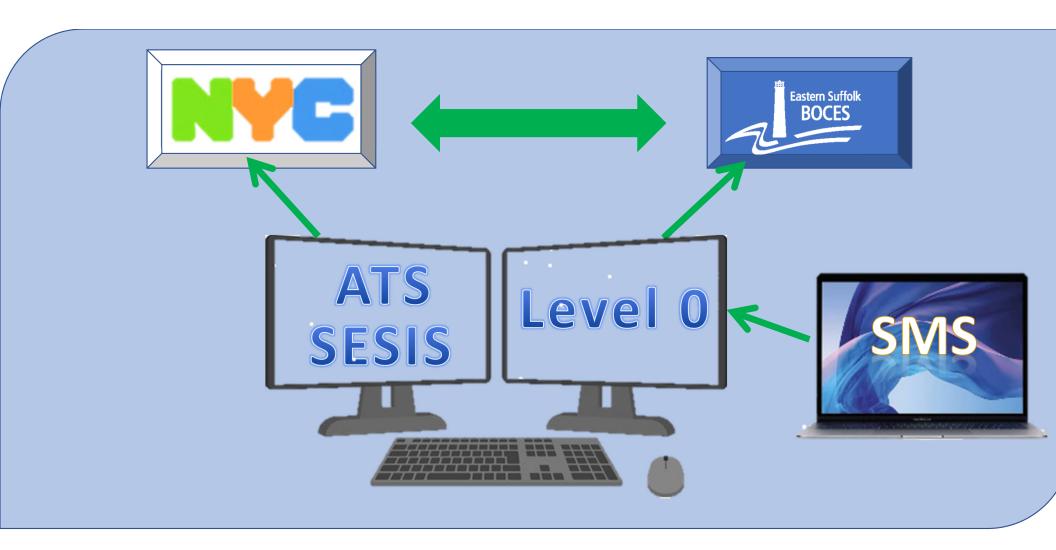


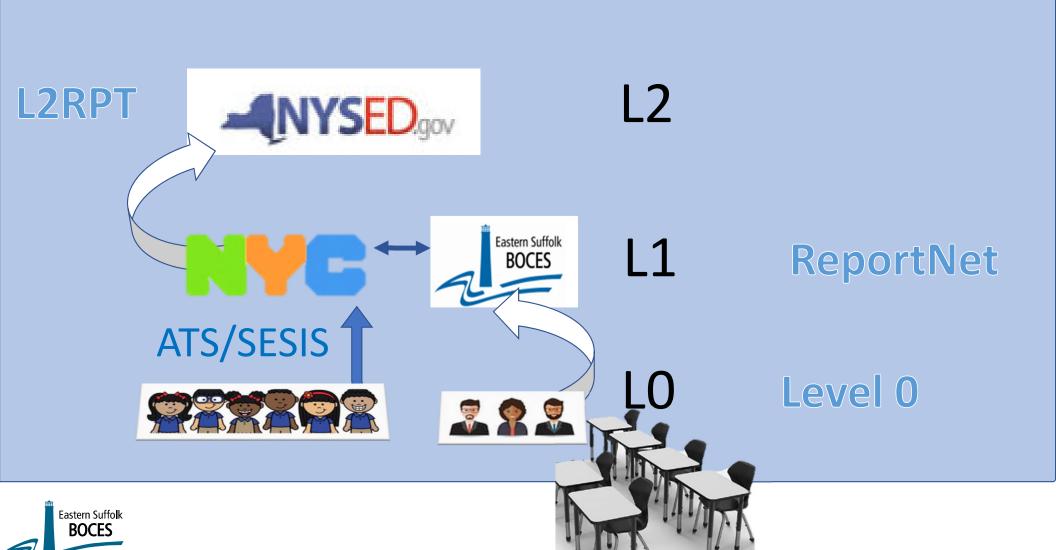
## 2023-2024 NYSED Data Reporting in Level 0

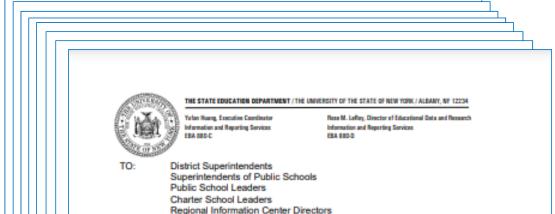
Tracy Davey - NYC Data Collection Project Eastern Suffolk BOCES, RIC





**Data Flow** 





Level 1 Primary and Secondary Project Managers

## NYSED SIRS Reporting Memo

In addition to the specified due dates for data outlined in the <u>SIRS data reporting</u> timeline, the Department will extract and use data throughout the school year as needed. Data extracts throughout the year are required for New York State (NYS) and federal reporting, NYSED program office use, and other purposes such as, but not limited to, <u>addressing natural, civil, or political crisis condition impacting</u> the education of students in New York State. Therefore, it is imperative that districts, BOCES, and charter schools have data collection, input, vetting, and verification protocols in place early in the school year and move data at regular and frequent intervals to the Department.





available. RICs and scanning centers will require data to be submitted earlier than the dates listed on the NYSED timeline to allow sufficient time for processing. All LEAs must work within their RIC or scanning center timelines and plan to submit data the week prior to the RIC or scanning center timelines to allow for correcting data after the automated weekend refresh processes and the final RIC or scanner center deadline.

In addition to the specified due dates for data outlined in the <u>SIRS data reporting</u> <u>timeline</u>, the Department will extract and use data throughout the school year as needed. Data extracts throughout the year are required for New York State (NYS) and federal reporting, NYSED program office use, and other purposes such as, but not limited to addressing natural civil or political tries condition impaction the adversion of

## 2023 - 2

## DEADLINES FOR VERIFICATION AND CERTIFICATION OF 2023-2024 SCHOOL YEAR DATA IN SIRS

9/07/2023 | 9/22/20231

Note to LEAs: For Data Due Dates, Level 1 Centers establish earlier deadlines for reporting institutions to submit data, to allow time for processing. Please consult your L1's <u>NYSED Systems Support team</u> for your L1's local deadlines.

<< An ACRONYMS list follows the Timeline. >>

#### Date/ Collection Open/Close; **Estimated** Type of Data Due; Extract Purpose of Collection: Applicable To: Taken: Certification Due: Date: Level 2 SIRS data warehouse Public School Districts. September 25. L1 regional data warehouses may begin loading 2023-24 SY student BOCES, Charter Schools, 2023 Collection Opens demographic, enrollment, program Religious and Independent and associated eScholar CDW (Nonpublic) Schools, Special templates supporting SIRS data Acts, Article 81, State collection Agencies, State Operated Schools October 4, BEDS Collection Opens For submitting 2023-24 BEDS IMF BOCES, Public School Districts, Public Schools, 2023 Charter Schools, Religious and Independent c) schools EFT School/District For submission of 2023-24 EFT Public School Districts. October 5, 2023 Collection Opens data in the IDEx. Public Schools To support supplementary Title III Public School Districts, October 13. Immigrant indicator and 2023 Crisis Code Preliminary funding allocations for those most Public Schools, Charter **Data Due** significantly impacted by Schools newcomers/asylum seekers. (TBD) Early PD Data System Collection For review and certification of Public School Districts. Onens (VR1-9) special education data 2023-24 Charter Schools Religious

## **NOTE TO LEAS...**

## These are your RIC's Deadlines

"earlier deadlines"





**BOCES** 

**Educational Services That Transform Lives** 

New York State Student Information Repository System (SIRS) Manual

Reporting Data for the 2023–24 School Year



September 22, 2023 Version 19.1

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
Information and Reporting Services
Albany, New York 12234

## 297 Pages No pictures

	LEGEND							
Color	Meaning							
	BEDS Day							
	ESB Help desk support							
	FYI- Additioanl Info							
	NYSED Data Pull							
	Not required for Charter Schools							
	Data managed by the NYCDOE							

	J. Barder France	Eastern Suffolk BOCES That Variation (see	- 20		23 - 2024 ED's SIRS Timeline	Color Meaning  acco Day  tis help desk support  rp. Additional info  wristo Dura Pull  Not required for Charl  Oate managed by the			
202	or ESB	Estimated	Data Extract or Certification:	Purpose of Collection:	Required	ESB Help Desk	Target	Pre-requisite or Resources	Notes:
	SED	4-Oct	BEDS Day email		cific ta	sk that r	nust b	on the student enrollment at your school on this date.  oe completed on Wednesday, 10/4.	OF4E4
	SED	4-Oct	BEDS IMF Collection Opens	2023-24 BEDS IMF (INSTITUTIONAL MASTER FILE)	Yes	Ž	7-Nav	PIU=7&RETURUKLIU=8F035E16-724F-4FC3-AP16-VA357U8	REPORTED DIRECTLY TO NYSED https://portal.nysed.gov/abp
	SED	5-Oct	EFT Public School/District Collection Opens	ESSA Financial Transparency For submission of 2022-23 EFT data in the IDEx.				3	inspell has some handle of sieh
	SED	13-Oct	Immigrant indicator and Crisis Code Preliminary Data	To support supplementary Title III funding allocations for those most significantly impacted by newcomers/asylum seekers.	Yes	No	13-Oct		Managed by the NYCDOE; please follow the Charter School Weekly for key deadlines.
	SED	Early/mid O	PD System Collection Opens (VR1-9)	For review and certification of special education data, 2023-24 data are required to be certified in the PD System by January 8, 2024.					
	SED	20-Oct	Immigrant indicator and Crisis Code Final Data Due Date	To support supplementary Title III funding allocation for those most significantly impacted by newcomers/asylum seekers.	Yes	No.			Managed by the NYCDOE; please follow the Charter School Weekly for key deadlines.
	SED	23-Oct	EFT Charter Collection Opens	ESSA Financial Transparency For submission of 2022-23 EFT data in the IDEx.	Yes	N.	29-Dec	https://www.nysed.gov/essa/financial-transparency	REPORTED DIRECTLY TO NYSED https://portal.nysed.gov/abp
	SED	27-Oct	August Grads Data Due	Last date to submit graduates as of August 31, 2023, for Total Cohort Graduation Rate reporting. L1s must have data in Level 2 by 11:59pm.	Yes	Ž			Managed by the NYCDOE; please follow the Charter School Weekly for key deadlines.
	SLD	27-CCL	August Chaus Data Due	CDOS, Seal of Biliteracy/Civic Readiness	Yes	Yes	ASAP		Reported in Level 0
	NYC	& throughou	L2RPT BEDS Folder: SIRS	Ensure all students are accounted L2i		properl BEDS F			Enrollment is managed by the NYCDOE; in ATS.
	NYC	& throughou	L2RPT Total Cohort Folder: SIRS 201	Ensure all students are accounted 1.2		properl BEDS F			Enrollment is managed by the NYCDOE; in ATS.
	ESB	October	* Day Calendar * Student Daily Attenance Codes	Pre-requisites for Student Daily Attendance data.	Yes	Yes	October		Pre-requisites for the reporting SDA  If your NYC charter school using ONLY the NYSED attendance codes, no additional codes are needed.
Eastern Suffolk	ESB	October	Student Daily Attendance (SDA)	Annual State and federal data reporting requirements Daily Attendance and suspensions MUST be reported in Level 0 Each school day MUST be reported for each day of each students' enrollment.	Yes	Yes	Monthly	* Day Calendar  * Custom Student Attendance Codes (if applicable)	NYSED requires an attendance record for every student on every instructional day of their enrollment. Each suspension requires an additional SDA record (Present or Absent)



Version- 11/1/2023 3:16 PM page 1 of 9

SED or ESB	Estimated l	Data Extract or Certification:	Purpose of Collection:			ESB Help Desk	Target	Pre-requisite or Resources	Notes:
SED	5-Jan	BEDS Day Enrollment and FRPL  Data Extract	FRPL, enrollment by grade, district of residence, and supplemental enrollment counts submitted via SIRS are collected for calculating preliminary State Aid allocations. Enrollment counts are used to create the USED EDFacts Directory, which is the official directory of all schools and districts federal (Civil R used on FRPL di Non-Fis BEDS Day			<b>)</b> eanir	ng		Managed by the NYCDOE; please follow the Charter School Weekly for key deadlines. Enrollment is managed in ATS.
SED	5-Jan	Special Ed Data Due (VR1-9)	ESB Help desk support  FYI- Additioanl Info  NYSED Data Pull						FYI - Charter schools can view this data, reprorted by the NYCDOE.
SED	16-Jan	Special Ed Certification Due (VR1-6,8)	Districts the PD official defaulte and VR	Not required Data manage					
SED	26-Jan	Student Digital Resources	L1s must have preliminary data in I This collection helps identify specific resources and funding opportunities w available.	needs and target	Yes	Yes	24-Jan		
SED	26-Jan	Preliminary Course Instructor Assignment, Student Class Entry Exit Data Due	All student course data must be up to 11:59pm. and will be used by the Offi for determining counts of students enr to state assessments.	ice of State Assessment	Yes	Yes	24-Jan	* Course * Staff Snapshot * Location Marking Period	Review the SIRS 328 Staff Out of Certification Report ALL Corrections must be in L0 by January 25, 2023



## NYSED Data Reported in Level 0 2023 - 2024

This document outlines Level 0 data reporting deadline by season. Additional data reporting requirements utilize other NYCDOE or NYSED systems. This list is organized by data type, regarding the templates used for various reporting requirements. Templates are listed in sequence, based on pre-requisites.

Watch the c-weekly newsletters from the NYCDOE's Charter School Office for updates, training events and additional resources.

## **Level 0 Templates**

#### 1 Staff Data

	Student Attendance	2 0. 7 car	- Control of the cont
1.3	Staff Attendance	End-of-year	Teachers' full day year absences only - total count after school ends
1.2	Staff Assignment	(f)) Fall	Non-teaching assignments only
1.1	Staff Snapshot	(f) October	Pre-requisite for all other staff related data

#### Student Attendance

2.1	Day Calendar	(f) Fall	Pre-requisite
2.2	Student Attendance Codes	(i) Fall	Pre-requisite- ONLY required when using an SMS extract with Custom codes
2.3	Student Daily Attendance	Monthly	Each student must have an attendance record for every day of enrollment

### Course

3.1	Course	( October	Pre-requisite
3.2	Location Marking Period	( October	Pre-requisite – ONLY report the length of classes for FINAL GRADES (i.e. September -June)
3.3	Course Instructor Assignment	December 🎎	Due in January for Out of Certification Reporting
3.4	Student Class Entry/Exit	December 🏩	Due in January for the NYS Testing Program and Out of Certification Reporting

### **Program Facts**

I	Progam Fact
BOCES	records identify students participating in
	important NYSED sub-groups, programs,
e That Transform Lives	or funded services

all year 🍇	All Schools: ELL Intensity and the corresponding ELL service
all year 👢	All Schools: Homeless students served with Title I Part A, Set-Aside grant monies
anytime	ONLY NYSED approved programs: Career Technical Education (CTE)
End-of-year Seal of Biliteracy	
End-of-yea	

## Where is the data?



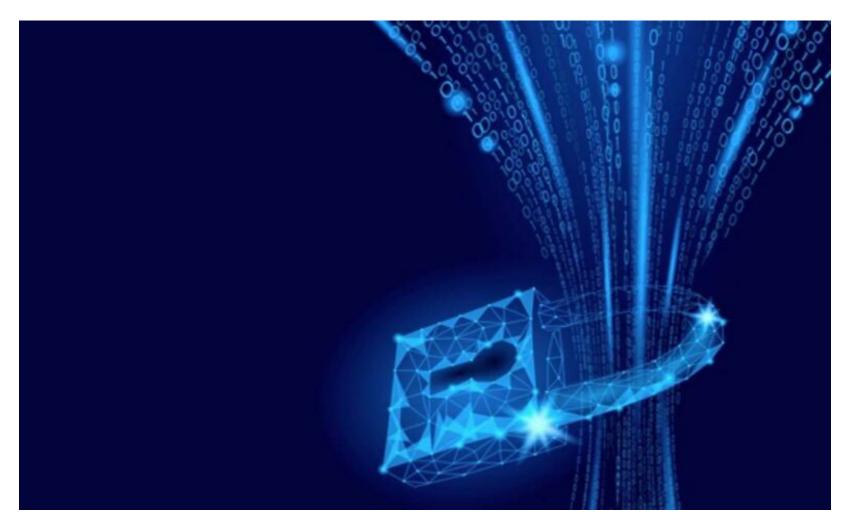














## Level 2- Everything NYSED these and more!













CEOs & Principals have access to L2RPT by default with these SEDDAS entitlements/roles



## DDCs may need SEDDAS entitlements



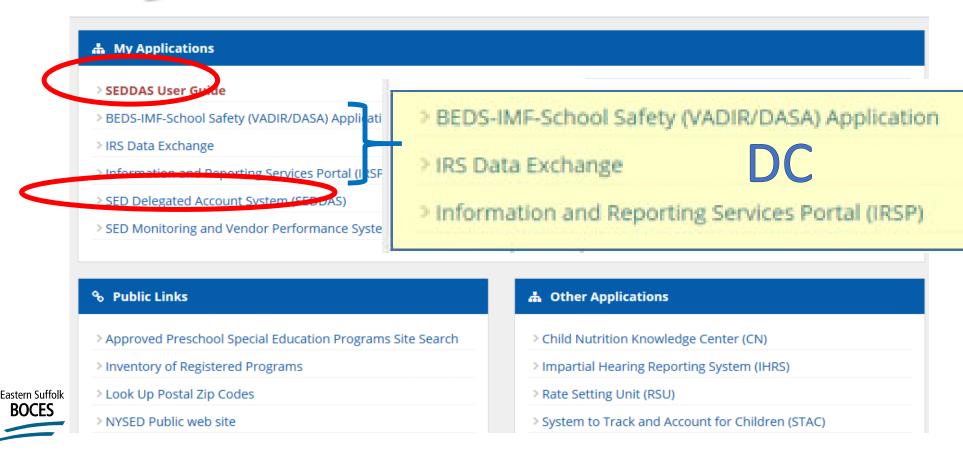
## The NYSED Business Portal

**Providing access to SED Applications** 



## **Application Business Portal**

You are logged in as







## New York State Education Dept. - Level 0

Please note, by accessing this system and reports, you are acknowledging that you have read, understood, and will comply with the following statement.

I acknowledge that it is my responsibility with access to PII, private or confidential information to do the following:

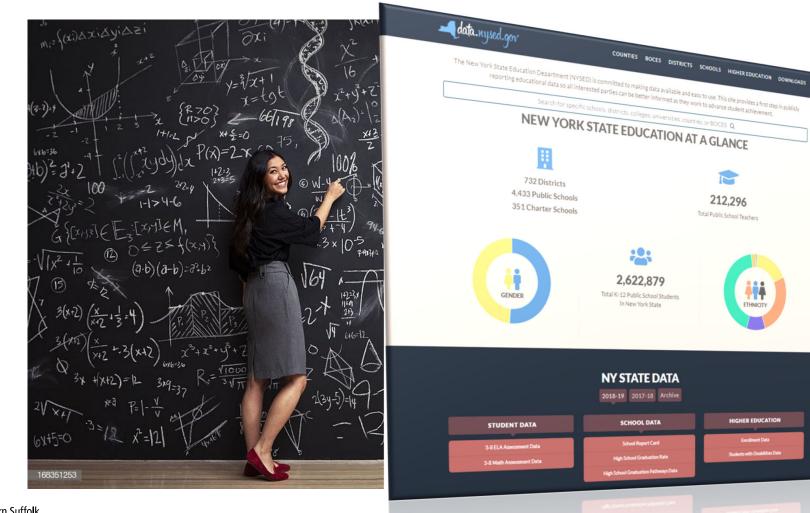
- I will take all reasonable precautions to prevent unauthorized access to passwords, user identifications s, or other information that may be used to access the NYSED Level 0 application and reports. **ESBOCES**
- I will not access any restricted information if such access is not required to perform my job.
- I will not disclose any information I access to those not authorized to receive it.
- I will use all reasonable efforts to protect confidential information from unauthorized or unlawful closure.
- I will seek guidance from my Superintendent, CEO, District Data Coordinator or my Regional Information Center whenever I am unsure of the correct decision regarding use, confidentiality, or access, and will do so BEFORE I take any action to release potentially sensitive information.
- I will not attempt to access, alter, change, modify, add, or delete from any record, report, or information system including audit trails and logs outside of the scope of my job responsibilities.
- I will immediately report any incidents of personal non-compliance or the non-compliance of colleagues with the terms of this standard to my District Data Coordinator, Superintendent or CEO.

The NYSED will not tolerate illegal, dishonest, improper, or irresponsible use of privileged access to information to which users may have been granted. Failure to do so will result in loss of access privileges and may result in further administrative action.

Continue

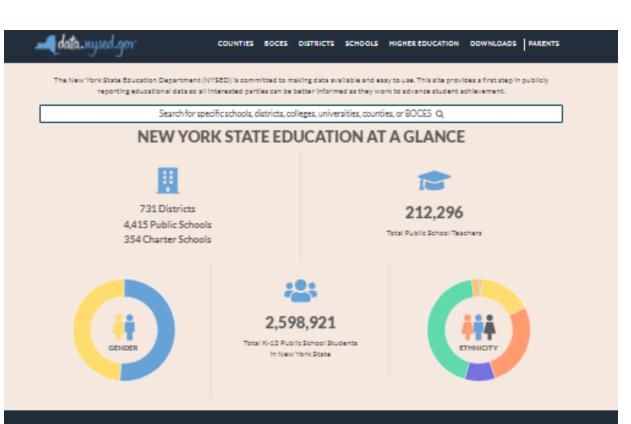
Log Off





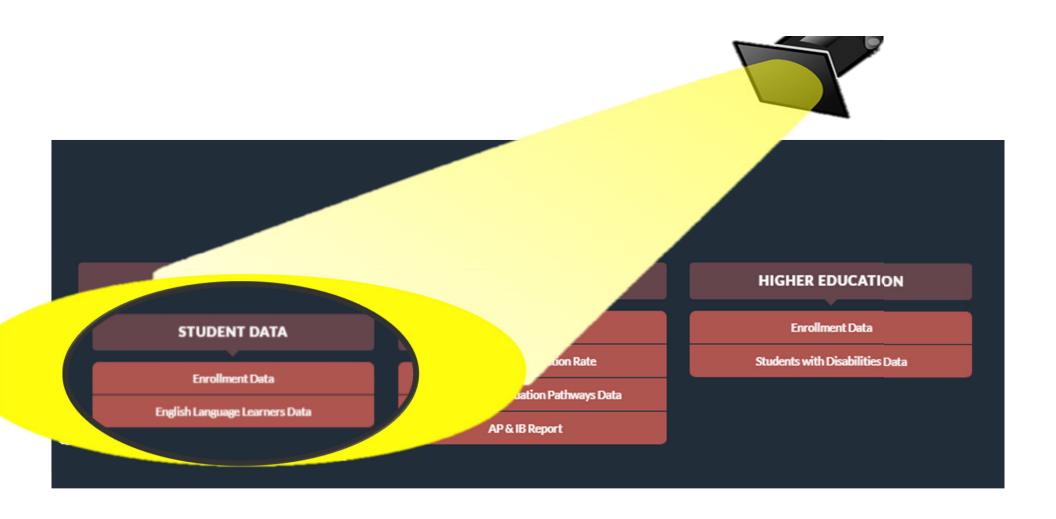


NYSED School Report Card

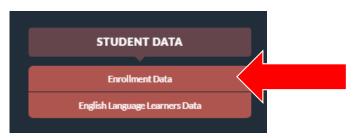














These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2019 - 20 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

Enrollment Data - Glossary of Terms | Business Rules

### NY STATE PUBLIC SCHOOL ENROLLMENT (2019 - 20)

K-12 Enrollment: 2,581,069

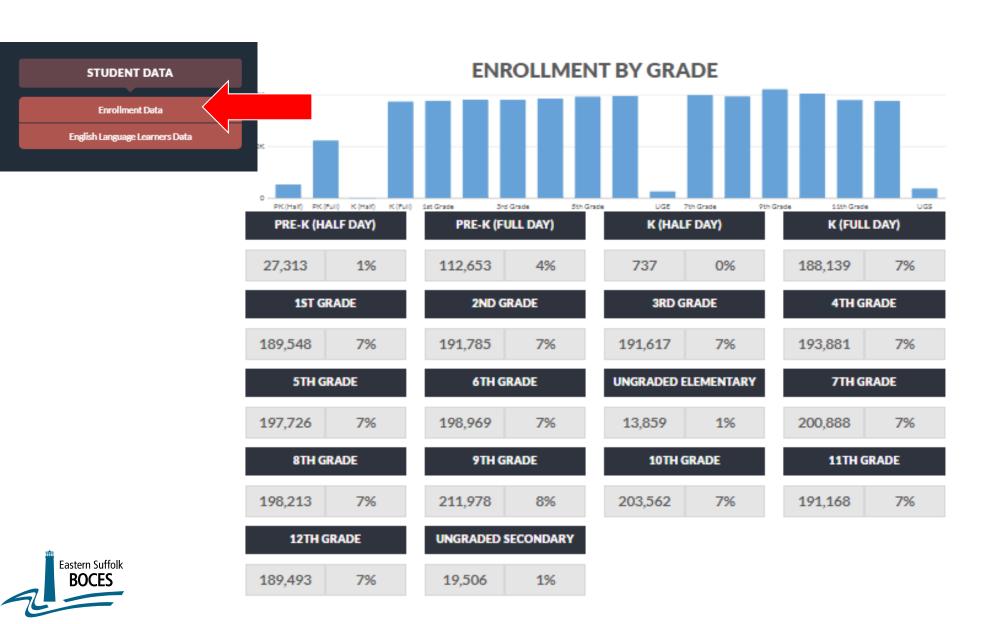


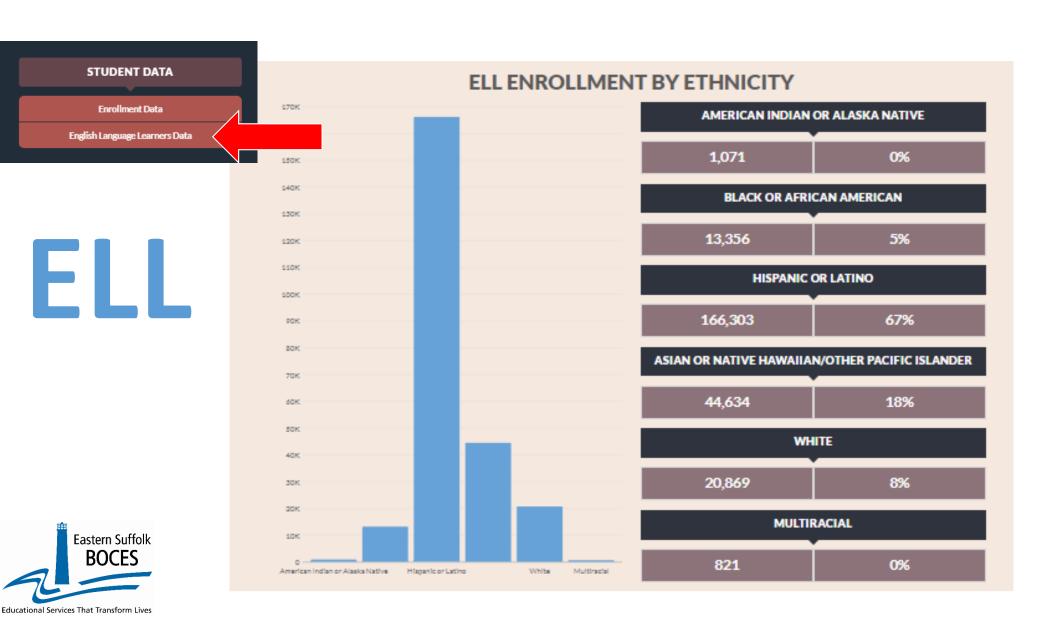
## **ENROLLMENT BY GENDER**

MALE							
1,323,308	51%						
FEMALE							
1,257,761	49%						



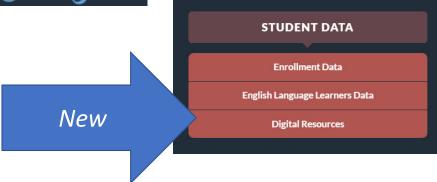








Student Digital Resources



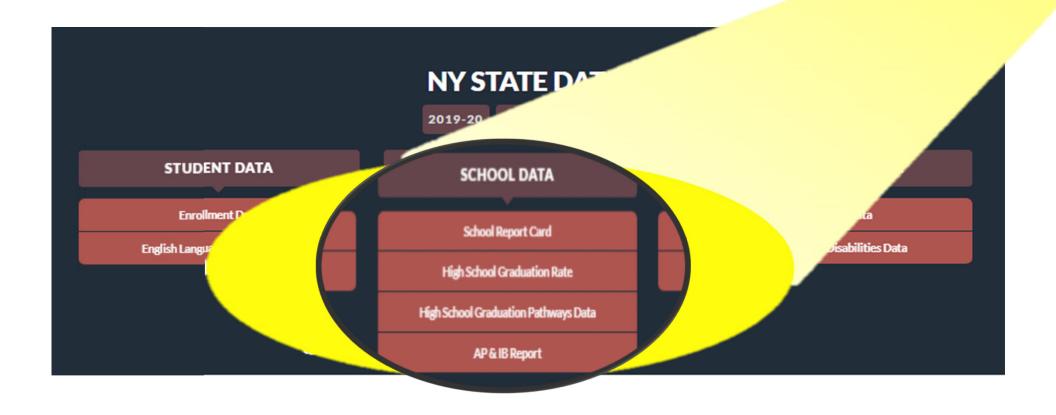
SCHOOL PROVIDED DEVICE

Data are based on the number of responses to this question.

Indication of whether the school or district issued the student a dedicated school- or district-owned device for the student's use during the school year.

## 1. DID THE SCHOOL DISTRICT ISSUE YOUR CHILD A DEDICATED SCHOOL OR DISTRICT-OWNED DEVICE FOR THEIR USE DURING THE SCHOOL YEAR?

Enrollment	Count of Completed Questions	Percent Completed
2,570,739	900,996	35.05% of Enrolled





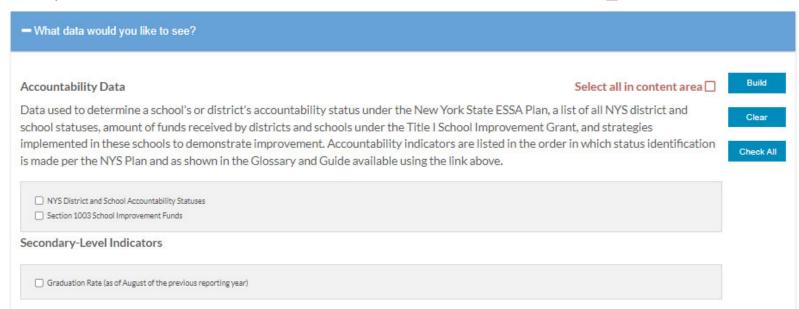


## NY STATE - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Glossary and Guide

▲ Download the Statewide Database





# School Report Card High School Graduation Rate High School Graduation Pathways Data AP & IB Report

### NY STATE - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to impro ides information to the public on school/district staff, students, and measures of school (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to ols as they work to ensure that every student succeeds. New York State is, no they are, where they live, where they go to school, or where they co Glossary and Guide nool's or district's accoun the New York State ESSA Plan, amount of funds received by Clear districts and schools under the Title I School Improvement G plemented in these schools to demonstrate improvement. Accountability indicators are listed in the order in wh cation is made per the NYS Plan and as shown in the **Uncheck All** Glossary and Guide available using the link above. Section 1003 School Improvement Funds Elementary/Middle-Level Indicators Secondary-Level Indicators ✓ Composite Assessment Performance ✓ Composite Assessment Performance ELA and Math Growth ✓ Graduation Rate (as of August of the previous reporting year) ✓ English Language Proficiency ✓ English Language Proficiency ✓ ELA and Math Progress ✓ ELA and Math Progress ✓ Chronic Absenteeism ✓ Chronic Absenteeism





#### SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	MIP	Long- Term Goal	Exceed Long- Term Goal	Met SH Target	Met AG Target	End Goal
All Students	24.2	833,671	204,119	24.5%	22.6%	19.8%	12.4%	-	-	5%
American Indian or Alaska Native	37.4	6,145	2,146	34.9%	34.8%	29.6%	17.3%	-	-	5%
Asian or Native Hawaiian/Other Pacific Islander	14.8	80,689	12,414	15.4%	14%	12.4%	8.7%	-	-	5%
Black or African American	33.9	147,265	51,843	35.2%	31.5%	27.1%	16.1%	-	-	596
Hispanic or Latino	34	219,207	74,525	34%	31.6%	27.2%	16.1%	-	_	596
Multiracial	24.7	15,188	3,754	24.7%	23.1%	20.1%	12.6%	-	-	5%

SIRS 107: Chronic Absenteeism Accountability Report (not certified)

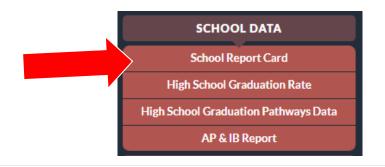
SIRS 371- Student Attendance Count Report

SIRS 370- Day Calendar Summary Report

SIRS 360-Attendance Absence Daily Summary Report

eScholar templates: Student Lite, Enrollment, Day Calendar and Student Daily Attendance





## Exemptions Outside of Certification

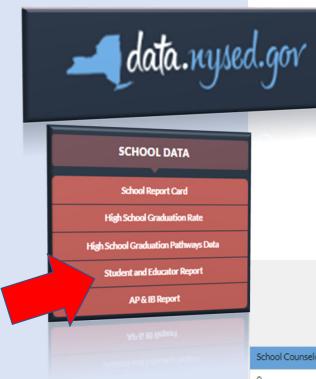
### STAFF QUALIFICATIONS (2018-19)

	INEXPERIENC	ED TEACHERS	INEXPERIENCE	ED PRINCIPALS	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION		
	# 96		=	# %		%	
STATEWIDE	32,551	16%	1,378	28%	23,318	11%	
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%	
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%	

SIRS 320 Staff Snapshot SIRS 328 Out of Certification

eScholar Templates: Staff Snapshot, Course Instructor Assignment





STUDENT ATTENDANCE RATE (2021-22)

0%

**INSTRUCTIONAL MODALITY (2021-22)** 

**Data Not Reported** 

STUDENT SUSPENSION RATE (2021-22)

0%

No Suspensions Reported

## **EDUCATOR DATA**

STAFF COUNTS (2021-22)

School Counselors	Teachers	Social Workers	Principals
0	0	0	0

This school/district did not report data.

**TEACHER ATTENDANCE RATE (2021-22)** 

N/A

This school/district did not report SIRS Course Instructor Assignment/and or SIRS Staff Attendance Data.





## **Staff Data**

**EDUCATOR DATA** 

Staff Snapshot
Staff Assignment
Course Instructor Assignment

School Counselors R 5,230

**STAFF COUNTS (2021-22)** 

Teachers	Social Workers	Principals
213,853	3,888	4,639

**TEACHER ATTENDANCE RATE (2021-22)** 

95%

## TEACHER TURNOVER (2020-21) TO (2021-22)

Turnover Rate Of To	eachers With Fewer Than Five Years Of Experience	Turnover Rate Of All Teachers
22%		14%







### New York State Education Dept. - Level 0

Level 0 is now accepting data for the 2023-2024 school year. Program Fact for ELL and ESEA grant reporting is not yet available.

BEDS DAY was October 4th - view more information at https://nyccharterdatacentral.esboces.org/Resources/ListServ-Posts?Listserv=1370

Check and verify SEDREF contact information for your school(s) to ensure receipt of communication from NYSED

NEW 23-24: Obsolete and New Staff Assignment Codes/reporting fields. New Course Codes. More info shortly.

Website: https://nyccharterdatacentral.esboces.org

Password:

Email us: NYCCharterData@esboces.org

Call us: 631.218.4134

User ID:

Forgot Password

Log In





MON	TUE	WED	THU	FRI
CLOSED	8:00AM - 4:00PM	8:00AM - 4:00PM	8:00AM - 4:00PM	8:00AM - 4:00PM
- 50	-k			

#### Announcements

#### New Data Coordinators - Introductory Webinar (Published On: 10/11/2023)

Please join us for a webinar to learn more about data reporting requirements, ESBOCES' services and the Level o software.

When: 3 PM on Thursday, October 12, 2023

Where: https://ezccb-gst.zoom.us/j/94276251055?pwd=NGRwS2gVNysxVzMrK3JZc3pLWVhOQTog

No registration is required. Additional offerings (day/time) will be added soon. The webinar will be recorded and added to our YouTube.

Tap to join

#### 2023- 2024 BEDS Institutional Master File, IMF - Due November 17, 2023 (Published On: 10/02/2023)

The 2023-2024 BEDS IMF form will be available on the NYSED Busoness Portal, October 4, through November 17, 2023.

The BEDS IMF form is completed on the NYSED Business Portal at https://portal.nysed.gov/abp in the IRS Data Exchange (IDEx) link.

Get started by downloading the IMF Worksheet (below) to collect responses, it may be helpful to share sections/pages with staff in various offices at the school. Questions? Review the IMF Instructions below.

#### Level o SDA Processing Mode

Live

#### Quick Links

Questions For NYC Charter - Mojo Help Desk ...
NYSED: SIRS/L2RPT Report Guides
TEACH School Admin Access
Create a TEACH ID
SEDDAS Entitlements, User Guide
Training Survey
Training Videos on our YouTube channel
NYSED Charter School Office
NYSED IRS: SIRS Manual
NYS Comprehensive Course Catalog







## NYS-Level 8 Information/Warning Reports



New York State Education Dept Level 0				
Elect. Import Manual Input L1-Data Prep.	Reports	Help	Log Off	
User Account: Christine Newbie (chnewbie). Current P	- i .: .	Warning Reports		Level 0 Version: 17
Current # of users logged on: $\underline{1}$	Data Quality	Reports	<u>rox</u>	
	Dashboard			
District:	Demographic	S		
NY999999 : Anywhere School District	Enrollment		~	
	Program Fact	i e		
Download Chosen Report to:  .txt file  .csv file  Download	d			
Information/Warning Reports				
Any findings displayed in these reports represent possible probl to Level 1. The 'Download All Records' button allows you to down				
				-
Select Data Type (capitalized types indicate active info checks ex	ist):			
▼ Run Report			ownload All Record	s .txt file O.csv file
DEMOGRAPHICS				
ENROLLMENT				
PROGRAM FACT				
ASSESSMENT				
	© 2011 NYS	SED		
Assess/Acc/Mod				



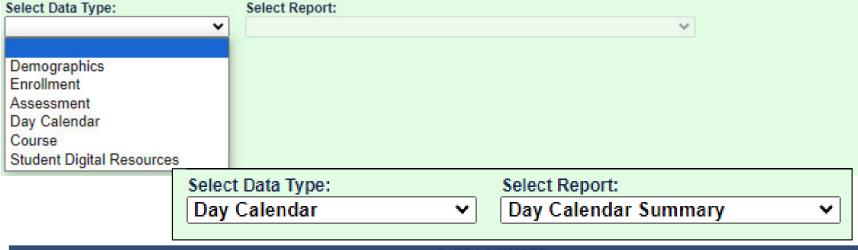






## **Data Quality Reports**

To help ensure accuracy, please resolve any outstanding errors before running these reports.



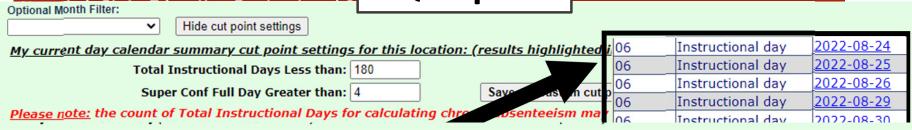
© 2011 NYSED





## **DQ** Reports





Grade (a)		Make- up Day (c)	Late Arrv/Early Dism. (d)	Rgnts Attend. (e)	Total Instructional Days (b,c,d,e)	Teacher only Day (f)	Holiday (g)	Weather Day (h)	Emergency Day (i)	Strike (j)	Rgnts No Attend. (k)		Other (m)	Total Non- Instructional Days (f-m)	Pub health/inst	Pub health/no inst
06	<u>10</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>10</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	0	<u>0</u>	<u>0</u>	<u>0</u>
07	<u>10</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>10</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	0	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
08	<u>10</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>10</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	0	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
09	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	0	<u>10</u>	<u>0</u>	<u>0</u>	<u>10</u>	<u>0</u>	<u>0</u>
10	0	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	0	<u>10</u>	<u>0</u>	<u>0</u>	<u>10</u>	<u>0</u>	<u>0</u>
11	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	0	<u>10</u>	<u>0</u>	<u>0</u>	<u>10</u>	<u>0</u>	<u>0</u>
12	<u>0</u>	<u>0</u>	<u>0</u>	0	<u>0</u>	<u>0</u>	0	<u>0</u>	<u>0</u>	0	<u>10</u>	<u>0</u>	0	<u>10</u>	<u>0</u>	<u>0</u>
AL	<u>166</u>	<u>0</u>	9	0	<u>175</u>	<u>0</u>	11	<u>0</u>	<u>0</u>	0	<u>0</u>	<u>0</u>	<u>170</u>	<u>181</u>	<u>0</u>	<u>0</u>

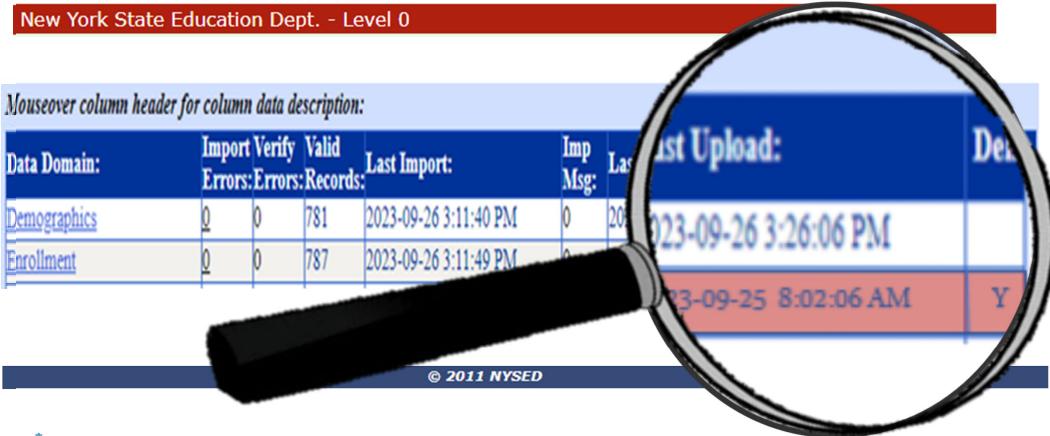
08 <u>186 0</u>	0	<u>185</u>	0	<u>U</u>	0	0	-06 Instructional day 2022-09-16
<b>09</b> <u>180</u> <u>0</u>	0	180	0	<u>U</u>	0	<u>U</u>	-06 Instructional day 2022-09-19
<b>OK</b> 185 0	<u> </u>	100	<u>U</u>	0	<u>0</u>	<u>0</u>	-06 Instructional day 2022-09-20
10 180 <u>0</u>	0	<u>180</u>	0 1	<u>0</u>	0	0	-06 Instructional day 2022-09-21
11 180 <u>0</u>			- //	<u>0</u>	<u>0</u>	0	2022-09-21
12 <u>180</u> <u>0</u>	k <u>U</u>	<u>180</u>	<u>U</u>	<u>0</u>	<u>0</u>	U	2022-03-22
13 186 <u>0</u> <u>0</u>	0	186	0 /4	<u>0</u>	<u>0</u>	<u>0</u>	- 06  Instructional day <u>  2022-09-23</u>
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		0	0				

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## Gdvkerdug#Uhsruw







# Use "Show Distinct Errors"

- Dist. Import Errors (Error Rpt #1)
- Dist(s) Summary
- Dist. School Summary

Blank Fields

- Lock History
- View Verif. Errors (Error Rpt #2)
- Show Distinct Import Error Messages Only



## VGD#p sruw Huuruv

Show Distinct Import Error Messages Only

163 Stu/Daily/Attend errors for district

Student ID: Last Name:

**First Name:** 

Loc. Code:

Loc. Name:

Attend. Date:

State Code:

**Errors:** 

# Two [

2 Stu/Daily/Attend erro

Student ID:	<u>First</u> Name:	Loc. Code

# No Demo Wrong SY

**Errors** 

aphic record.

DA2308: Missing or Invalid Attendance Date. Attendance Date must be in YYYY-MM-DD format and fall within the selected school year (2022-07-01 thru 2023-06-30): 2023-09-07



### VGD#YHULILFDWLRQ#Huuruv

859 verification error(s).

12

Student ID: Student Last: Student First: Loc. Loc. Name: Attend. Date: Error Msg:

# Four Day Calendar Errors

☑ Show Distinct Verification Messages Only Distinct verification error(s).

<u>Loc.</u> <u>Code:</u> <u>Loc. Name:</u>	Attend. Date: Count Error Msg:		
	2022-08- 22	213	DA2315: Student Daily Attendance reported on a Non-Instructional Day.
	2022-08- 23		DA2315: Student Daily Attendance reported on a Non-Instructional Day.
	2022-08- 24		DA2315: Student Daily Attendance reported on a Non-Instructional Day.
Eastern Suffolk	2022-08- 25	1 713	DA2315: Student Daily Attendance reported on a Non-Instructional Day.

# Drilldown & Review Data

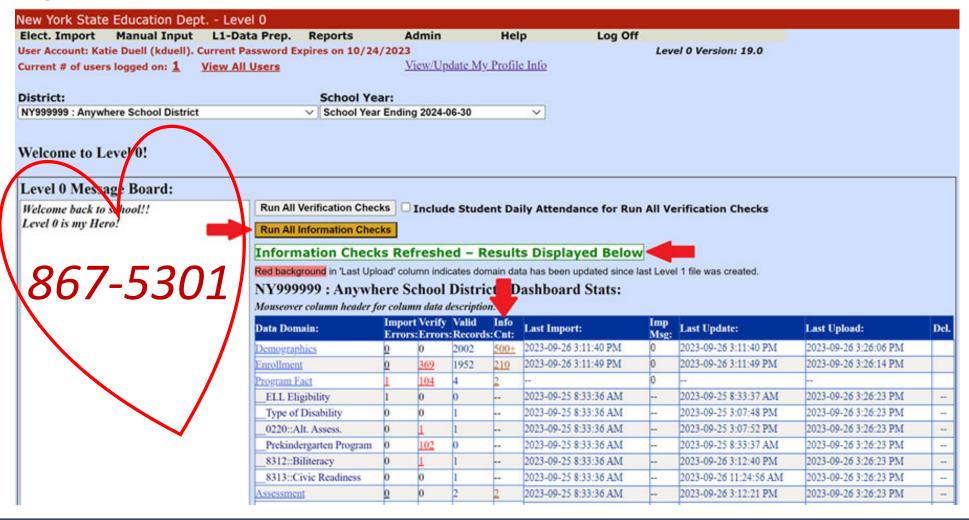
# **Hyperlinks** galore

School Summary for District: NY999999

Loc. Code:	School: (Click on School to view students)	Valid Records:
0002	Elementary School 2	484
0001	Elementary School 1	450





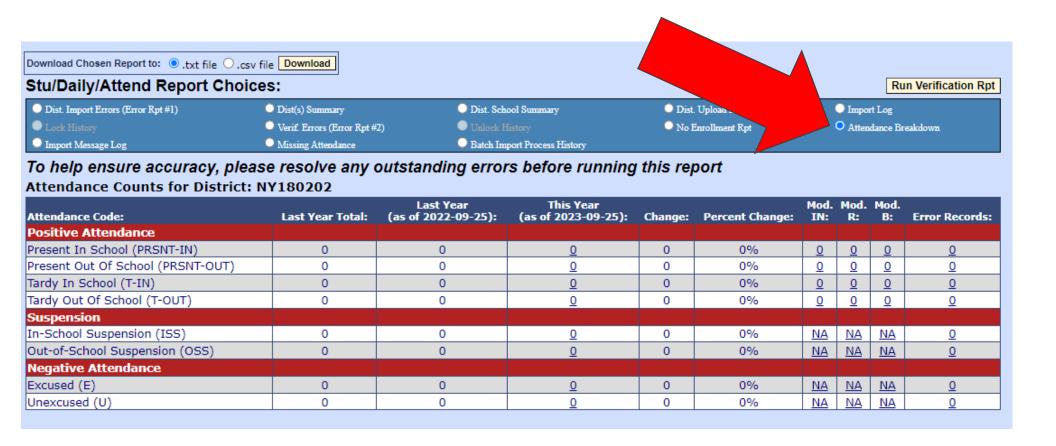


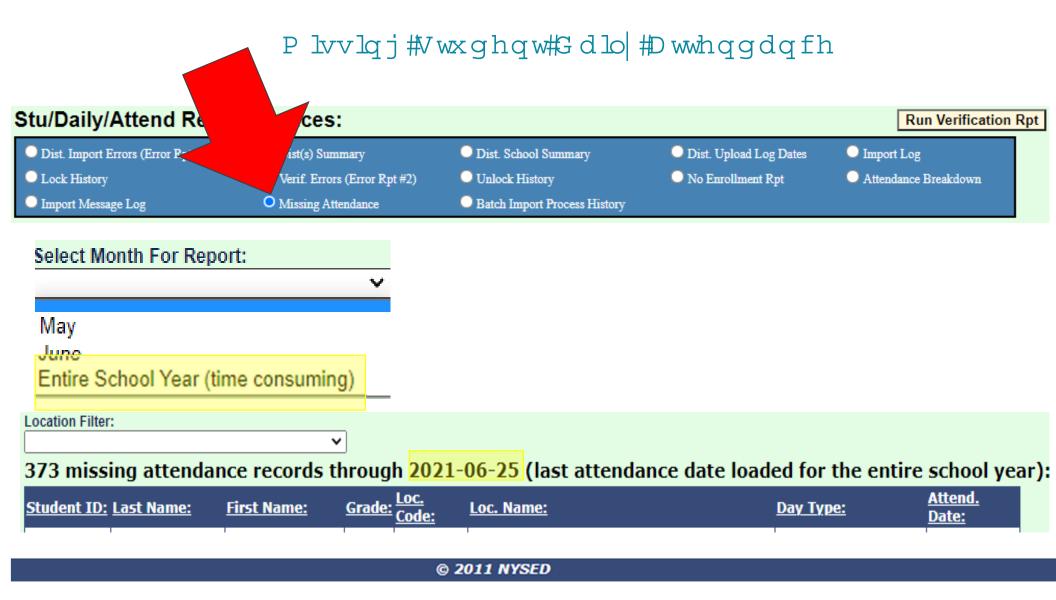
## Ohyho#3#Uhsruwv

Demographics
Enrollment
Program Fact
Assessment
Assess/Acc/Mod
Course
Course/Instr/Assign
Day Calendar
Location M.P.
SE Event
SE Snapshot
Stu/Class/Entry/Exit
Stu/Class/Gr/Detail
Stu/Attend/Codes
Stu/Daily/Attend
Staff Snapshot
Staff Assignment
Staff Attend. Codes
Staff Attendance
Staff Evaluation
Staff Tenure Snapshot

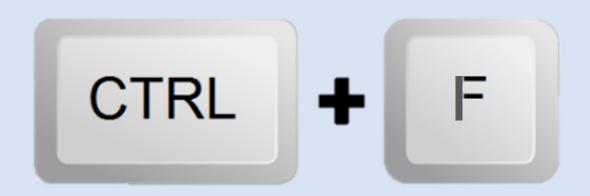
Demographic	Stu Daily Attend
Dist. Import Errors (Error Rpt #1)	Dist. Import Errors (Error Rpt #1)
Dist(s) Summary	Dist(s) Summary
Dist. School Summary	Dist. School Summary
Dist. Upload Log Dates	Dist. Upload Log Dates
Dist. Dup. IDs	
Import Log	Import Log
Blank Fields	
Lock History	Lock History
View Verif.Errors (Erro Rpt. #2)	View Verif.Errors (Erro Rpt. #2)
Unlock History	Unlock History
No Enrollment Rpt	No Enrollment Rpt
Import Message Log	Attendance Breakdown
	Import Message Log
_	Missing Attendance
	Batch Import Process History

### Vwxghqw#Gdlo #Dwwhqgdqfh





# Find text on the page



		,		
<u>View</u>	ESCI201	Earth Science		03001
<u>View</u>	ESCI201A	Earth Science Find anything fast	▶ SCI	03001
<u>View</u>	ESCI201B	Earth Science	SCI	03001
<u>View</u>	ESCI202			00004
<u>View</u>	ESCI202A			
<u>View</u>	ESCI202B	-1-	/10 +	~ X
View	SCIEW301	ela  3,	/10 ^	v .
<u>View</u>	SCIEW302			
View	SCIEW401		-	
<u>View</u>	SCIEW402	Earth watch 11		03052
View	SCI401	Ecology		03003
<u>View</u>	ECON101	Economics	HIST	04201
View	BIOL103	Ecosystems	SCI	03099
<u>View</u>	BIOL104	Ecosystems	SCI	03099
View	LPEN500	ELA - Special Topics		01203
<u>View</u>	ENGL310	ELA 10: Special Topics	ENGL	01003CC
<u>View</u>	ENGL410	ELA12	ENGL	01004
<u>View</u>	ENGL411	ELA12	ENGL	01004
View	SCIETH303	Ethics in Physcial Sciences		03210
<u>View</u>	MATH403	Financial Literacy I	MATH	22210
View	MATH404	Financial Literacy II	MATH	22210
<u>View</u>	PEHE110	Fitness	PE/HE	08005
View	MATH201	Geometry		02072CC
<u>View</u>	MATH201A	Geometry	MATH	02072CC
View	MATH201B	Geometry	MATH	02072CC
<u>View</u>	MATH202	Geometry		02072CC

## Glvwulfw#Xsordg#Drj#Gdwhv





New York State	Education Dep	t Leve <u>l 0</u>							
Elect. Import	Manual Input	L1-Data P	rep. Re	eports	Help	Log Of	F .		
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District:				School Year:			_		
NY999999 : Anywho	ere School District		~	School Year En	ding 2022-06-30	•	•		
Download Chosen Re	port to: 💿 .txt file	o.csv file	ownload						
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Demograpine	3 Report On	olccs.						Train Formout	топ пере
Dist. Import Errors	(Error Rpt #1) 💎 🖸 🗅	ist(s) Summary	Dist. Scho	ol Summary	O Dist. Uploa	d Log Dates	Dist. Dup. IDs	Import Log	
Blank Fields	• L	ock History	<ul><li>View Verit</li></ul>	f. Errors (Error Rpt #2	Unlock His	tory	No Enrollment Rpt	<ul> <li>Import Messa</li> </ul>	age Log
Upload Log Re	ecords.								
<u>Data Uploaded By</u>	:	<u>D</u> a	<u>ata Upload</u>	Date:			Record Count:		
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### New York State Education Dept. - Level 0

Elect. Import Manual Input L1-Data Prep. Rep Help

<u>Uploaded On:</u>	<u>Upload</u>
6/22/2023 12:35:19 PM	Jennifer
6/22/2023 12:35:02 PM	IFI DI
6/22/2023 12:29:53 PM	MAPIA
6/22/2023 12:29:32 PM	) [ ] r = 1 ·
5/4/2023 8:47:25 AM	No
4/26/2023 2:54:01 PM	Jennifer
4/21/2023 10:08:13 AM	Jennifer
9/23/2022 10:55:37 AM	NYSED
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Student Information Repository System Manual Version 19.0

# Chapter 2: Student Reporting Rules

Guidance on the Role of District Data Coordinator Superintendents and charter school leaders are responsible for maintaining and transmitting State-required data elements in specified file formats to SIRS and other NYSED collection

The SIRS began collecting data utilizing 4 data templates over a decade ago. Today, school districts, BOCES and charter schools are required to submit data using 25 different templates applications. with varied reporting timelines and business rules.

It is extremely important to ensure accurate and complete data are reported, as it may impact State and federal funding streams (e.g., Title I, State Aid). Additionally, State and federal laws require various datasets to be included and made publicly available in State School Report Cards. This information is available on the NYSED public data site.

Given data reporting responsibilities, all school districts and charter schools should employ a District Data Coordinator to oversee the coordination and transmission of data to the State

To implement accurate reporting practices for individual students, staff and other data, District while ensuring data integrity and accuracy. Data Coordinators should:

- expertise in the district's management information system(s) and infrastructure, Assemble and lead a team of district personnel who have: working knowledge of current NYSED reporting requirements, including those of
  - special populations of students (e.g., special education, migrant students, ELLs);
  - knowledge of the LEA's registration materials and processes; and

Define internal best practices to ensure data integrity and accuracy and document data collection standards that include:

department configurations and staff responsibilities; State codes for State and federal reporting

# Chapter 2 Role of the District **Data Coordinator**

## **NYC Charter Data Central**



MON	TUE	WED	THU
CLOSED	8:00AM - 4:00PM	8:00AM - 4:00PM	8:00AM - 4:00PM

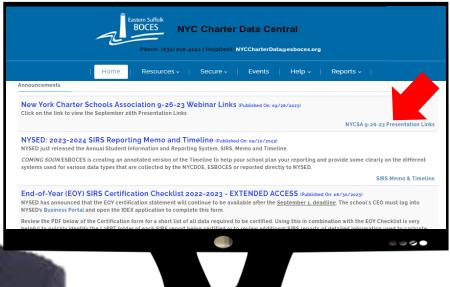
#### Announcements

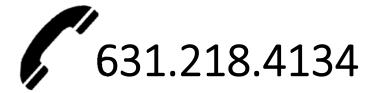


New York Charter Schools Association 9-26-23 Webinar Links (Published On: 09/26/2023)

Click on the link to view the September 26th Presentation Links

NYCSA 9-26-23 Presentation Links







NYCcharterdata@esboces.org

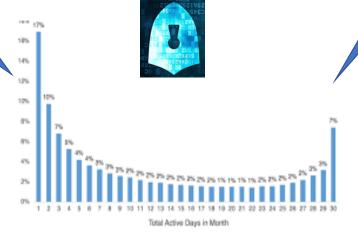


We count your data.

We don't judge it.









Call us if you need us...



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Vice President William K. Miller

Member and Clerk

Arlene Barresi Linda S. Goldsmith William Hsiang Susan Lipman Members
Joseph LoSchiavo
Anne Mackesey
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David Wicks

#### **Chief Operating Officer**

Vacant

#### **Associate Superintendent**

Claudy Damus-Makelele - Educational Services

#### **Associate Superintendent**

James J. Stucchio - Management Services

#### **Assistant Superintendent**

Nichelle Rivers, Ed.D - Human Resources

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#### www.esboces.org

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