



New York State
EDUCATION DEPARTMENT

Knowledge > Skill > Opportunity

**Every Student Succeeds Act (ESSA)
Accountability *Rebuild* for the
2023-24 and 2024-25 School Years
Proposal**

NYSED Guiding Values

Reliability

Input from educational/data experts and NYS stakeholders

Transparency

Frequent communication with NYS stakeholders

Explainability

Building understanding through various communication modalities

Restarting the System

	Restart	Rebuild		Reimagine
Results	2021 – 2022	2022 – 2023	2023 – 2024	2024 – 2025 +
School Year	2022 – 2023	2023 – 2024	2024 – 2025	2025 – 2026

2022-23 SY 1-Yr Restart System

Indicators Calculated for the 2022-23 SY using 2021-22 SY Results

Elementary/Middle	High School
Weighted Average Achievement	Weighted Average Achievement
Core Subject Performance	Core Subject Performance
English Language Proficiency (ELP)	ELP
Chronic Absenteeism	Chronic Absenteeism
	Graduation Rate

Indicators NOT Calculated for the 2022-23 SY

Elementary/Middle	High School
Academic Progress	Academic Progress
Growth	College, Career, and Civic Readiness (CCCR)

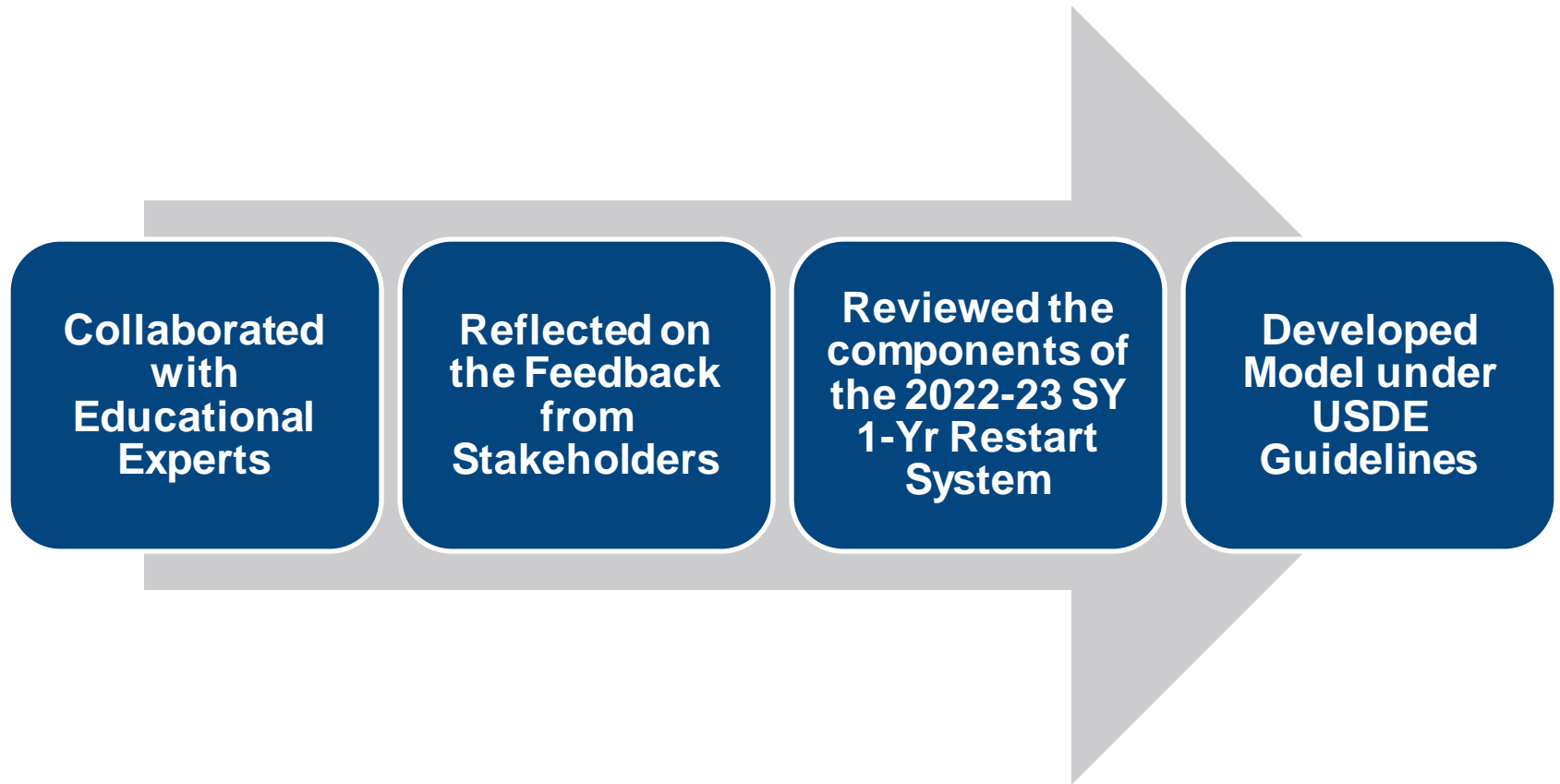
Accountability Restart Webinar/Indicator Info Sessions:

<http://www.nysed.gov/accountability/school-and-district-accountability>

Rebuild Proposal

	Restart	Rebuild		Reimagine
Results	2021 – 2022	2022 – 2023	2023 – 2024	2024 – 2025 +
School Year	2022 – 2023	2023 – 2024	2024 – 2025	2025 – 2026

Developing the 2-Yr Rebuild Model



USDE Requirements

According to USDE Guidelines:

- Each SEA is required to annually measure the achievement of not less than 95 percent of all students and students in each subgroup on its annual statewide assessments in reading/language arts and mathematics under the Elementary and Secondary Education Act (ESEA) Section 1111(c)(4)(E).
- An SEA may not use indicators that are not statewide.
- SEAs are required to identify schools for Targeted Support and Improvement (TSI) annually based on subgroup performance.
- SEAs may exclude students from the high school participation and performance calculations for the 2019-20 school year, but not in subsequent years for which an assessment waiver was not provided from USDE.

Accountability Indicators

Indicators Calculated in the 2023-24 and 2024-25 SYs (using 2022-23 and 2023-24 SY results)

Elementary/Middle (EM)	High School (HS)
Weighted Average Achievement	Weighted Average Achievement
Core Subject Performance	Core Subject Performance
ELP	ELP
Chronic Absenteeism	Chronic Absenteeism
Student Growth (Informational)	Graduation Rate
	CCCR (Informational)

Indicators NOT Calculated for the 2023-24 and 2024-25 SYs

Elementary/Middle	High School
Academic Progress	Academic Progress

ES/MS Indicators

Indicator	Proposed Changes	Rationale	Level
Weighted Average Achievement	Pause the contribution of science assessment outcomes to the performance index calculation.	Required under ESSA statute to include 95% participation.	Rank based cut points
Core Subject Performance		<p>Mitigate the impact of gaps in data for grade 4 science as the assessments transition to the New York State Science Learning Standards.</p> <p>Core Subject Performance mitigates Weighted Average Achievement when participation rate is less than 95%.</p>	
English Language Proficiency(ELP)	No Changes	For explainability and transparency purposes, provide consistent methodology for measuring progress and allow for longitudinal analysis.	Success Ratio
Chronic Absenteeism	No Changes		Rank based cut points
Growth	<p>Return to system as a one-year growth measure for informational and reporting purposes only.</p> <p>Student growth score methodology will use a single lag- 2023 performance compared to 2022 performance.</p>	<p>Information will help to support instructional planning to meet the needs of students.</p> <p>Will not be used to identify schools and districts for additional support.</p>	Mean Growth Percentile

High School Indicators

Indicator	Proposed Changes	Rationale	Level
Weighted Average Achievement	Pause the contribution of Social Studies assessments to the performance index calculation	Social Studies data are significantly impacted by cancelations of Regents assessments.	Rank based cut points
Core Subject Performance		<p>Core Subject Performance continues to mitigate the impact of exemptions.</p> <p>Highest scores for AP/IB will have appropriate weighting.</p>	
Graduation Rate	No changes	For explainability and transparency purposes, provide consistent measurement and allow for longitudinal analysis.	Rank based cut points
English Language Proficiency (ELP)	No changes		Success Ratio
Chronic Absenteeism	No changes		Rank based cut points
College, Career and Civic Readiness (CCCR)	Return to system for informational and reporting purposes only	<p>Ensure additional information measuring school quality and student success is reported for high schools.</p> <p>Will not be used to identify schools and districts for additional support.</p>	Rank based cut points

Unpacking the Ranking

Rank	Level
10% or Less	1
10.1 to 50%	2
50.1 to 75%	3
Greater than 75%	4

All Students- Core Subject Performance Index

Level 1	Level 2	Level 3	Level 4
19.5-79.6	79.7-129.9	130.0-158.8	158.9-240.0

Other Components

n-size and MIPS	
n-size	<p>NYSED will maintain the practice of using a single year of data for each year of accountability during the rebuild phase.</p> <ul style="list-style-type: none">•Support explainability and transparency.
Measures of Interim Progress (MIPs)	<ul style="list-style-type: none">•Long term goals and progress benchmarks are required under ESSA statute.•MIPs will not be used to identify a district or school for additional support.•MIPs will be provided for information and improvement planning purposes only.•Pre-pandemic targets will be maintained for academic indicators and extend out through 2025-26 SY.•MIPs will be reset during the Rebuild phase and recalculated during Reimagine phase.

Exit Criteria

One-Year Restart System Exit Criteria for Schools Identified using 2021-22 SY Results

CSI	<p>May exit if the All Students group does not meet the scenario identification criteria based upon 2022-23 school year results using CSI identification criteria and meets one or more of the following conditions:</p> <ol style="list-style-type: none">1. Weighted Average Achievement Index or Core Subject PI is higher than at the time of identification2. Graduation Rate (average 4,5,6) is 67% or higher
TSI	<p>May exit if the identified subgroup is not identified for TSI based upon 2022-23 school year results using TSI identification criteria</p>
ATSI	<p>May exit if the identified subgroup is not identified for TSI based upon 2022-23 school year results using ATSI identification criteria and meets one or more of the following conditions:</p> <ol style="list-style-type: none">1. Weighted Average Achievement Index or Core Subject Performance Index (PI) is higher than at the time of identification2. Graduation Rate (average 4,5,6) is higher than at the time of identification

Exit Criteria

Two-Year Rebuild Model Exit Criteria

TSI	<ul style="list-style-type: none">• Schools identified for TSI in the 2023-24 SY based on 2022-23 school year results may exit the support model if the identified subgroup does not meet the TSI identification criteria for two consecutive years.• The same logic applies to schools identified for TSI in the 2024-25 SY based on 2023-24 school year results.
CSI/ ATSI	<ul style="list-style-type: none">• Any school that did not exit based on 2022-23 SY results would be required to show two years of progress to exit the CSI support model.• Additionally, any support identification in the 2023-24 SY based on 2022-23 SY results and 2024-25 SY based on 2023-24 SY results would require two consecutive years of progress and not meet the CSI identification criteria to exit the CSI support model.

Identifications Process

- **New schools will be identified annually for TSI per statute requirements**
 - **2023-24 SY based on 2021-22 and 2022-23 results**
 - **2024-25 SY based on 2022-23 and 2023-24 results**
- **Will identify Target Districts**
 - **If one or more schools within the district are identified for CSI, ATSI, or TSI**
 - **If a district-level subgroup meets identification criteria for two consecutive years**
- **Will not identify for CSI and ATSI until 2025-26 SY based on 2024-25 SY results**

TSI Identification Process

- Based on the performance of accountability subgroups in the school (not the All Students group)
- EM schools are preliminarily identified for TSI if an accountability subgroup meets any of Scenarios 1-6 in the EM TSI Identification Scenario Table
- High schools are preliminarily identified for TSI if an accountability subgroup meets any of Scenarios 1-7 in the HS TSI Identification Scenario Table

EM and HS Scenario Tables

Elementary/Middle-Level Scenario Table

Scenarios	Current Status	Weighted	Core	ELP	Chronic Absenteeism
1	Any	Both Level 1		Any Level (None, 1-4)	
2	Any	Level 2	Level 1	Both NOT Level 3 or 4	
3	Any	Level 1	None	Both NOT Level 3 or 4	
4	Any	Level 1	Level 2	Both NOT Level 3 or 4	
5	Any	Level 3	Level 1	Both NOT Level 3 or 4	
6	Any	Level 1	Level 3	Both NOT Level 3 or 4	

High School Level Scenario Table

Scenarios	Current Status	Weighted	Core	Grad Rate	ELP	Chronic Absenteeism
1	Any	Both Level 1		Level 1	Any Level (None, 1-4)	
2	Any	Level 2	Level 1	Level 1	Both Not Level 3 or 4	
3	Any	Level 1	None	Level 1	Both Not Level 3 or 4	
4	Any	Level 1	Level 2	Level 1	Both Not Level 3 or 4	
5	Any	Both Level 1		Level 2	Both Not Level 3 or 4	
6	Any	Level 1	Level 2	Level 2	Both Not Level 3 or 4	
7	Any	Level 2	Level 1	Level 2	Both Not Level 3 or 4	

ESSA Resources

NYSED School and District Accountability webpage provides:

- **Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-2023 Accountability Statuses Based on 2021-2022 Results One-year Restart Webinar**
- **Indicator Info Sessions**
- **PowerPoint Presentation slides of this webinar**

<http://www.nysed.gov/accountability/school-and-district-accountability>



ESSA Resources

NYSED IRS Webpage provides:

- Data Reports
- SIRS Guides

<https://www.p12.nysed.gov/irs/>

NYSED ESSA Webpage provides:

- Board of Regents Items related to ESSA
- New York State ESSA Plan

<http://www.nysed.gov/essa>



Thank You!

Survey available on the ESSA webpage:

<http://www.nysed.gov/accountability/school-and-district-accountability>

Questions may be submitted to NYSED at:

accountinfo@nysed.gov