Contained in the Student Information Repository System

SIRS 313

School Year:

District Name:

School Location:

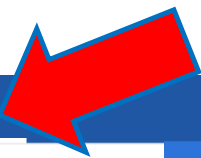
Reporting Date: October 06, 2021 (BEDS Day)
Data Refresh Date: May 14, 2022

Student Subgroup (accountability subgroups are marked with an asterisk (*))	BEDS DAY ENROLLMENT														
	Total (PreK-12, UGE, UGS)	Pre- Kinder- garten Half-day	Pre- Kinder- garten Full-day	Kinder- garten Half-day	Kinder- garten Full-day	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Ungraded Elementary (UGE)	Grade 7	Grade 8	Grade 9
*All Students	328	0	0	0	24	66	60	64	64	0	0	0	0	0	0



BEDS_DAY	LOCATION_KEY	LOCATION	SUBGROUPS	STUDENT_ID	STUDENT_ID_ALT	STUDENT_NAME	RESIDENCE_DISTRICT_NAME	RESIDENCE_DISTRICT	STATE_LOCATION_ID	CURR_GRADE_LVL	STUDENT_GENDER	ETHNIC_DESC	POVERTY	LEP_ELIGIBILITY	FORMER_LEP	[SPED]	MIGRANT	HOMELESS
October 05				✓	✓		NYC GEOG	✓	✓	04								
October 05				✓	✓		NYC GEOG	✓	✓	02								
October 05				✓	✓		NYC GEOG	✓	✓	03								
October 05				✓	✓		NYC GEOG	✓	✓	03								

COGNOS



SIRS - 371.1 Student Attendance Count Detail Report

ad about what's new in Cognos Analytics, click [More Info](#). [Dismiss](#) [More Info](#)

020-21
tudents with MISSING Attendance
ep 11, 2021
Jun 30, 2021
Jun 25, 2021

Student	Grade	Date	Local Attendance Code	Local Attendance Description	State Attendance Code	State Attendance Description	Modality
	01	Sep 1, 2020			MISSING	Missing	
	07	Sep 1, 2020			MISSING	Missing	
	08	Sep 1, 2020			MISSING	Missing	
	01	Sep 1, 2020			MISSING	Missing	
	03	Sep 1, 2020			MISSING	Missing	
	01	Sep 1, 2020			MISSING	Missing	
	05	Sep 1, 2020			MISSING	Missing	
	01	Sep 1, 2020			MISSING	Missing	
	02	Sep 1, 2020			MISSING	Missing	
	08	Sep 1, 2020			MISSING	Missing	
	04	Sep 1, 2020			MISSING	Missing	
	KF	Sep 1, 2020			MISSING	Missing	
	06	Sep 1, 2020			MISSING	Missing	
	03	Sep 1, 2020			MISSING	Missing	
	08	Sep 1, 2020			MISSING	Missing	
	01	Sep 1, 2020			MISSING	Missing	
	03	Sep 1, 2020			MISSING	Missing	
	02	Sep 1, 2020			MISSING	Missing	
	03	Sep 1, 2020			MISSING	Missing	
	06	Sep 1, 2020			MISSING	Missing	

Above Counts are as of "Attendance Through"

IRS

Information and Reporting Services

Report Cards

EngageNY Portal

News Releases

Data Collection

Data Reporting

[NYS Report Cards](#)

[EngageNY Portal](#)

[nySTART](#)

[L2RPT](#)

[PD/VR System](#)

[UIAS](#)

[School Safety \(VADIR & DASA\)](#)

[IRS Portal](#)




[NYSED](#) / [P-12](#) / [IRS](#) / Level 2 Report Resources

Level 2 Reporting (L2RPT) System Resources and Information

[Overview](#) | [Accessing L2RPT](#) || Resources: [Report Guides](#)

L2RPT Report Guides

L2RPT SIRS Report **refresh dates** are now available on the [IRS Calendar/Data Refresh Cycles](#) page, sorted two ways: by report refresh date (earliest to latest) and sequentially by SIRS Report number.

- L2RPT SIRS Report [Descriptions and SEDDAS Roles](#) 
- SIRS-101 – [High School Accountability Data Verification Report](#) 
- SIRS-102 – [Elementary/Middle-Level Accountability Data Verification Report](#) 
- SIRS-103 – [NYSESLAT Participation for Recently Arrived ELL Students Report](#) 
- SIRS-104 – [NYSITELL Summary Report](#) 
- SIRS-105 – [High School Achievement & Graduation Rate Accountability Report](#) 
- SIRS-106 – [Elementary/Middle-Level Achievement Accountability Report](#) 

Review

- ~~ESBOCES~~
- ~~The Data Warehouse~~
- ~~All about NYSED~~
- ~~SIRS~~
- Tour of nyccharterdatacentral.org
- What's first and then what?
- Q & A



NYC Charter Data Central

Phone: (631) 218-4134 | HelpDesk: NYCCharterData@esboces.org

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MON	TUE	WED	THU	FRI
8:00AM - 3:00PM	8:00AM - 3:00PM	8:00AM - 3:00PM	8:00AM - 3:00PM	8:00AM - 3:00PM

Announcements

End-of-Year (EOY) SIRS Certification Checklist 2022-2023 (Published On: 06/26/2023)

Review your school's data in L2RPT using NYSED's annual checklist of SIRS reports. This document highlights which data/reports the CEO must certify on the official EOY certification form in NYSED's Business Portal, IDEX application, between August 19 and September 1, 2023.

[SIRS 2022-23 EOY Checklist](#)

Out of Certification - Data Verification (Published On: 03/27/2023)

The Out of Certification Report in NYSED's L2RPT (SIRS 328), is based on Course Instructor Assignment (CIA) data locked in Level o on or before May 9, 2023. Changes to CIA data during the end-of-year reporting period will be reflected on other SIRS reports and on the NYS Report Card for staff counts, staff attendance and average class sizes.

Can you see the following folders in L2RPT? ATTENDANCE, COURSE, REASONABLENESS, STAFF **IMPORTANT-** If you can access L2RPT but CANNOT see all of the folders listed here report this ASAP to the NYCDOE's charter school office at <https://charterschools.mojohelpdesk.com/>

[OOC Training on our YouTube Channel](#)

Why do schools need to report data? (Published On: 01/01/2023)

Many schools ask, "why do I need to report data to Level o". View this brief video to help explain it.

Quick Links

[NYSED Charter School Office: Reporting Requirements](#)
[Questions for NYC Charter School Office](#)

[NYSED: SIRS/L2RPT Report Guides](#)
[TEACH School Admin Access](#)

[Create a TEACH ID](#)
[SEDDAS Entitlements, User Guide](#)
[Training Survey](#)

[Training Videos on our YouTube channel](#)

[NYSED Non-Teaching Assignment Codes](#)

[NYSED Charter School Office](#)
[NYSED IRS: SIRS Manual](#)

[NYS Comprehensive Course Catalog](#)
[How to update SEDREF information](#)
[Question for NYC DOE? \(tap here\)](#)
[SEDREF Information](#)



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DATA IN THIS REPORT IS BASED ON LEVEL 0 & LEVEL 1

Next Refresh In: 5m 14s

School-Year: [2022-2023](#)

Last Loaded: 08/07/2023 2:51PM

[Clear Filter](#)

Percent Submitted

Course	CIA	Day Calendar	Marking Period	SCEE	SCGD	Staff Snapshot	Staff Assignment	Staff Attendance	Regents	Student Attendance	SDR
82.55%	81.09%	100.00%	82.55%	73.45%	58.18%	97.82%	91.64%	71.64%	21.09%	98.18%	40.36%

Record Counts



[Reports](#) ▾

[Filter Results](#)

DBN	School	Course	CIA	Day Calendar	Marking Period	SCEE	SCGD	Staff Snapshot	Staff Assignment	Staff Attendance	Regents	Student Attendance	Attendance %	SDR
		124	441	5110	11	8743	0	152	124	88	1	202727	95.72%	0
		66	277	4015	9	4648	0	93	60	55	0	134276	98.33%	0
		13	82	730	3	1111	0	24	20	15	0	26809	98.09%	0
		32	141	3650	3	2201	0	91	69	57	0	125945	94.98%	0



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DATA IN THIS REPORT IS BASED ON LEVEL 0 & LEVEL 1

NOTE- CDOS Counts May Not Include Summer Graduates, Check L2RPT: SIRS 750, Student Profile

Next Refresh In: 6m 58s

School-Year: 2022-2023

Last Loaded: 08/07/2023 2:51PM

[Clear Filter](#)

Data Summary

[Download Export](#)

DNB	School	ELL Percent Completed	0231	Program Service	8239	5709	5687	5676	T1 Set Aside Percent	8262	0892	8312	8313	8271
		100%	119	119	0	119	0	0	No Data Reported	50	0	0	0	0

2023 -2024



Accountability Data Reporting in Level 0 2022 - 2023

This document outlines Level 0 data reporting deadlines. Additional data reporting requirements utilize other NYCDOE or NYSED systems. Watch the c-weekly newsletters from the NYCDOE's Charter School Office for updates, additional information and resources.
This list is organized by data types: template within each section are listed in the sequence in which they should be reported based on pre-requisites.

Templates

New Deadlines in yellow

1 Staff Data

1.1	Staff Snapshot	October	Pre-requisite for all other staff related data
1.2	Staff Assignment	Fall	Non-teaching assignments only
1.3	Staff Attendance	End-of-year	Teachers' full day year absences only - total count after school ends

2 Student Attendance

2.1	Day Calendar	Fall	Pre-requisite
2.2	Student Attendance Codes	Fall	Pre-requisite- ONLY required when using an SMS extract with Custom codes
2.3	Student Daily Attendance	Monthly	Each student must have an attendance record for every day of enrollment

3 Course

3.1	Course	October	Pre-requisite
3.2	Location Marking Period	October	Pre-requisite – ONLY report the length of classes for FINAL GRADES (i.e. September -June)
3.3	Course Instructor Assignment	December	Due in January for Out of Certification Reporting
3.4	Student Class Entry/Exit	December	Due in January for the NYS Testing Program and Out of Certification Reporting

4 Program Facts

Program Fact records identify students participating in various NYSED Accountability or funded programs/services	all year	All Schools: ELL Intensity and the corresponding ELL service
	all year	All Schools: Homeless students served with Title I Part A, Set-Aside grant monies
	anytime	ONLY NYSED approved programs: Career Technical Education (CTE)
	End-of-year	Seal of Biliteracy
	End-of-year	Seal of Civic Readiness

5 Course Outcome (end of year/term)

5 Student Class Grade Detail	Term/EOY	FINAL outcome (Pass/Fail) and credits earned (grades 7-12)
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6 Regents Exemptions

6 Assessment Fact	Oct. & Feb.	ONLY the cancelled US History and Government exam: August 2022 & January 2023
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Student Digital Resources

Student Digital Resources	Fall - all year	ONLY schools that use a local survey
		Schools using the NYCDOE survey DO NOT need to report the data in Level 0

Where is the data?

Know your student system

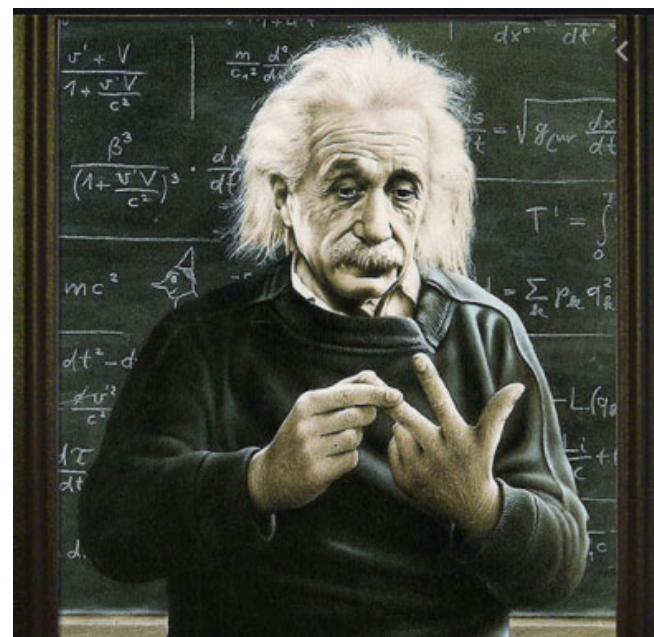


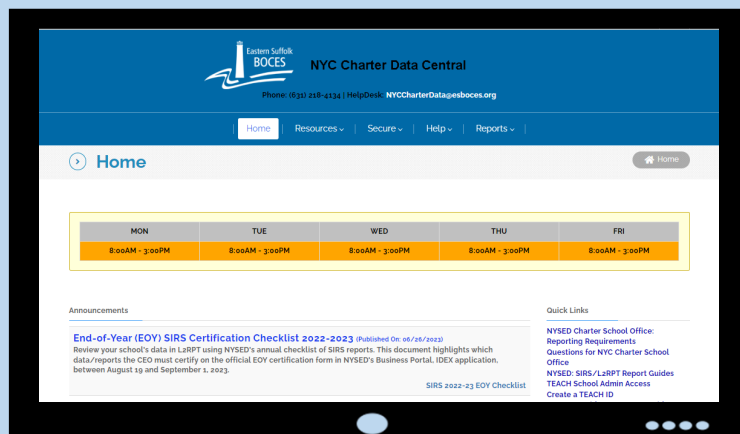


It's a process-not a task.

Don't wait until the deadline!

1. Map out a plan
2. Know where to find the data





“Call us if you need us.”

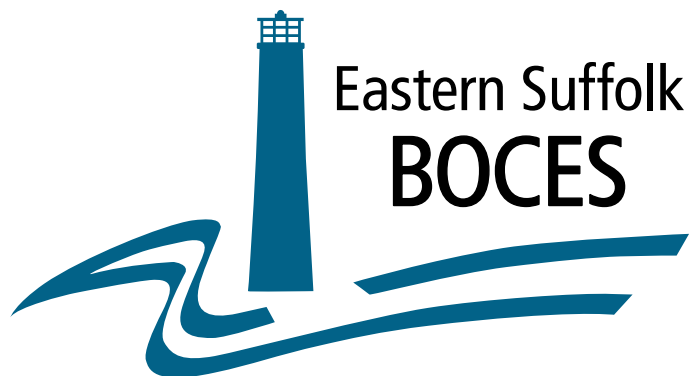


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NYCcharterdata@esboces.org







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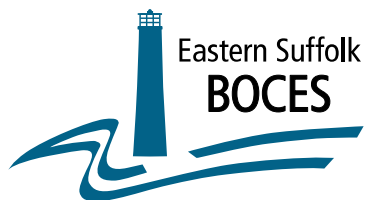
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