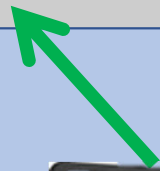
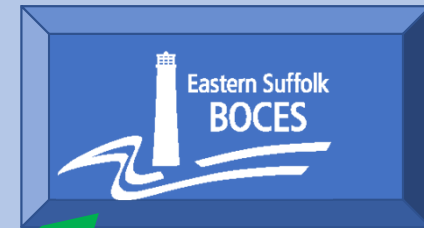




2023-2024 NYSED Data Reporting in Level 0

**Tracy Davey – NYC Data Collection Project
Eastern Suffolk BOCES, RIC**



Data Flow

L2RPT



L2

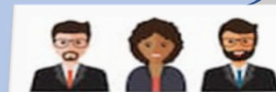


ATS/SEIS



L1

ReportNet



L0

Level 0



NYSED SIRS Reporting Memo



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

Yufan Huang, Executive Coordinator
Information and Reporting Services
ESA 880-C

Rose M. Lahey, Director of Educational Data and Research
Information and Reporting Services
ESA 880-D

TO: District Superintendents
Superintendents of Public Schools
Public School Leaders
Charter School Leaders
Regional Information Center Directors
Level 1 Primary and Secondary Project Managers

FROM: Yufan Huang, Executive Coordinator

In addition to the specified due dates for data outlined in the [SIRS data reporting timeline](#), the Department will extract and use data throughout the school year as needed. Data extracts throughout the year are required for New York State (NYS) and federal reporting, NYSED program office use, and other purposes such as, but not limited to, **addressing natural, civil, or political crisis condition impacting** the education of students in New York State. Therefore, it is imperative that districts, BOCES, and charter schools have data collection, input, vetting, and verification protocols in place early in the school year and move data at regular and frequent intervals to the Department.

available. RICs and scanning centers will require data to be submitted earlier than the dates listed on the NYSED timeline to allow sufficient time for processing. All LEAs must work within their RIC or scanning center timelines and plan to submit data the week prior to the RIC or scanning center timelines to allow for correcting data after the automated weekend refresh processes and the final RIC or scanner center deadline.

In addition to the specified due dates for data outlined in the [SIRS data reporting timeline](#), the Department will extract and use data throughout the school year as needed. Data extracts throughout the year are required for New York State (NYS) and federal reporting, NYSED program office use, and other purposes such as, but not limited to, **addressing natural, civil, or political crisis condition impacting** the education of

2023 - 2024

DEADLINES FOR VERIFICATION AND CERTIFICATION OF 2023-2024 SCHOOL YEAR DATA IN SIRS

9/07/2023 | 9/22/2023¹

Note to LEAs: For **Data Due Dates**, Level 1 Centers establish earlier deadlines for reporting institutions to submit data, to allow time for processing. Please consult your L1's [NYSED Systems Support team](#) for your L1's local deadlines.

<< An ACRONYMS list follows the Timeline. >>

Date/ Estimated Date:	Collection Open/Close; Type of Data Due; Extract Taken; Certification Due:	Purpose of Collection:	Applicable To:
September 25, 2023	Level 2 SIRS data warehouse Collection Opens	L1 regional data warehouses may begin loading 2023-24 SY student demographic, enrollment, program and associated eScholar CDW templates supporting SIRS data collection	Public School Districts, BOCES, Charter Schools, Religious and Independent (Nonpublic) Schools, Special Acts, Article 81, State Agencies, State Operated Schools
October 4, 2023	BEDS Collection Opens	For submitting 2023-24 BEDS IMF data.	BOCES, Public School Districts, Public Schools, Charter Schools, Religious and Independent (Nonpublic) Schools
October 5, 2023	EFT School/District Collection Opens	For submission of 2023-24 EFT data in the IDEX.	Public School Districts, Public Schools
October 13, 2023	Immigrant indicator and Crisis Code Preliminary Data Due	To support supplementary Title III funding allocations for those most significantly impacted by newcomers/asylum seekers.	Public School Districts, Public Schools, Charter Schools
(TBD) Early mid-October	PD Data System Collection Opens (VR1.9)	For review and certification of special education data 2023-24	Public School Districts, Charter Schools, Religious

NOTE TO LEAs...

These are your RIC's
Deadlines

"earlier deadlines"

**New York State
Student Information Repository
System (SIRS) Manual**

**Reporting Data for the
2023–24 School Year**



**September 22, 2023
Version 19.1**

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
Information and Reporting Services
Albany, New York 12234

297 Pages
No pictures

2023 - 2024

day	temp
Monday	100.000
Tuesday	100.000
Wednesday	100.000
Thursday	100.000
Friday	100.000
Saturday	100.000
Sunday	100.000

**COMING
SOON!**

[illegible]



NYSED Data Reported in Level 0 2023 - 2024

This document outlines Level 0 data reporting deadline by season. Additional data reporting requirements utilize other NYCDOE or NYSED systems. This list is organized by data type, regarding the templates used for various reporting requirements. Templates are listed in sequence, based on pre-requisites.

Watch the c-weekly newsletters from the NYCDOE's Charter School Office for updates, training events and additional resources.

Level 0 Templates

1 Staff Data

1.1	Staff Snapshot	October	Pre-requisite for all other staff related data
1.2	Staff Assignment	Fall	Non-teaching assignments only
1.3	Staff Attendance	End-of-year	Teachers' full day year absences only - total count after school ends

2 Student Attendance

2.1	Day Calendar	Fall	Pre-requisite
2.2	Student Attendance Codes	Fall	Pre-requisite- ONLY required when using an SMS extract with Custom codes
2.3	Student Daily Attendance	Monthly	Each student must have an attendance record for every day of enrollment

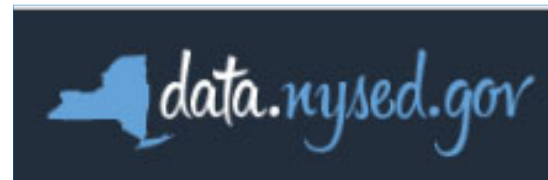
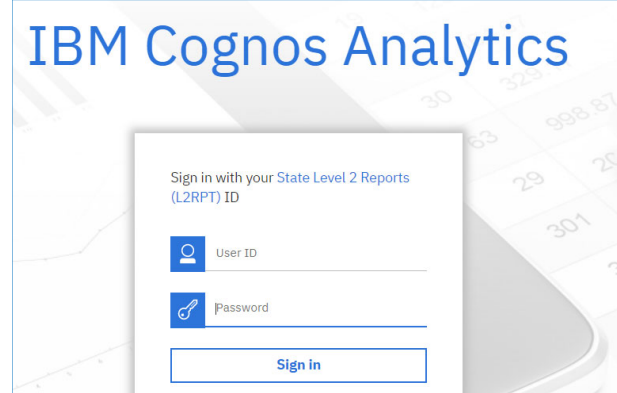
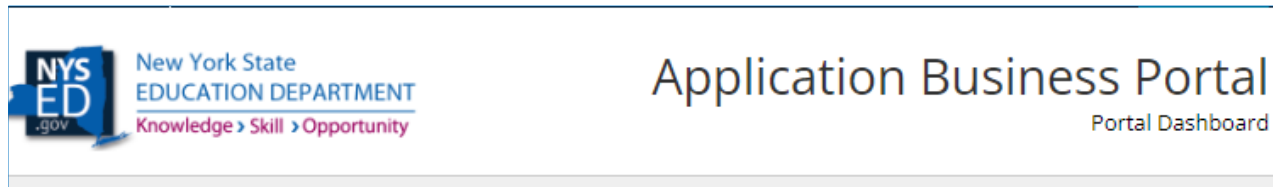
3 Course

3.1	Course	October	Pre-requisite
3.2	Location Marking Period	October	Pre-requisite – ONLY report the length of classes for FINAL GRADES (i.e. September -June)
3.3	Course Instructor Assignment	December	Due in January for Out of Certification Reporting
3.4	Student Class Entry/Exit	December	Due in January for the NYS Testing Program and Out of Certification Reporting

4 Program Facts

Program Fact records identify students participating in important NYSED sub-groups, programs, or funded services	all year	All Schools: ELL Intensity and the corresponding ELL service
	all year	All Schools: Homeless students served with Title I Part A, Set-Aside grant monies
	anytime	ONLY NYSED approved programs: Career Technical Education (CTE)
	End-of-year	Seal of Biliteracy
	End-of-year	Seal of Civic Readiness

Level 2- Everything NYSED these and more!





CEOs & Principals have access to L2RPT by default with these SEDDAS entitlements/roles



DDCs may need SEDDAS entitlements



The NYSED Business Portal

Providing access to SED Applications

NYSED Office of Information Reporting Services



Application Business Portal

You are logged in as

My Applications

- > SEDDAS User Guide
- > BEDS-IMF-School Safety (VADIR/DASA) Application
- > IRS Data Exchange
- > Information and Reporting Services Portal (IRSP)
- > SED Delegated Account System (SEDDAS)
- > SED Monitoring and Vendor Performance System

- > BEDS-IMF-School Safety (VADIR/DASA) Application
- > IRS Data Exchange
- > Information and Reporting Services Portal (IRSP)

DC

Public Links

- > Approved Preschool Special Education Programs Site Search
- > Inventory of Registered Programs
- > Look Up Postal Zip Codes
- > NYSED Public web site

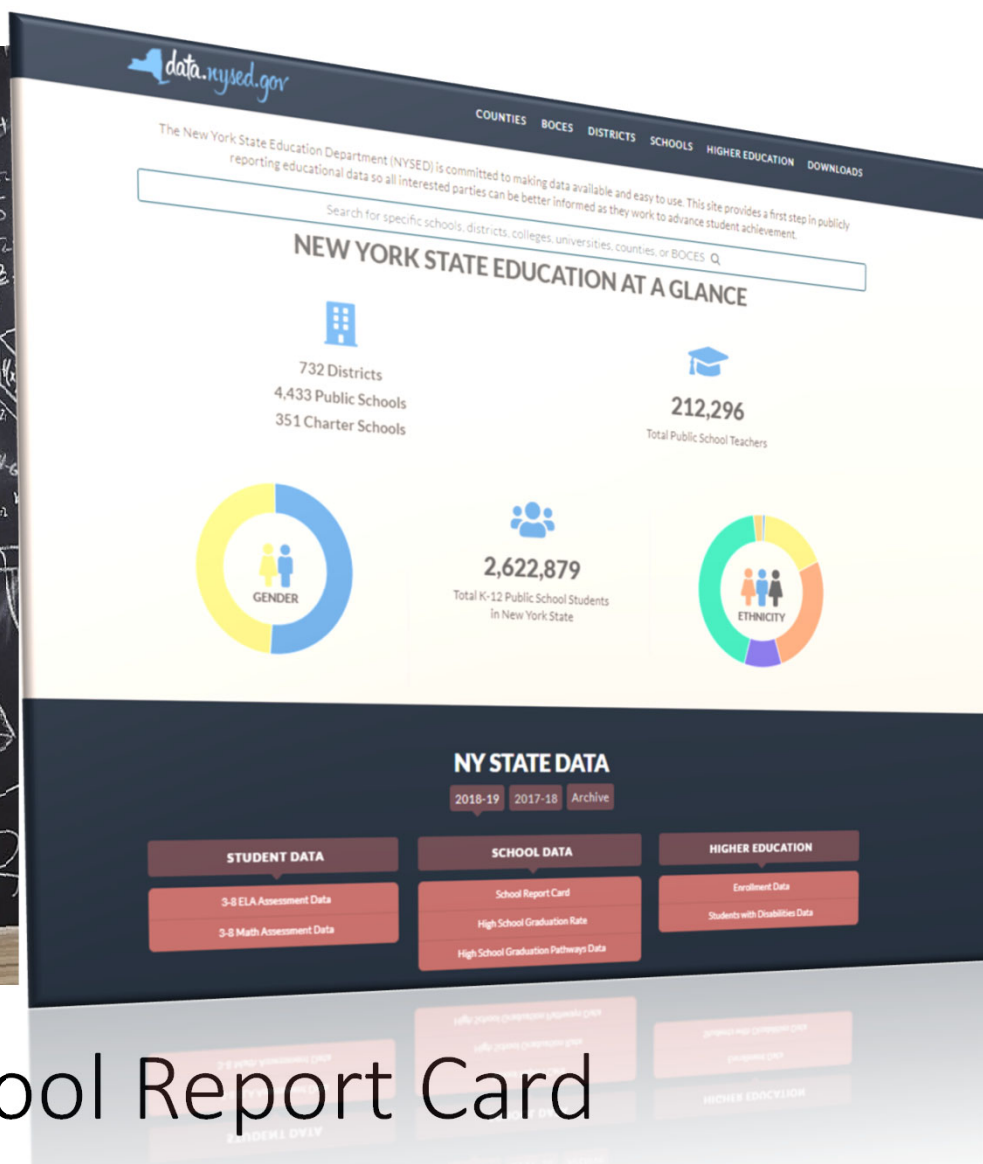
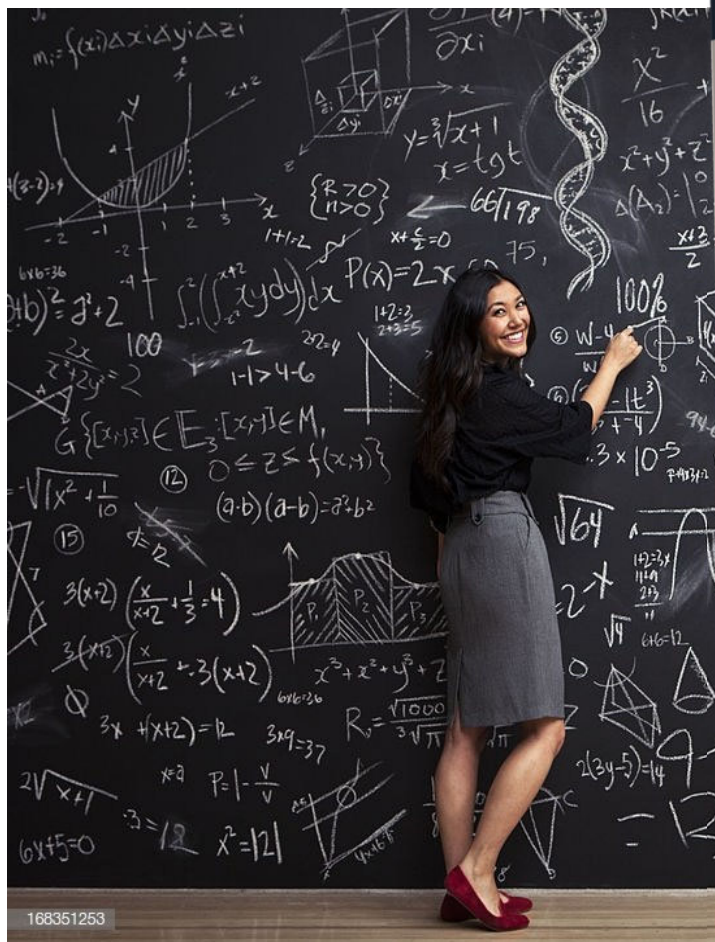
Other Applications

- > Child Nutrition Knowledge Center (CN)
- > Impartial Hearing Reporting System (IHRS)
- > Rate Setting Unit (RSU)
- > System to Track and Account for Children (STAC)



Where is the data?





The New York State Education Department (NYSED) is committed to making data available and easy to use. This site provides a first step in publicly reporting educational data so all interested parties can be better informed as they work to advance student achievement.

Search for specific schools, districts, colleges, universities, counties, or BOCES Q

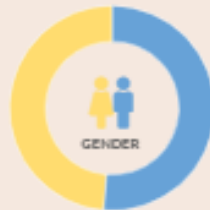
NEW YORK STATE EDUCATION AT A GLANCE



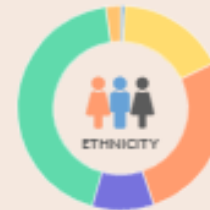
731 Districts
4,415 Public Schools
354 Charter Schools



212,296
Total Public School Teachers



2,598,921
Total K-12 Public School Students
In New York State



NY STATE DATA

2019-20 2018-19 Archive

STUDENT DATA

Enrollment Data

English Language Learners Data

SCHOOL DATA

School Report Card

High School Graduation Rate

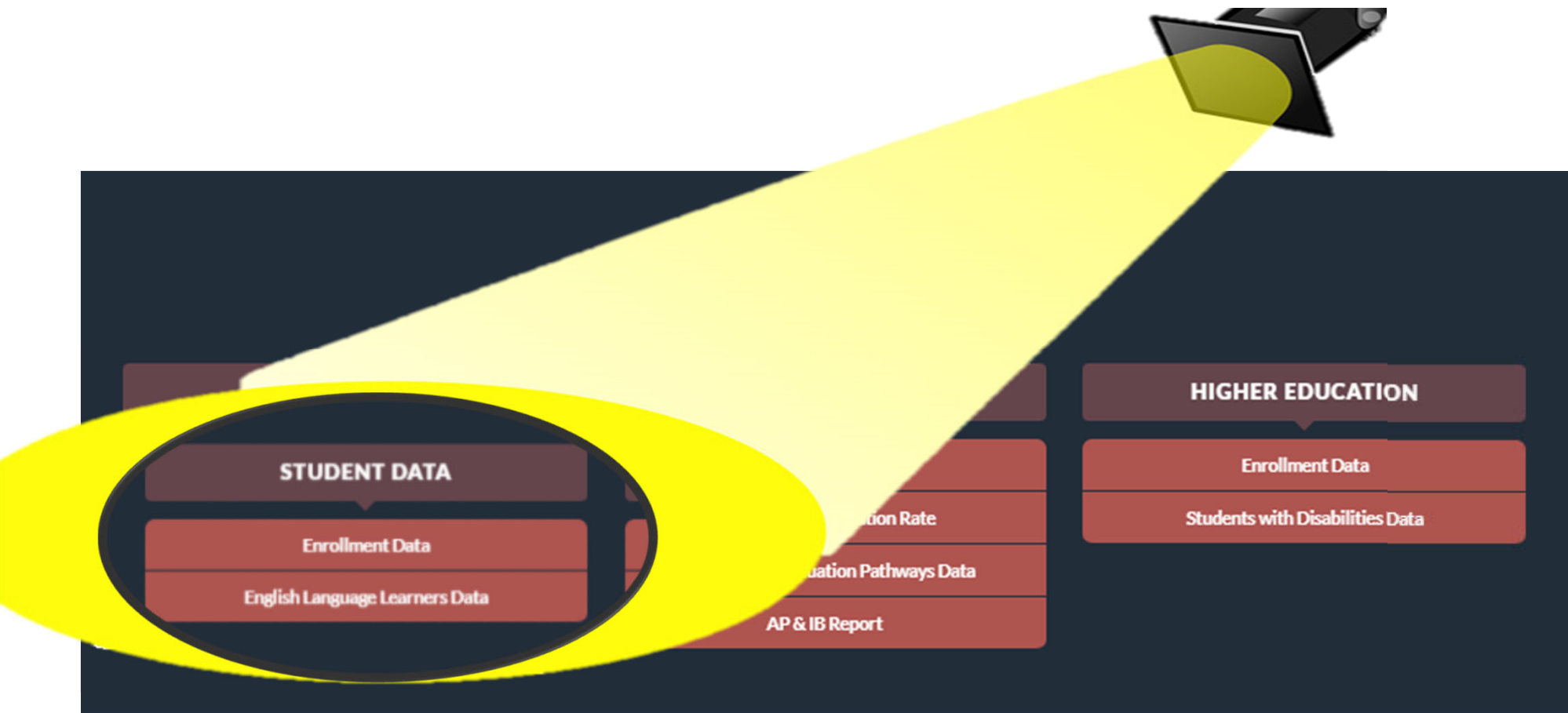
High School Graduation Pathways Data

AP & IB Report

HIGHER EDUCATION

Enrollment Data

Students with Disabilities Data



STUDENT DATA

Enrollment Data

English Language Learners Data



COUNTIES BOCES DISTRICTS SCHOOLS HIGHER EDUCATION DOWNLOADS PARENTS

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2019 - 20 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff information](#) on our Information and Reporting Services webpage.

[Enrollment Data - Glossary of Terms](#) | [Business Rules](#)

NY STATE PUBLIC SCHOOL ENROLLMENT (2019 - 20)

K-12 Enrollment: 2,581,069

+ Filter this data

ENROLLMENT BY GENDER

MALE	
1,323,308	51%
FEMALE	
1,257,761	49%

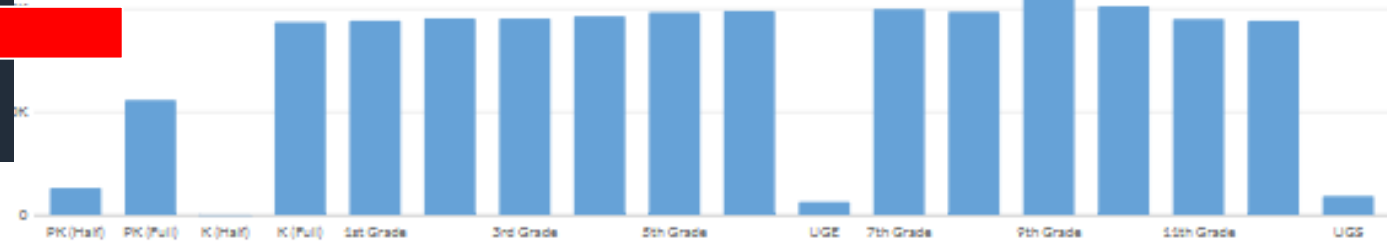


STUDENT DATA

Enrollment Data

English Language Learners Data

ENROLLMENT BY GRADE



PRE-K (HALF DAY)

27,313 1%

PRE-K (FULL DAY)

112,653 4%

K (HALF DAY)

737 0%

K (FULL DAY)

188,139 7%

1ST GRADE

189,548 7%

2ND GRADE

191,785 7%

3RD GRADE

191,617 7%

4TH GRADE

193,881 7%

5TH GRADE

197,726 7%

6TH GRADE

198,969 7%

UNGRADED ELEMENTARY

13,859 1%

7TH GRADE

200,888 7%

8TH GRADE

198,213 7%

9TH GRADE

211,978 8%

10TH GRADE

203,562 7%

11TH GRADE

191,168 7%

12TH GRADE

189,493 7%

UNGRADED SECONDARY

19,506 1%

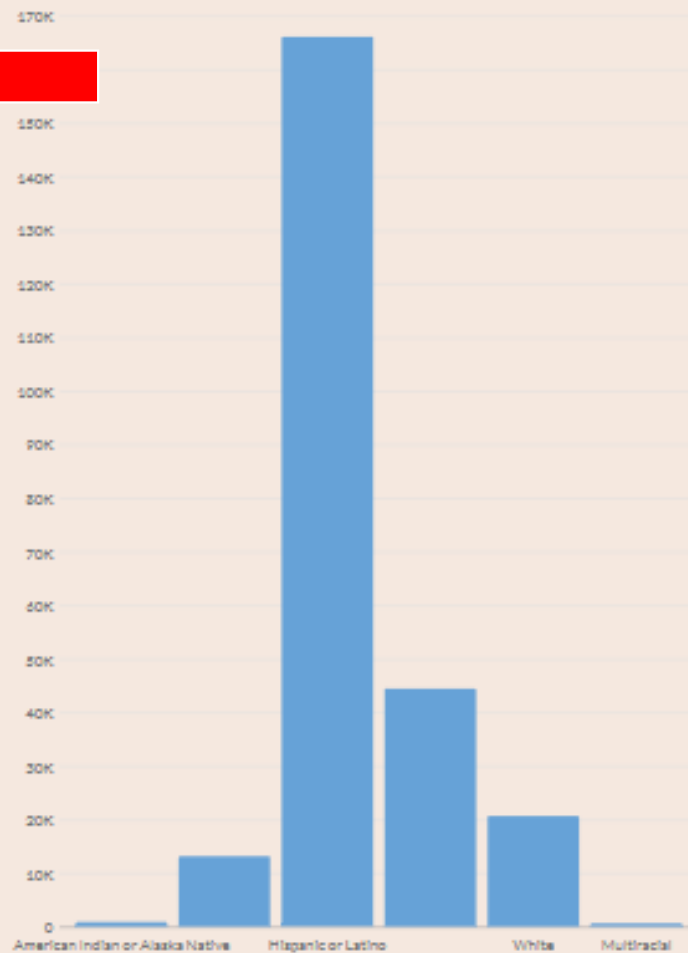
ELL

STUDENT DATA

Enrollment Data

English Language Learners Data

ELL ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE

1,071

0%

BLACK OR AFRICAN AMERICAN

13,356

5%

HISPANIC OR LATINO

166,303

67%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

44,634

18%

WHITE

20,869

8%

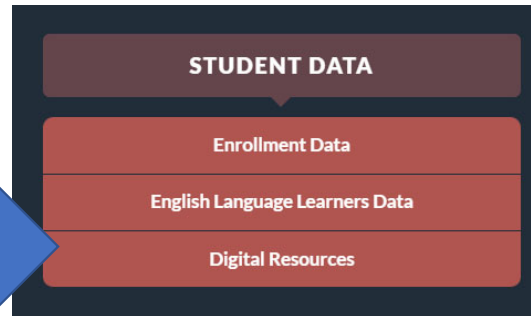
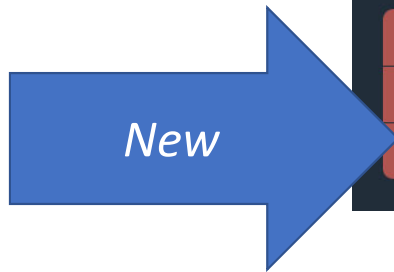
MULTIRACIAL

821

0%



Student Digital Resources



SCHOOL PROVIDED DEVICE

Data are based on the number of responses to this question.

Indication of whether the school or district issued the student a dedicated school- or district-owned device for the student's use during the school year.

1. DID THE SCHOOL DISTRICT ISSUE YOUR CHILD A DEDICATED SCHOOL OR DISTRICT-OWNED DEVICE FOR THEIR USE DURING THE SCHOOL YEAR?

Enrollment	Count of Completed Questions	Percent Completed
2,570,739	900,996	35.05% of Enrolled

NY STATE DATA

2019-20

STUDENT DATA

Enrollment Data

English Language

SCHOOL DATA

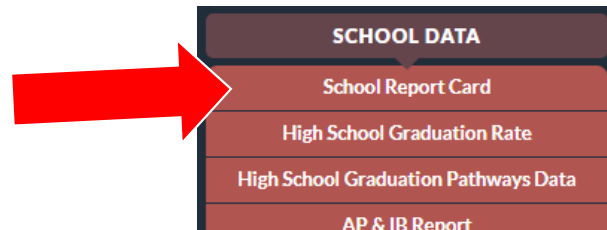
School Report Card

High School Graduation Rate

High School Graduation Pathways Data

AP & IB Report

Disabilities Data



NY STATE - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

[Glossary and Guide](#)

[Download the Statewide Database](#)

— What data would you like to see?

Accountability Data

Select all in content area ☐

Build

Data used to determine a school's or district's accountability status under the New York State ESSA Plan, a list of all NYS district and school statuses, amount of funds received by districts and schools under the Title I School Improvement Grant, and strategies implemented in these schools to demonstrate improvement. Accountability indicators are listed in the order in which status identification is made per the NYS Plan and as shown in the Glossary and Guide available using the link above.

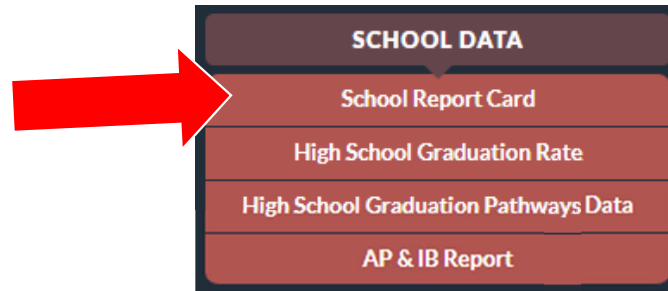
Clear

Check All

- ☐ NYS District and School Accountability Statuses
- ☐ Section 1003 School Improvement Funds

Secondary-Level Indicators

- ☐ Graduation Rate (as of August of the previous reporting year)



NY STATE - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve services to students. The report card provides information to the public on school/district staff, students, and measures of school performance required by the Education Law (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to ensure that every student succeeds. New York State is committed to ensuring that every student succeeds, no matter who they are, where they live, where they go to school, or where they come from.

[Glossary and Guide](#)

[Download the Statewide Database](#)

Data used to determine a school's or district's accountability under the New York State ESSA Plan, amount of funds received by districts and schools under the Title I School Improvement Grant, and amount of funds implemented in these schools to demonstrate improvement. Accountability indicators are listed in the order in which they are used for accountability as shown in the Glossary and Guide available using the link above.

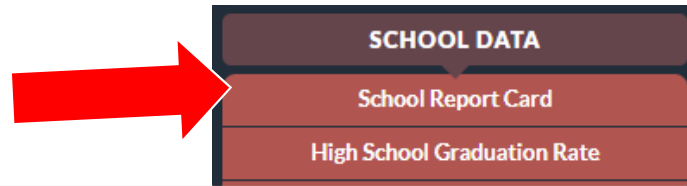
☒ Section 1003 School Improvement Funds

Elementary/Middle-Level Indicators

- ☒ Composite Assessment Performance
- ☒ ELA and Math Growth
- ☒ English Language Proficiency
- ☒ ELA and Math Progress
- ☒ Chronic Absenteeism

Secondary-Level Indicators

- ☒ Composite Assessment Performance
- ☒ Graduation Rate (as of August of the previous reporting year)
- ☒ English Language Proficiency
- ☒ ELA and Math Progress
- ☒ Chronic Absenteeism



SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal
All Students	24.2	833,671	204,119	24.5%	22.6%	19.8%	12.4%	—	—	5%
American Indian or Alaska Native	37.4	6,145	2,146	34.9%	34.8%	29.6%	17.3%	—	—	5%
Asian or Native Hawaiian/Other Pacific Islander	14.8	80,689	12,414	15.4%	14%	12.4%	8.7%	—	—	5%
Black or African American	33.9	147,265	51,843	35.2%	31.5%	27.1%	16.1%	—	—	5%
Hispanic or Latino	34	219,207	74,525	34%	31.6%	27.2%	16.1%	—	—	5%
Multiracial	24.7	15,188	3,754	24.7%	23.1%	20.1%	12.6%	—	—	5%

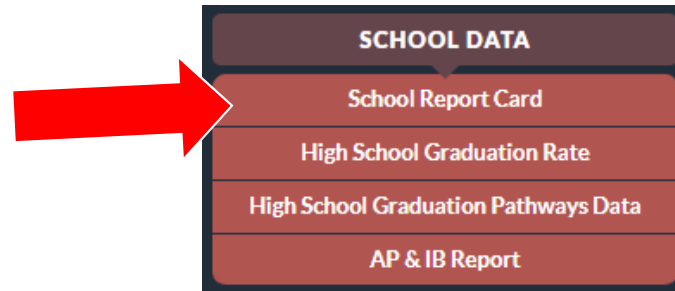
SIRS 107: Chronic Absenteeism Accountability Report (not certified)

SIRS 371- Student Attendance Count Report

SIRS 370- Day Calendar Summary Report

SIRS 360-Attendance Absence Daily Summary Report

eScholar templates: Student Lite, Enrollment, Day Calendar and Student Daily Attendance



Exemptions Outside of Certification

STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

SIRS 320 Staff Snapshot

SIRS 328 Out of Certification

eScholar Templates: Staff Snapshot, Course Instructor Assignment



SCHOOL DATA

School Report Card

High School Graduation Rate

High School Graduation Pathways Data

Student and Educator Report

AP & IB Report

STUDENT ATTENDANCE RATE (2021-22)

0%

INSTRUCTIONAL MODALITY (2021-22)

Data Not Reported

STUDENT SUSPENSION RATE (2021-22)

0%

No Suspensions Reported

EDUCATOR DATA

STAFF COUNTS (2021-22)

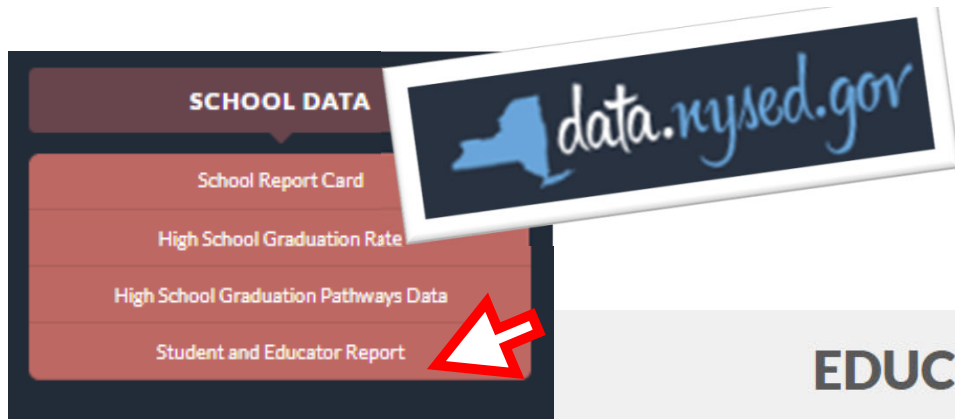
School Counselors	Teachers	Social Workers	Principals
0	0	0	0

This school/district did not report data.

TEACHER ATTENDANCE RATE (2021-22)

N/A

This school/district did not report SIRS Course Instructor Assignment/and or SIRS Staff Attendance Data.



Staff Data

Staff Snapshot
Staff Assignment
Course Instructor Assignment

EDUCATOR DATA

STAFF COUNTS (2021-22)

School Counselors	Teachers	Social Workers	Principals
5,230	213,853	3,888	4,639

RN

Ψ

TEACHER ATTENDANCE RATE (2021-22)

95%

TEACHER TURNOVER (2020-21) TO (2021-22)

Turnover Rate Of Teachers With Fewer Than Five Years Of Experience	Turnover Rate Of All Teachers
22%	14%

New York State Education Dept. - Level 0

Level 0 is now accepting data for the 2023-2024 school year. Program Fact for ELL and ESEA grant reporting is not yet available.

BEDS DAY was October 4th - view more information at <https://nyccharterdatacentral.esboces.org/Resources/ListServ-Posts?Listserv=1370>

Check and verify SEDREF contact information for your school(s) to ensure receipt of communication from NYSED

NEW 23-24: Obsolete and New Staff Assignment Codes/reporting fields. New Course Codes. More info shortly.

Website: <https://nyccharterdatacentral.esboces.org>

Email us: NYCCharterData@esboces.org

Call us: 631.218.4134

User ID:

Password:

[Forgot Password](#)



NYC Charter Data Central

Phone: (631) 218-4134 | HelpDesk: NYCCharterData@esboces.org

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MON	TUE	WED	THU	FRI
CLOSED	8:00AM - 4:00PM	8:00AM - 4:00PM	8:00AM - 4:00PM	8:00AM - 4:00PM

Announcements

New Data Coordinators - Introductory Webinar (Published On: 10/11/2023)

Please join us for a webinar to learn more about data reporting requirements, ESBOCES' services and the Level o software.

When: 3 PM on Thursday, October 12, 2023

Where: <https://ezccb-gst.zoom.us/j/94276251055?pwd=NGRwS2gVNysxVzMrK3JZc3pLWVhOQTog>

No registration is required. Additional offerings (day/time) will be added soon. The webinar will be recorded and added to our YouTube.

[Tap to join](#)

2023- 2024 BEDS Institutional Master File, IMF - Due November 17, 2023 (Published On: 10/02/2023)

The 2023-2024 BEDS IMF form will be available on the NYSED Busoness Portal, October 4, through November 17, 2023.

The BEDS IMF form is completed on the NYSED Business Portal at <https://portal.nysed.gov/abp> in the IRS Data Exchange (IDEx) link.

Get started by downloading the IMF Worksheet (below) to collect responses, it may be helpful to share sections/pages with staff in various offices at the school. *Questions?* Review the IMF Instructions below,

Level o SDA Processing Mode

[Live](#)

Quick Links

[Questions For NYC Charter - Mojo Help Desk](#)[NYSED: SIRS/L2RPT Report Guides](#)[TEACH School Admin Access](#)[Create a TEACH ID](#)[SEDDAS Entitlements, User Guide](#)[Training Survey](#)[Training Videos on our YouTube channel](#)[NYSED Charter School Office](#)[NYSED IRS: SIRS Manual](#)[NYS Comprehensive Course Catalog](#)



NYC Charter Data Central

Phone: (631) 218-4134 | HelpDesk: NYCCharterData@esboces.org

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Resources ▾

[ESBOCES Systems](#)[NYSED References](#)[Timeline](#)[Training Materials](#)[Templates](#)[Data Flow Chart](#)[ListServ Posts](#)[System Access](#)[C-Weekly Updates](#)

Secure ▾

[Level 0](#)[Level 1](#)[NYSED Portal](#)[NYC L2RPT](#)[Secure Courier](#)[File Dispatcher](#)

Help ▾

[Contact Us](#)[Charter School Contact List](#)

Reports ▾

[Student & Staff Accountability](#)[Program Facts](#)[SDA Modality Tracker](#)[Staff Assignment Counts](#)[On Screen >](#)[Lookups >](#)[Acronym Dictionary](#)[Lo Codes](#)[SCED Certification Crosswalk](#)

New York State Education Dept. - Level 0

[Elect. Import](#)

[Manual Input](#)

[L1-Data Prep.](#)

[Reports](#)

[Help](#)

[Log Off](#)

User Account: Christine Newbie (chnewbie). Current P

Current # of users logged on: 1

Information/Warning Reports

[Data Quality Reports](#)

[Dashboard](#)

[Demographics](#)

[Enrollment](#)

[Program Fact](#)

Level 0 Version: 17.

District:

NY999999 : Anywhere School District

Download Chosen Report to: ☒ .txt file ☐ .csv file [Download](#)

Information/Warning Reports

Any findings displayed in these reports represent possible problems that should be researched. Nothing in these reports will ever prevent any data from being sent to Level 1. The 'Download All Records' button allows you to download all records for the selected data type for the current district and school year.

Select Data Type (capitalized types indicate active info checks exist):

[Run Report](#)

[Download All Records](#) ☒ .txt file ☐ .csv file

DEMOGRAPHICS

ENROLLMENT

PROGRAM FACT

ASSESSMENT

Assess/Acc/Mod

DQ Reports

Download Chosen Report to: ☒ .txt file ☐ .csv file

Data Quality Reports

To help ensure accuracy, please resolve any outstanding errors before running these reports.

Select Data Type:

- Demographics
- Enrollment
- Assessment
- Day Calendar
- Course
- Student Digital Resources

Select Report:

Select Data Type:

Day Calendar

Select Report:

Day Calendar Summary

DQ Reports

Optional Month Filter:

Hide cut point settings

My current day calendar summary cut point settings for this location: (results highlighted in yellow)

Total Instructional Days Less than:

Super Conf Full Day Greater than:

Save

Please note: the count of Total Instructional Days for calculating chronic absenteeism may

06	Instructional day	2022-08-24
06	Instructional day	2022-08-25
06	Instructional day	2022-08-26
06	Instructional day	2022-08-29
06	Instructional day	2022-08-30

Grade (a)	Inst. Day (b)	Make-up Day (c)	Late Arrv/Early Dism. (d)	Rgnts Attend. (e)	Total Instructional Days (b,c,d,e)	Teacher only Day (f)	Holiday (g)	Weather Day (h)	Emergency Day (i)	Strike (j)	Rgnts No Attend. (k)	Super Conf Full Day (l)	Other (m)	Total Non-Instructional Days (f-m)	Pub health/inst	Pub health/no inst
06	10	0	0	0	10	0	0	0	0	0	0	0	0	0	0	0
07	10	0	0	0	10	0	0	0	0	0	0	0	0	0	0	0
08	10	0	0	0	10	0	0	0	0	0	0	0	0	0	0	0
09	0	0	0	0	0	0	0	0	0	0	10	0	0	10	0	0
10	0	0	0	0	0	0	0	0	0	0	10	0	0	10	0	0
11	0	0	0	0	0	0	0	0	0	0	10	0	0	10	0	0
12	0	0	0	0	0	0	0	0	0	0	10	0	0	10	0	0
AL	166	0	9	0	175	0	11	0	0	0	0	0	170	181	0	0

08	186	0	0	0	185	0	0	0	0	0	0	0	0	0	0	0
09	180	0	0	0	180	0	0	0	0	0	0	0	0	0	0	0
OK	185	0	0	0	180	0	0	0	0	0	0	0	0	0	0	0
10	180	0	0	0	180	0	0	0	0	0	0	0	0	0	0	0
11	180	0	0	0	180	0	0	0	0	0	0	0	0	0	0	0
12	180	0	0	0	180	0	0	0	0	0	0	0	0	0	0	0
13	186	0	0	0	186	0	0	0	0	0	0	0	0	0	0	0
14	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

06	Instructional day	2022-09-16
06	Instructional day	2022-09-19
06	Instructional day	2022-09-20
06	Instructional day	2022-09-21
06	Instructional day	2022-09-22
06	Instructional day	2022-09-23

Mouseover column header for column data description:

Data Domain:	Import Errors:	Verify Errors:	Valid Records:	Last Import:	Imp Msg:	Last Upload:	De
Demographics	0	0	781	2023-09-26 3:11:40 PM	0	2023-09-26 3:26:06 PM	
Enrollment	0	0	787	2023-09-26 3:11:49 PM	0	2023-09-25 8:02:06 AM	Y

Use "Show Distinct Errors"



☒ Dist. Import Errors (Error Rpt #1)

☐ Dist(s) Summary

☐ Dist. School Summary

☐ Blank Fields

☐ Lock History

☐ View Verif. Errors (Error Rpt #2)

☐ *Show Distinct Import Error Messages Only*

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VGD#Lp sruw
Huuruv

Show Distinct Import Error Messages Only
163 Stu/Daily/Attend errors for district

<u>Student ID:</u>	<u>Last Name:</u>	<u>First Name:</u>	<u>Loc. Code:</u>	<u>Loc. Name:</u>	<u>Attend. Date:</u>	<u>State Code:</u>	<u>Errors:</u>
--------------------	-------------------	--------------------	-------------------	-------------------	----------------------	--------------------	----------------

Two D

No Demo
Wrong SY

Errors

2 Stu/Daily/Attend erro

<u>Student ID:</u>	<u>Last Name:</u>	<u>First Name:</u>	<u>Loc. Code:</u>
--------------------	-------------------	--------------------	-------------------

DA2308: Missing or Invalid Attendance Date. Attendance Date must be in YYYY-MM-DD format and fall within the selected school year (2022-07-01 thru 2023-06-30): 2023-09-07

© 2011 NYSED

VG D #Y H U L I L F D W L R Q #H u u r u v

☐ Show Distinct Verification Messages Only

859 verification error(s).

1 2

<u>Student ID:</u>	<u>Student Last:</u>	<u>Student First:</u>	<u>Loc. Code:</u>	<u>Loc. Name:</u>	<u>Attend. Date:</u>	<u>Error Msg:</u>
--------------------	----------------------	-----------------------	-------------------	-------------------	----------------------	-------------------

Four Day Calendar Errors

☒ Show Distinct Verification Messages Only

Distinct verification error(s).

<u>Loc. Code:</u>	<u>Loc. Name:</u>	<u>Attend. Date:</u>	<u>Count</u>	<u>Error Msg:</u>
		2022-08-22	213	DA2315: Student Daily Attendance reported on a Non-Instructional Day.
		2022-08-23	213	DA2315: Student Daily Attendance reported on a Non-Instructional Day.
		2022-08-24	213	DA2315: Student Daily Attendance reported on a Non-Instructional Day.
		2022-08-25	213	DA2315: Student Daily Attendance reported on a Non-Instructional Day.

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Drilldown & Review Data

Hyperlinks galore

School Summary for District: NY999999

<u>Loc. Code:</u>	<u>School: (Click on School to view students)</u>	<u>Valid Records:</u>
0002	Elementary School 2	484
0001	Elementary School 1	450

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District:

School Year:

NY999999 : Anywhere School District

School Year Ending 2024-06-30

Welcome to Level 0!

Level 0 Message Board:

Welcome back to school!!
Level 0 is my Hero!

[Run All Verification Checks](#)

☐ Include Student Daily Attendance for Run All Verification Checks

[Run All Information Checks](#)

Information Checks Refreshed - Results Displayed Below

Red background in "Last Upload" column indicates domain data has been updated since last Level 1 file was created.

NY999999 : Anywhere School District Dashboard Stats:

Mouseover column header for column data description.

Data Domain:	Import Errors:	Verify Errors:	Valid Records:	Info Cnt:	Last Import:	Imp Msg:	Last Update:	Last Upload:	Del.
Demographics	0	0	2002	500+	2023-09-26 3:11:40 PM	0	2023-09-26 3:11:40 PM	2023-09-26 3:26:06 PM	
Enrollment	0	369	1952	210	2023-09-26 3:11:49 PM	0	2023-09-26 3:11:49 PM	2023-09-26 3:26:14 PM	
Program Fact	1	104	4	2	--	0	--	--	
ELL Eligibility	1	0	0	--	2023-09-25 8:33:36 AM	--	2023-09-25 8:33:37 AM	2023-09-26 3:26:23 PM	--
Type of Disability	0	0	1	--	2023-09-25 8:33:36 AM	--	2023-09-25 3:07:48 PM	2023-09-26 3:26:23 PM	--
0220::Alt. Assess.	0	1	1	--	2023-09-25 8:33:36 AM	--	2023-09-25 3:07:52 PM	2023-09-26 3:26:23 PM	--
Prekindergarten Program	0	102	0	--	2023-09-25 8:33:36 AM	--	2023-09-25 8:33:37 AM	2023-09-26 3:26:23 PM	--
8312::Biliteracy	0	1	1	--	2023-09-25 8:33:36 AM	--	2023-09-26 3:12:40 PM	2023-09-26 3:26:23 PM	--
8313::Civic Readiness	0	0	1	--	2023-09-25 8:33:36 AM	--	2023-09-26 11:24:56 AM	2023-09-26 3:26:23 PM	--
Assessment	0	0	2	2	2023-09-25 8:33:36 AM	--	2023-09-26 3:12:21 PM	2023-09-26 3:26:23 PM	--

Ohyhq# #Uhsruwv

Demographics
Enrollment
Program Fact
Assessment
Assess/Acc/Mod
Course
Course/Instr/Assign
Day Calendar
Location M.P.
SE Event
SE Snapshot
Stu/Class/Entry/Exit
Stu/Class/Gr/Detail
Stu/Attend/Codes
Stu/Daily/Attend
Staff Snapshot
Staff Assignment
Staff Attend. Codes
Staff Attendance
Staff Evaluation
Staff Tenure Snapshot

Demographic	Stu Daily Attend
Dist. Import Errors (Error Rpt #1)	Dist. Import Errors (Error Rpt #1)
Dist(s) Summary	Dist(s) Summary
Dist. School Summary	Dist. School Summary
Dist. Upload Log Dates	Dist. Upload Log Dates
Dist. Dup. IDs	
Import Log	Import Log
Blank Fields	
Lock History	Lock History
View Verif.Errors (Erro Rpt. #2)	View Verif.Errors (Erro Rpt. #2)
Unlock History	Unlock History
No Enrollment Rpt	No Enrollment Rpt
Import Message Log	Attendance Breakdown
	Import Message Log
	Missing Attendance
	Batch Import Process History

Vwxghqw#G dlo| #D wwhqgdqfh

Download Chosen Report to: ☒ .txt file ☐ .csv file

Stu/Daily/Attend Report Choices:

☐ Dist. Import Errors (Error Rpt #1) ☐ Dist(s) Summary ☐ Dist. School Summary ☐ Dist. Upload ☐ Import Log
☐ Lock History ☐ Verif. Errors (Error Rpt #2) ☐ Unlock History ☐ No Enrollment Rpt ☒ Attendance Breakdown
☐ Import Message Log ☐ Missing Attendance ☐ Batch Import Process History

To help ensure accuracy, please resolve any outstanding errors before running this report

Attendance Counts for District: NY180202

Attendance Code:	Last Year Total:	Last Year (as of 2022-09-25):	This Year (as of 2023-09-25):	Change:	Percent Change:	Mod. IN:	Mod. R:	Mod. B:	Error Records:
Positive Attendance									
Present In School (PRSNT-IN)	0	0	<u>0</u>	0	0%	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Present Out Of School (PRSNT-OUT)	0	0	<u>0</u>	0	0%	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Tardy In School (T-IN)	0	0	<u>0</u>	0	0%	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Tardy Out Of School (T-OUT)	0	0	<u>0</u>	0	0%	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Suspension									
In-School Suspension (ISS)	0	0	<u>0</u>	0	0%	<u>NA</u>	<u>NA</u>	<u>NA</u>	<u>0</u>
Out-of-School Suspension (OSS)	0	0	<u>0</u>	0	0%	<u>NA</u>	<u>NA</u>	<u>NA</u>	<u>0</u>
Negative Attendance									
Excused (E)	0	0	<u>0</u>	0	0%	<u>NA</u>	<u>NA</u>	<u>NA</u>	<u>0</u>
Unexcused (U)	0	0	<u>0</u>	0	0%	<u>NA</u>	<u>NA</u>	<u>NA</u>	<u>0</u>

P lvvlqj #Vwxghqw#G dlo| #D wwhqgdqfh

Stu/Daily/Attend Re...ces:

Run Verification Rpt

- ☐ Dist. Import Errors (Error Rpt #1)
- ☐ Lock History
- ☐ Import Message Log
- ☐ Dist. School Summary
- ☐ Verif. Errors (Error Rpt #2)
- ☒ Missing Attendance
- ☐ Dist. Upload Log Dates
- ☐ No Enrollment Rpt
- ☐ Batch Import Process History
- ☐ Import Log
- ☐ Attendance Breakdown

Select Month For Report:



May

June

Entire School Year (time consuming)

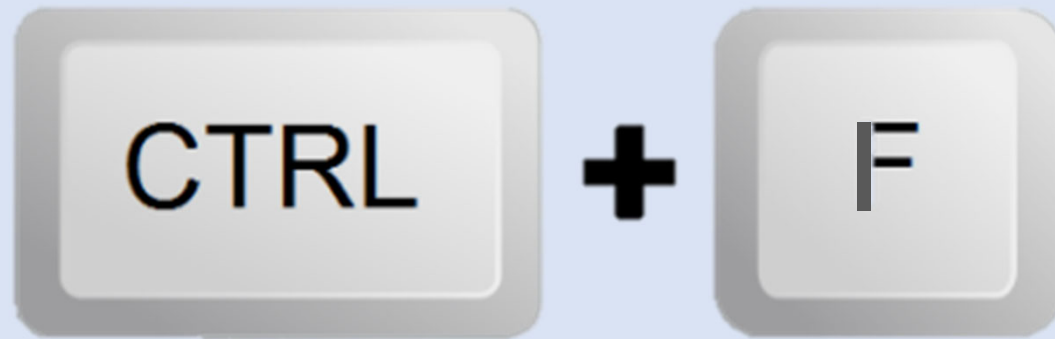
Location Filter:



373 missing attendance records through 2021-06-25 (last attendance date loaded for the entire school year):

<u>Student ID:</u>	<u>Last Name:</u>	<u>First Name:</u>	<u>Grade:</u>	<u>Loc. Code:</u>	<u>Loc. Name:</u>	<u>Day Type:</u>	<u>Attend. Date:</u>
--------------------	-------------------	--------------------	---------------	-------------------	-------------------	------------------	----------------------

Find text on the page



View	ESCI201	Earth Science		03001
View	ESCI201A	Earth Science	SCI	03001
View	ESCI201B	Earth Science	SCI	03001
View	ESCI202			
View	ESCI202A			
View	ESCI202B			
View	SCIEW301			
View	SCIEW302			
View	SCIEW401			
View	SCIEW402	Earth watch II		03052
View	SCI401	Ecology		03003
View	ECON101	Economics	HIST	04201
View	BIOL103	Ecosystems	SCI	03099
View	BIOL104	Ecosystems	SCI	03099
View	LPEN500	ELA - Special Topics		01203
View	ENGL310	ELA 10: Special Topics	ENGL	01003CC
View	ENGL410	ELA12	ENGL	01004
View	ENGL411	ELA12	ENGL	01004
View	SCIETH303	Ethics in Physcial Sciences		03210
View	MATH403	Financial Literacy I	MATH	22210
View	MATH404	Financial Literacy II	MATH	22210
View	PEHE110	Fitness	PE/HE	08005
View	MATH201	Geometry		02072CC
View	MATH201A	Geometry	MATH	02072CC
View	MATH201B	Geometry	MATH	02072CC
View	MATH202	Geometry		02072CC

Find anything *fast*

ela|

3/10



G lwulfw#X s ordg#Or j #G dwhv



NYSED.gov

New York State Education Dept. - Level 0

Elect. Import Manual Input L1-Data Prep. Reports Help Log Off

User Account: Christine Newbie (chnewbie). Current Password Expires on 3/17/2022

Level 0 Version: 17.0

Current # of users logged on: 1

[View/Update My Profile Info](#)

District:

School Year:

NY999999 : Anywhere School District ▼

School Year Ending 2022-06-30 ▼

Download Chosen Report to: ☒ .txt file ☐ .csv file **Download**

Demographics Report Choices:

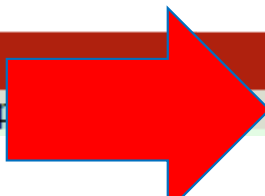
Run Verification Rpt

- | | | | | | |
|--|---------------------------------------|---|---|---|--|
| ☐ Dist. Import Errors (Error Rpt #1) | ☐ Dist(s) Summary | ☐ Dist. School Summary | ☒ Dist. Upload Log Dates | ☐ Dist. Dup. IDs | ☐ Import Log |
| ☐ Blank Fields | ☐ Lock History | ☐ View Verif. Errors (Error Rpt #2) | ☐ Unlock History | ☐ No Enrollment Rpt | ☐ Import Message Log |

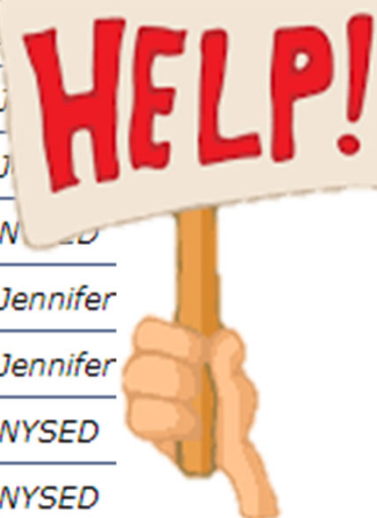
Upload Log Records.

<u>Data Uploaded By:</u>	<u>Data Upload Date:</u>	<u>Record Count:</u>
Anywhere Elly	9/6/2021 5:01:44 PM	1995

New York State Education Dept. - Level 0

Elect. Import Manual Input L1-Data Prep. Rep  Help

Document:	Uploaded On:	Upload
Chart of Level 0 Templates-timeline.pdf	6/22/2023 12:35:19 PM	Jennifer
2022 -2023 ALL RESOURCES EOY.pdf	6/22/2023 12:35:02 PM	
SCEE common Errors and Corrections.pdf	6/22/2023 12:29:53 PM	
STUDENT DAILY ATTENDANCE - Common Enrollment Errors.pdf	6/22/2023 12:29:32 PM	
Template Dependency Guideline for Import 2023.pdf	5/4/2023 8:47:25 AM	NYSED
How to read L0 dashboard.pdf	4/26/2023 2:54:01 PM	Jennifer
BEST PRACTICES.pdf	4/21/2023 10:08:13 AM	Jennifer
Template Dependency Guideline for Import 2022.pdf	9/23/2022 10:55:37 AM	NYSED
UnderstandingL0 Errors 2022.pdf	9/23/2022 10:55:37 AM	NYSED
How to Save a Excel Template as CSV.pdf	10/22/2020 11:23:37 AM	Tracy D.
Find a TEACH ID with Admin login.pdf	10/21/2020 9:55:40 AM	Tracy D.



HELP!

Chapter 2: Student Reporting Rules

Guidance on the Role of District Data Coordinator

Superintendents and charter school leaders are responsible for maintaining and transmitting State-required data elements in specified file formats to SIRS and other NYSED collection applications.

The SIRS began collecting data utilizing 4 data templates over a decade ago. Today, school districts, BOCES and charter schools are required to submit data using 25 different templates with varied reporting timelines and business rules.

It is extremely important to ensure accurate and complete data are reported, as it may impact State and federal funding streams (e.g., Title I, State Aid). Additionally, State and federal laws require various datasets to be included and made publicly available in State School Report Cards. This information is available on the NYSED [public data site](#).

Given data reporting responsibilities, all school districts and charter schools should employ a District Data Coordinator to oversee the coordination and transmission of data to the State while ensuring data integrity and accuracy.

Given data reporting requirements, the District Data Coordinator to oversee the process while ensuring data integrity and accuracy.

To implement accurate reporting practices for individual students, staff and other data, District Data Coordinators should:

- Identify district personnel who have:
- Access to the data system(s) and infrastructure;

Assemble and lead a team of district personnel who have expertise in the district's management information system of current NYSED report

- expertise in the district's management information system(s) and infrastructure;
- working knowledge of current NYSED reporting requirements, including those of special populations of students (e.g., special education, migrant students, ELLs);
- knowledge of the LEA's registration materials and processes; and
- data analysis experience.

- knowledge of the data analysis experience.

Define internal best practices to ensure data integrity and accuracy and document data collection standards that include:

- department configurations and staff responsibilities;
- State codes for State and federal reporting

Chapter 2

Role of the District Data Coordinator

NYC Charter Data Central



NYC Charter Data Central

Phone: (631) 218-4134 | HelpDesk: NYCCharterData@esboces.org

[Home](#)[Resources](#) ▾[Secure](#) ▾[Events](#)[Help](#) ▾[Reports](#) ▾[Home](#)

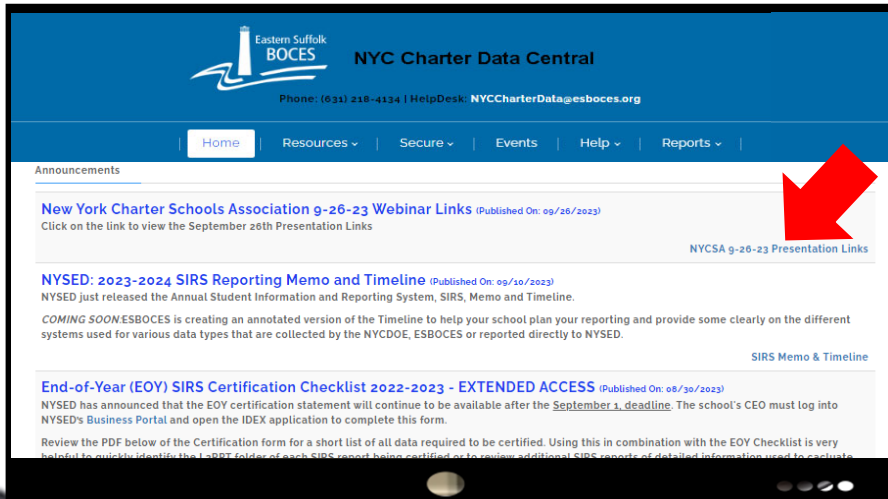
MON	TUE	WED	THU
CLOSED	8:00AM - 4:00PM	8:00AM - 4:00PM	8:00AM - 4:00PM

Announcements

[New York Charter Schools Association 9-26-23 Webinar Links](#) (Published On: 09/26/2023)

Click on the link to view the September 26th Presentation Links

[NYCSA 9-26-23 Presentation Links](#)



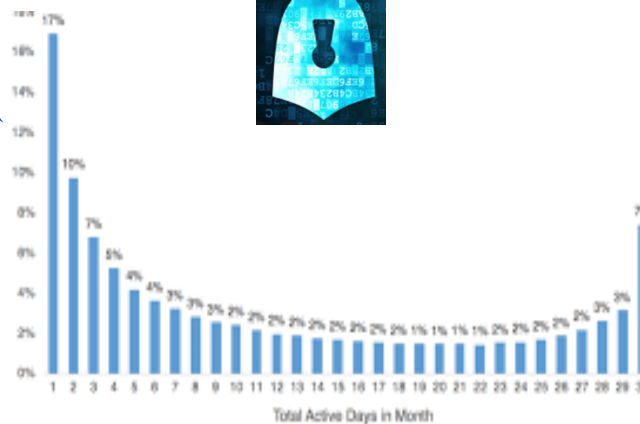
631.218.4134



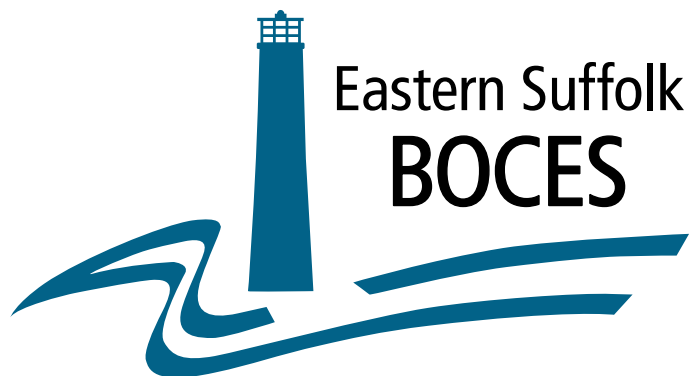
NYCcharterdata@esboces.org

We count
your data.

We don't
judge it.



Call us if you
need us...



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Associate Superintendent

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