

NEW YORK STATE EDUCATION AT A GLANCE

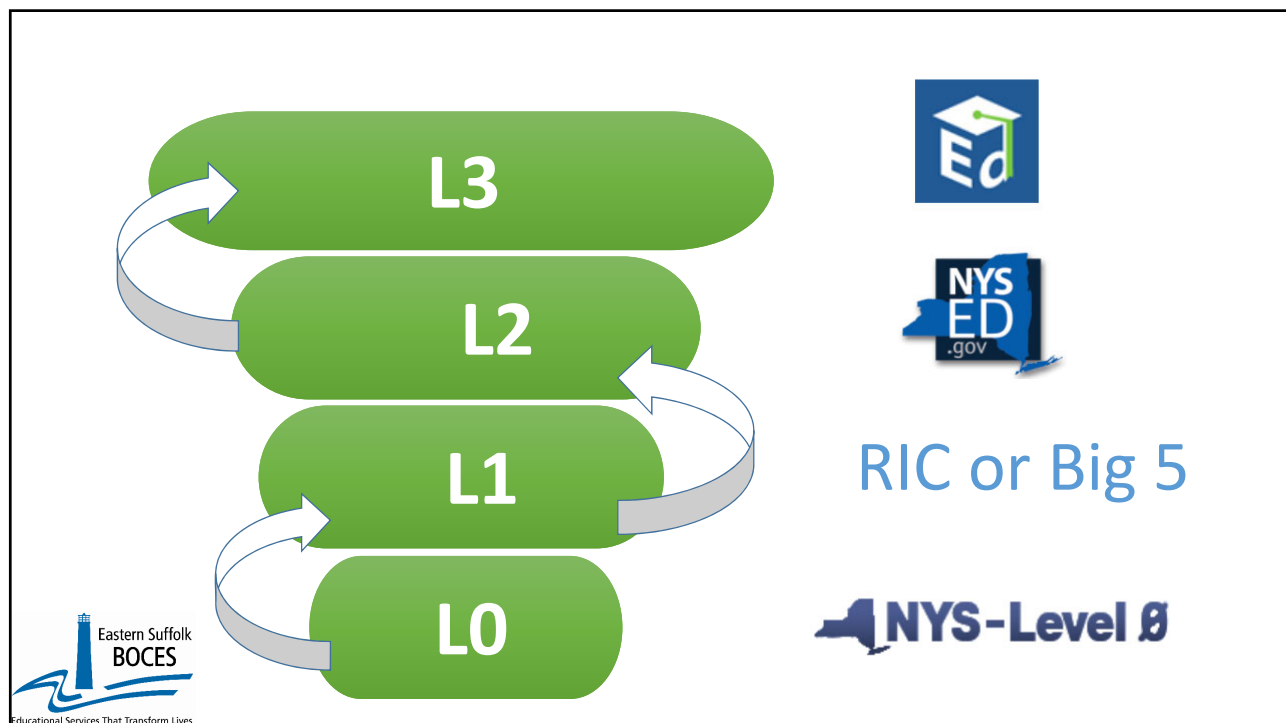
- 732 Districts
- 4,433 Public Schools
- 351 Charter Schools
- 212,296 Total Public School Teachers
- 2,622,879 Total K-12 Public School Students in New York State

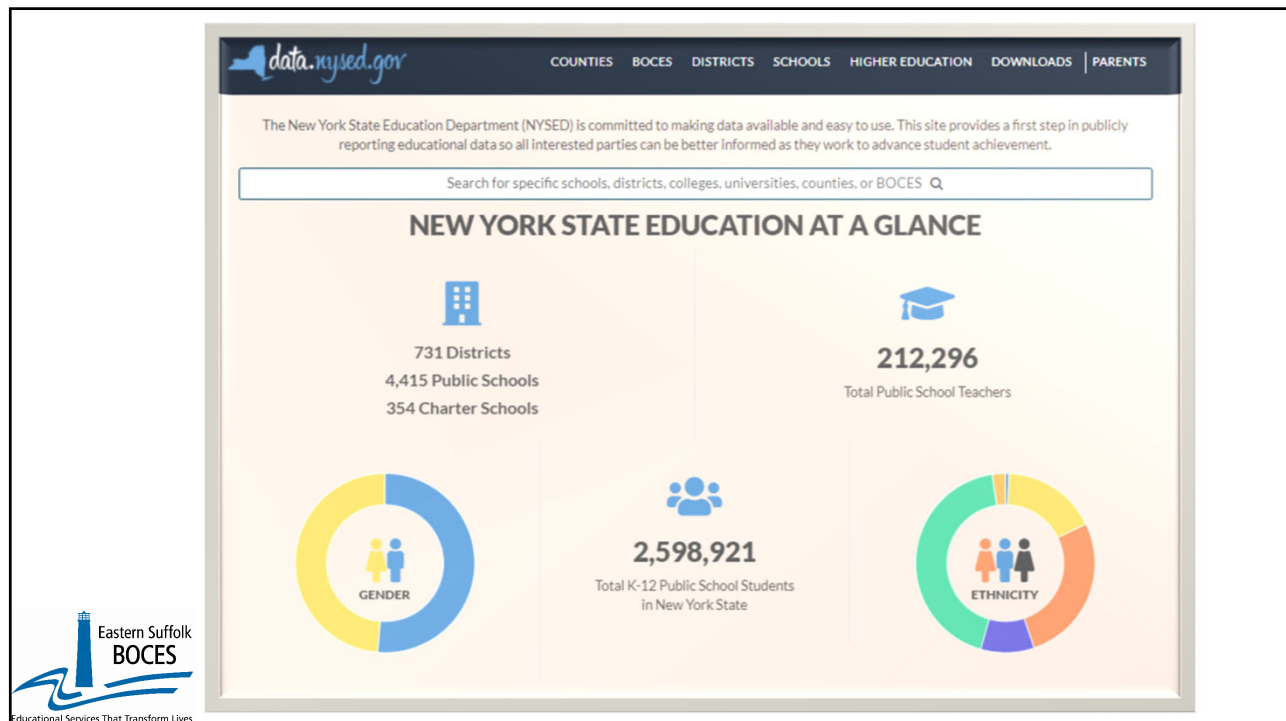
NY STATE DATA

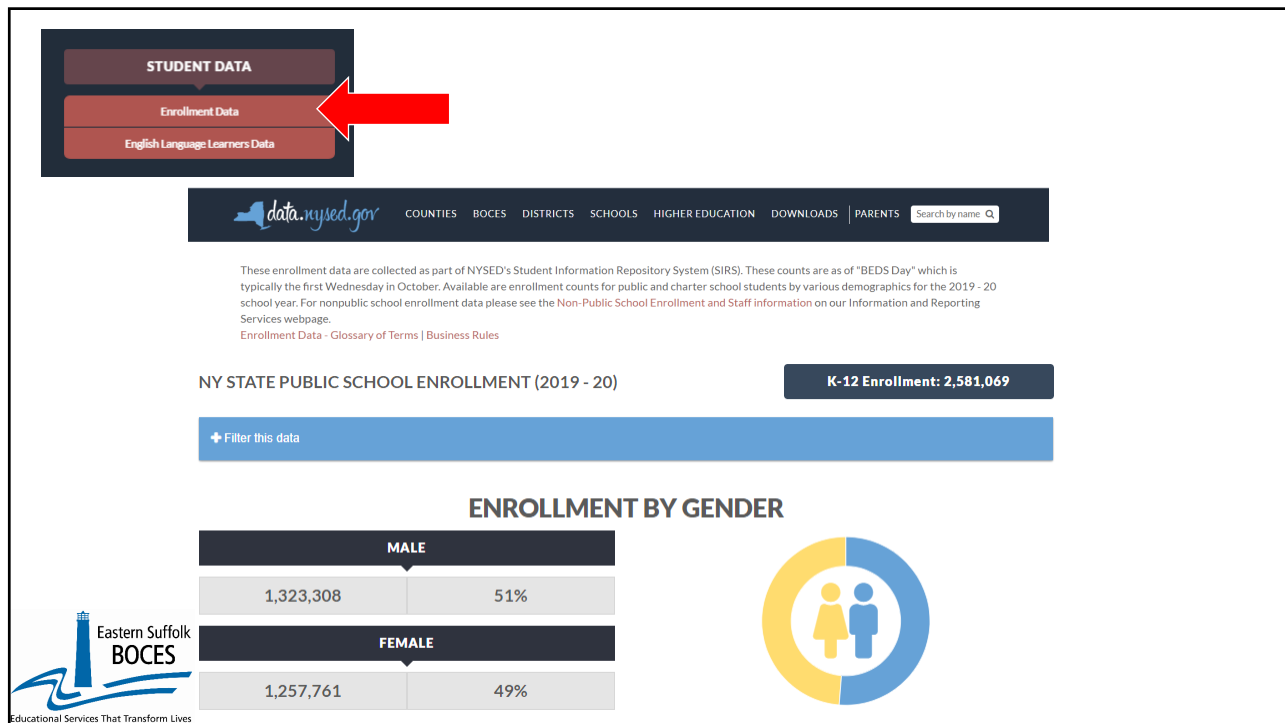
- STUDENT DATA**
 - 3-8 ELA Assessment Data
 - 3-8 Math Assessment Data
- SCHOOL DATA**
 - School Report Card
 - High School Graduation Rate
 - High School Graduation Pathways Data
- HIGHER EDUCATION**
 - Enrollment Data
 - Graduation Data

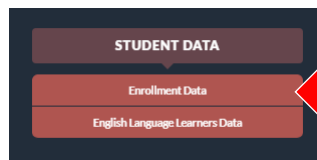
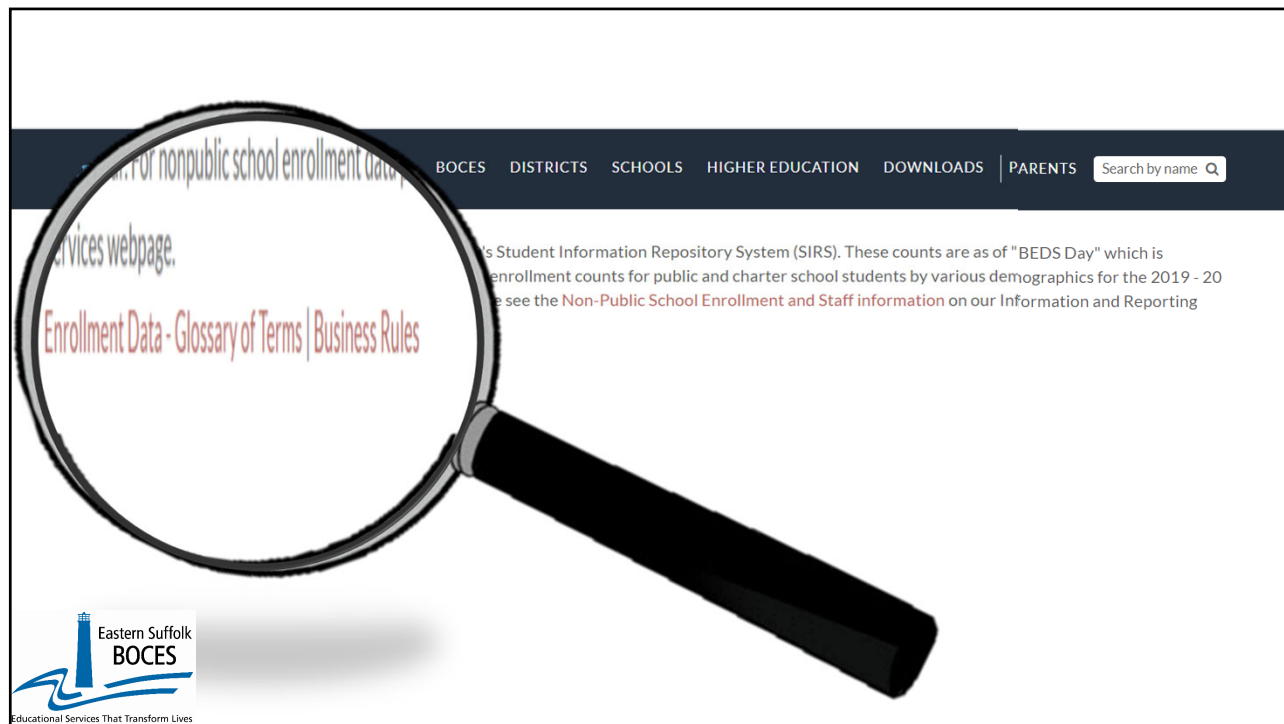
Tracy Davey

Eastern Suffolk BOCES
Educational Services That Transform Lives









Enrollment Data Business Rules

- Enrollment data are collected using the New York State Education Department's Student Information Repository System (SIRS). Enrollment counts are available for various demographic groups for public schools, districts, charter schools, counties, and the State. Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year.
- Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs.
- Enrollment counts by gender, ethnicity, limited English proficiency status, disability status, and poverty status and for K-12 Enrollment do NOT include prekindergarten students. Prekindergarten counts are shown in the enrollment by Grade section.
- When the Total Students count equals the count in the English Language Learner Students, Students with Disabilities, and/or Economically Disadvantaged Students category, the data are suppressed. When the count is less than 5, the data are suppressed.

Suppress ALL and <5

**Templates: Demographics, Student Entry Exit,
and Program Facts**

GLOSSARY OF TERMS - ENROLLMENT DATA

Armed Forces Parent

Student with one or more parent or guardian who is a member of the Armed Forces and on Active Duty. The Armed Forces are the Army, Navy, Air Force, Marine Corps, the Coast Guard, or full-time National Guard. Active duty means full-time duty in the active military service of the United States. Such term includes full-time training duty, annual training duty, and attendance, while in the active military service, at a school designated as a service school by law or by the Secretary of the military department concerned.

Economically Disadvantaged

Economically disadvantaged students are those who participate in, or whose family participates in, economic assistance programs, such as the free or reduced-price lunch programs, Social Security Insurance (SSI), Food Stamps, Foster Care, Refugee Assistance (cash or medical assistance), Earned Income Tax Credit (EITC), Home Energy Assistance Program (HEAP), Safety Net Assistance (SNA), Bureau of Indian Affairs (BIA), or Family Assistance: Temporary Assistance for Needy Families (TANF). If one student in a family is identified as low income, all students from that household (economic unit) may be identified as low income.

English Language Learners

English Language Learners (ELLs) are those who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support in order to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Foster Care

Student who is in 24-hour substitute care for children placed away from their parents and for whom the agency under title IV-E of the Social Security Act has placement and care responsibility. This includes, but is not limited to, placements in foster family homes, foster homes of relatives, group homes, emergency shelters, residential facilities, institutions, and pre-adoptive homes. A child is in foster care in accordance with this definition regardless of whether or not the foster care facility is licensed and are made by the State, tribal, or local agency for the care of the child, whether adoption subsidy payments are being made prior to the finalization of an adoption, there is federal matching of any payments that are made.



English Language Learners

English Language Learners (ELLs) are those who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support in order to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

- **Newcomers** - ELL students receiving ELL services through an ELL program for a duration of less than or equal to 3 years
- **Developing** - ELL students receiving ELL services through an ELL program for a duration of 4 to 6 years
- **Long Term** - ELL students receiving ELL services through an ELL program for a duration greater than or equal to 7 years
- **SIFE** - Students identified as having Inconsistent/Interrupted Formal Education.
 - English Language Learners/Multilingual Learners who have attended schools in the United States (the 50 States and the District of Columbia) for less than twelve months and
 - upon initial enrollment in such schools are two or more years below grade level in literacy in their home language; and/or
 - are two or more years below grade level in math due to inconsistent or interrupted schooling prior to arrival in the United States (the 50 States and the District of Columbia).

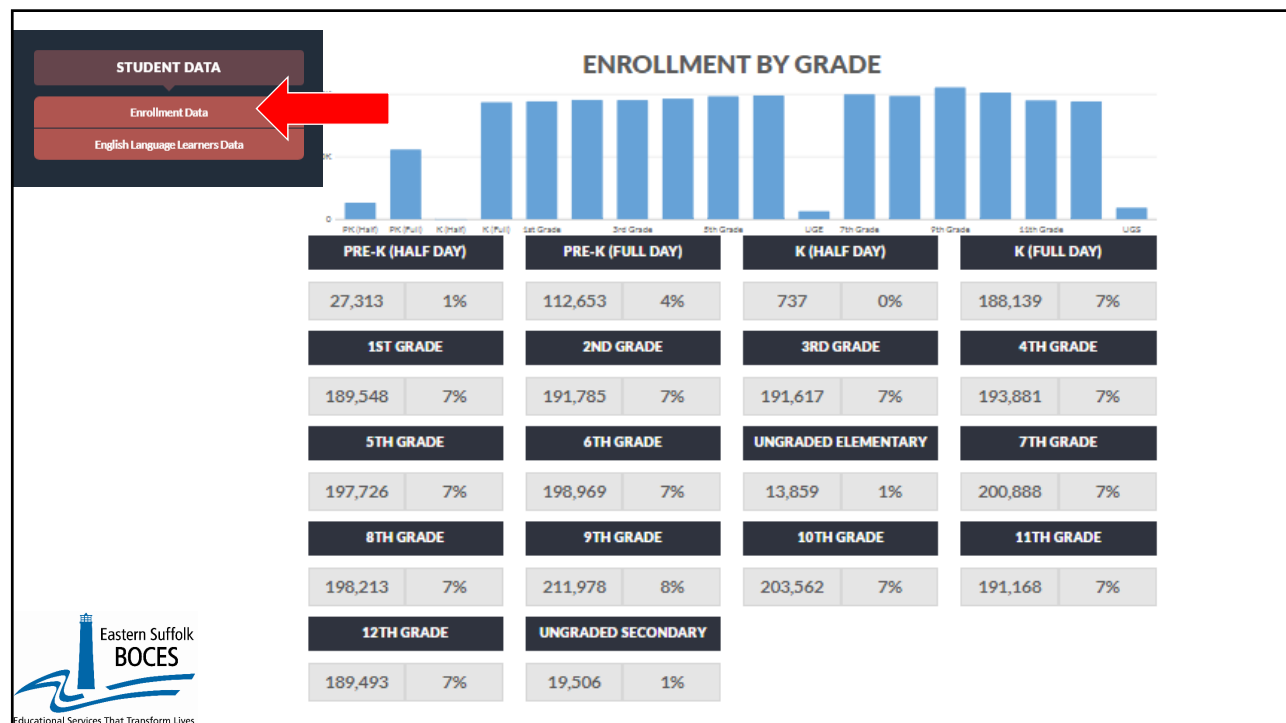
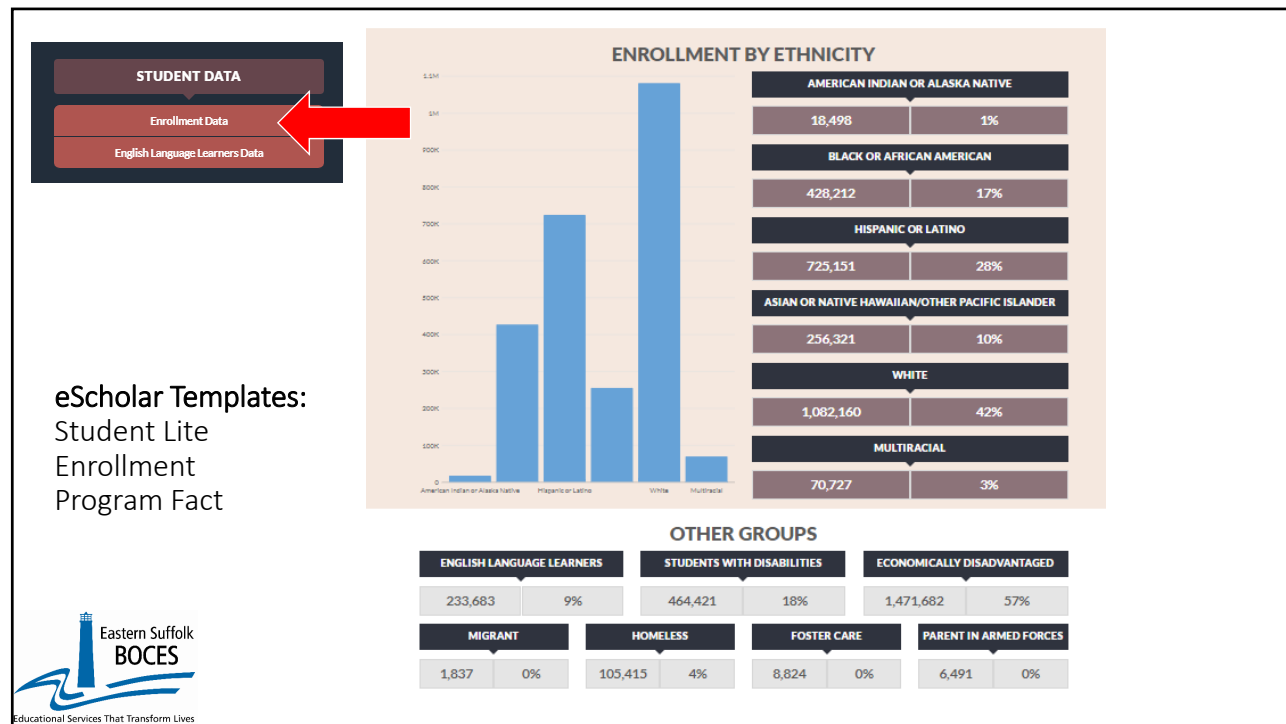
English Language Learners Programs

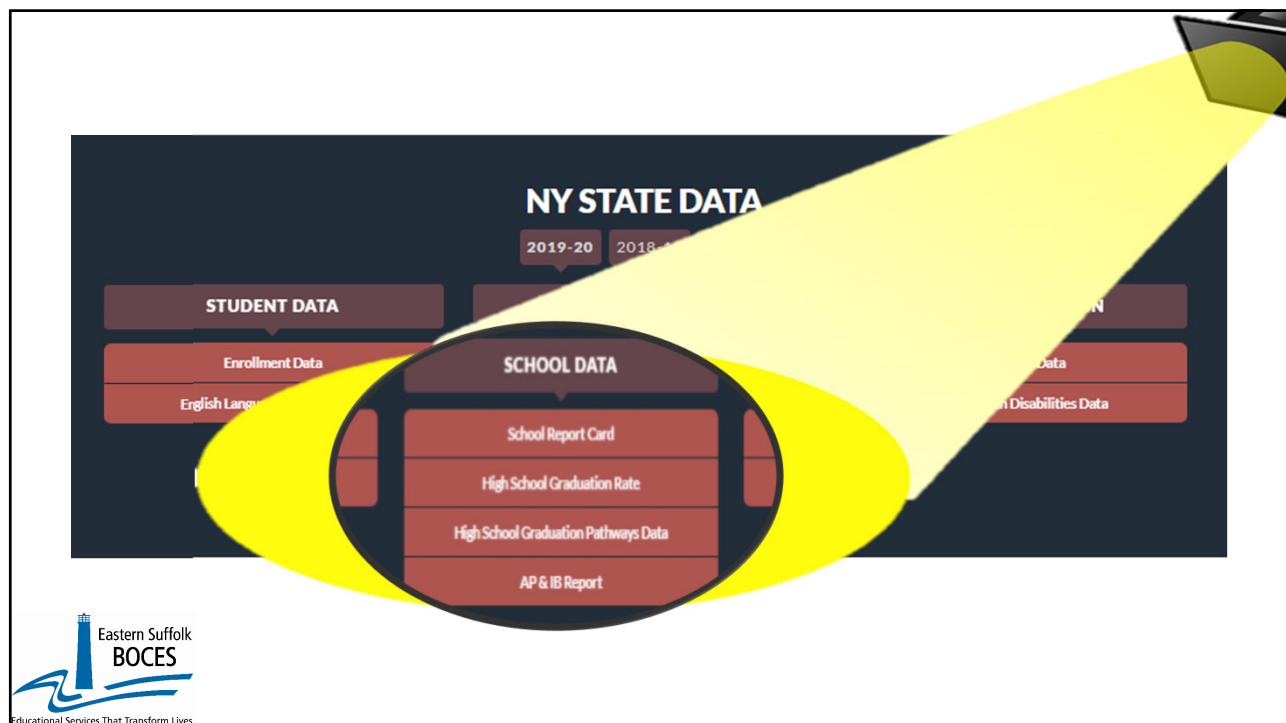
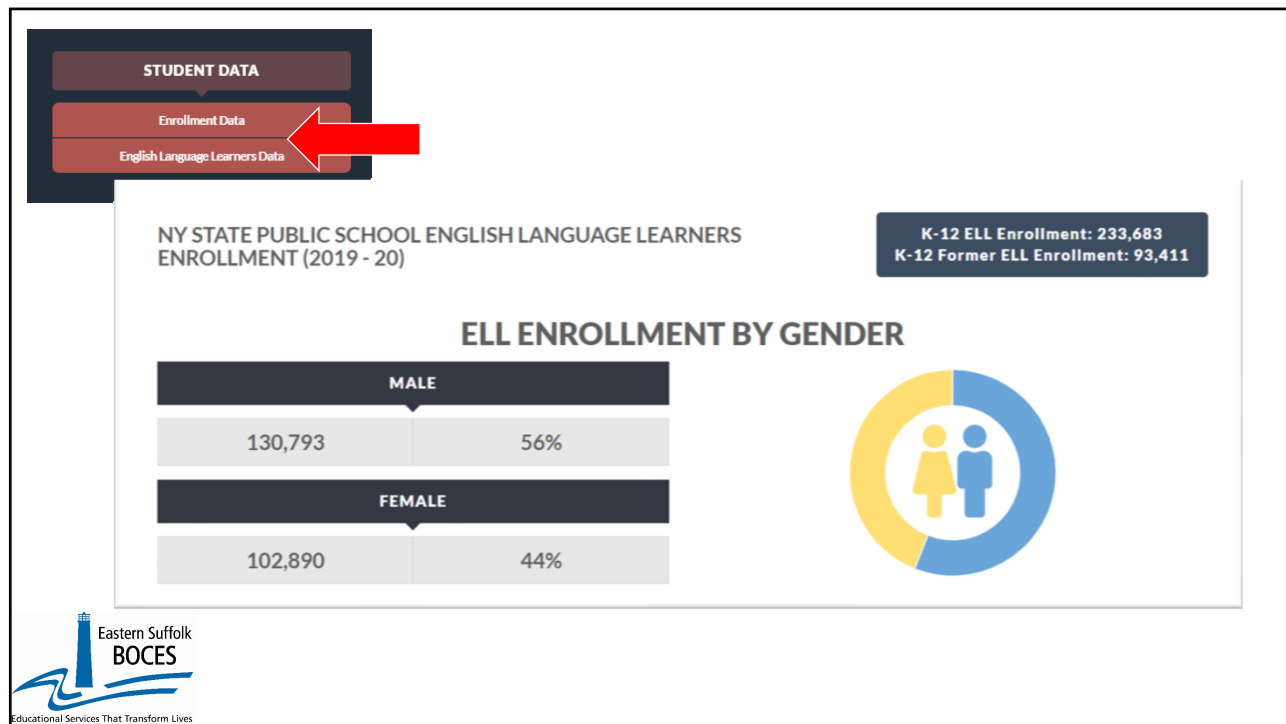
- **English as a New Language** - program where ELL students learn to speak, understand, read and write English with a teacher who is specially trained in English as a New Language theories and strategies. The student's primary or home language is used as a vehicle to help learn English.
- **One Way/ Two Way Dual Language** - programs offer ELL students the opportunity to become bilingual and bicultural while improving their academic ability. In the One Way Dual Language program model, students who come from the same primary or home language and/or background are provided instruction in both English and the home language simultaneously. The Two Way Dual Language program includes both native and English speakers; teachers provide instruction in both languages.
- **Transitional Bilingual Education Program** - programs offer ELL students of the same primary or home language the opportunity to learn in English while continuing to learn content in their home language. Students' primary or home language is used to help them progress academically in all content areas while they acquire English. Instruction begins with a minimum of 60% instruction in the student's primary or home language and 40% in English; over time, instruction in English increases until the student has acquired the mandated level of English proficiency.

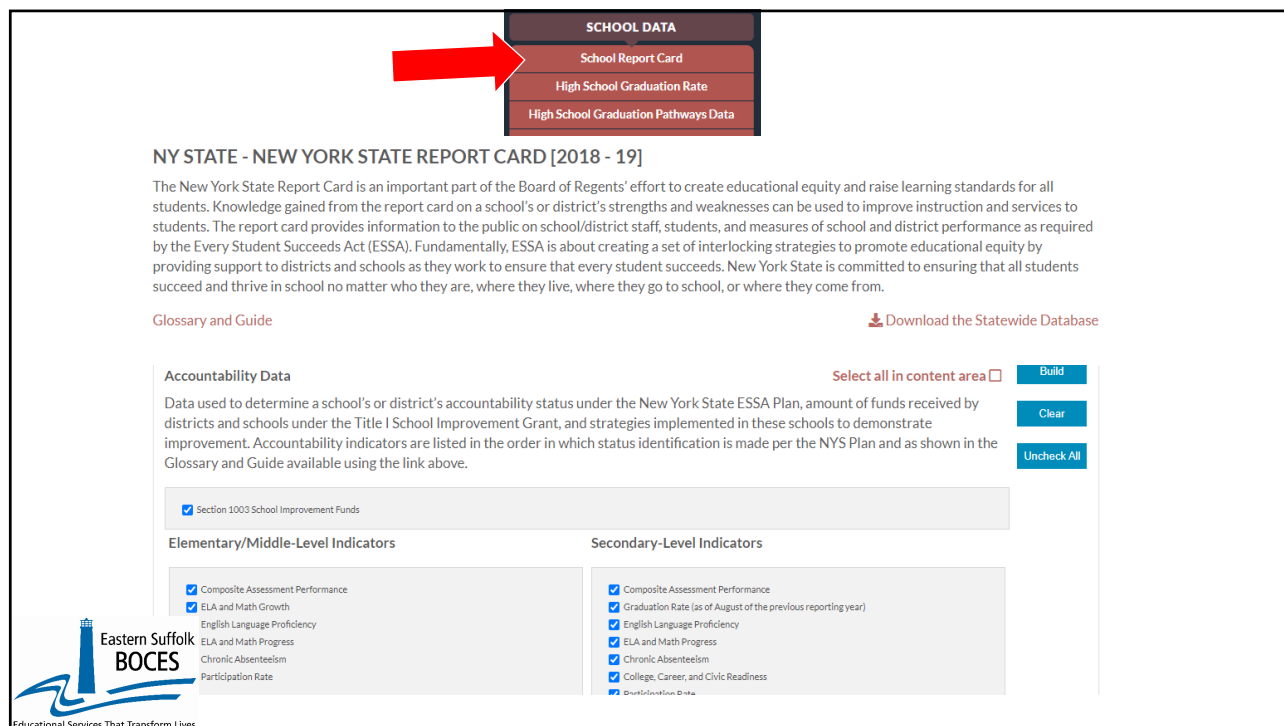


Former English Language Learners

Students who are not identified as English Language Learner/Multilingual (ELL/MLL) in the current school year but who were identified in at least one of the previous four school years are considered "Former ELL."







SCHOOL DATA

- School Report Card
- High School Graduation Rate
- High School Graduation Pathways Data

NY STATE - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

[Glossary and Guide](#) [Download the Statewide Database](#)

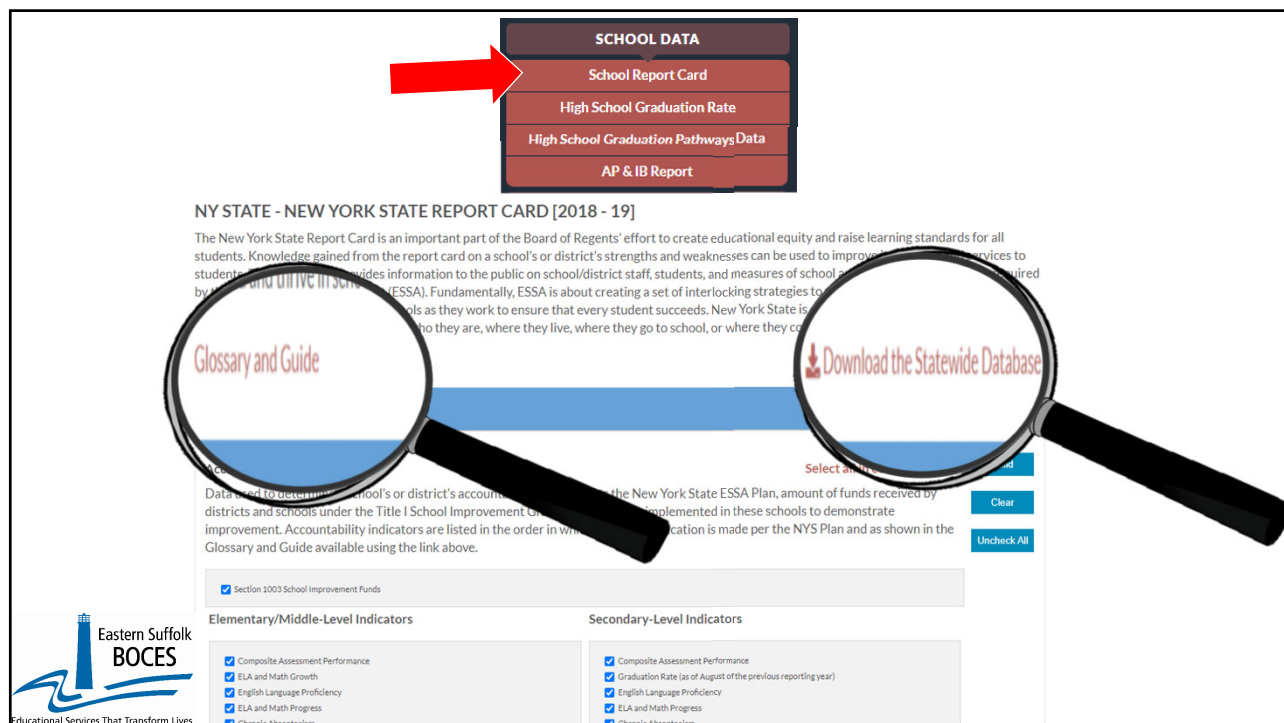
Accountability Data Select all in content area ☐ [Build](#) [Clear](#) [Uncheck All](#)

Data used to determine a school's or district's accountability status under the New York State ESSA Plan, amount of funds received by districts and schools under the Title I School Improvement Grant, and strategies implemented in these schools to demonstrate improvement. Accountability indicators are listed in the order in which status identification is made per the NYS Plan and as shown in the Glossary and Guide available using the link above.

☒ Section 1003 School Improvement Funds

Elementary/Middle-Level Indicators	Secondary-Level Indicators
<input checked="" type="checkbox"/> Composite Assessment Performance <input checked="" type="checkbox"/> ELA and Math Growth <input checked="" type="checkbox"/> English Language Proficiency <input checked="" type="checkbox"/> ELA and Math Progress <input checked="" type="checkbox"/> Chronic Absenteeism <input checked="" type="checkbox"/> Participation Rate	<input checked="" type="checkbox"/> Composite Assessment Performance <input checked="" type="checkbox"/> Graduation Rate (as of August of the previous reporting year) <input checked="" type="checkbox"/> English Language Proficiency <input checked="" type="checkbox"/> ELA and Math Progress <input checked="" type="checkbox"/> Chronic Absenteeism <input checked="" type="checkbox"/> College, Career, and Civic Readiness <input checked="" type="checkbox"/> Postsecondary Data

Eastern Suffolk BOCES
Educational Services That Transform Lives



SCHOOL DATA

- School Report Card
- High School Graduation Rate
- High School Graduation Pathways Data
- AP & IB Report

NY STATE - NEW YORK STATE REPORT CARD [2018 - 19]

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[Glossary and Guide](#) [Download the Statewide Database](#)


Accountability Data Select all in content area ☐ [Build](#) [Clear](#) [Uncheck All](#)

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SCHOOL DATA

School Report Card

High School Graduation Rate

High School Graduation Pathways Data

AP & IB Report


SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)


The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.


Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19







SCHOOL DATA


School Report Card

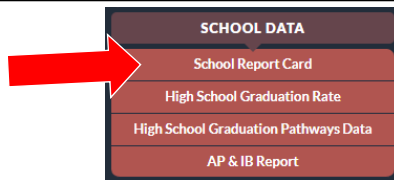
High School Graduation Rate

High School Graduation Pathways Data

AP & IB Report

	A	B	C	D
1	Mandated Improvement Activities include: (1) Participation in DTSDE Training, including Target District Institutes, Regional workshops, and Reviews at the district and/or school level using the DTSDE and approved DTSDE surveys; (2) Implementation of 2018-19 DCIP, SCEP AND model, Implementation of a whole school reform model principle, Implementation of a community school model or advance coursework Focus and Priority Schools; (3) Work with independent evaluators to monitor and evaluate fidelity of program implementation, and sub Provision of Public School Choice at Title I Priority and Focus Schools and 200 hours of Extended Learning Time Programming to students 2019-2020 District Comprehensive Improvement Plan (DCIP) and 2019-2020 School Comprehensive Education Plans (SCEPs).			
2	New York State Integration Project – Professional Learning Community (NYSIP-PLC) Program to increase student achievement in New York greater racial/ethnic, special education, English Language Learner/Multilingual Learner (ELL/MLL), and socioeconomic integration in Title			
3	DNAME	BEDS_CD	NAME	18-19 SIG Allocation

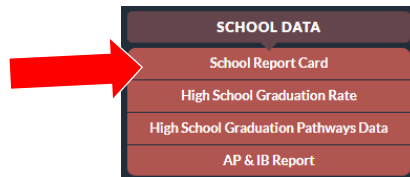




Weighted Average Indices (WAIs) (see Composite Performance above) are determined separately for grades 3-8 NYSTP ELA and grades 3-8 NYSTP mathematics. The Weighted Average Performance Index was first calculated using the 2016-17 year as the "**Baseline.**" For subgroups that did not have data for the 2016-17 school year, 2017-18 data were used to calculate the Baseline. The number of students used to determine the WAI is called the "**Cohort.**"

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE


Subgroup	Subject	Cohort	Index
All Students	ELA	1,131,055	113
	Math	1,134,324	118
	Science	375,483	171
	Combined	2,640,862	123
American Indian or Alaska Native	ELA	7,637	112
	Math	7,643	112
	Science	2,563	163
	Combined	17,843	119
	ELA	107,465	173
	Math	109,182	190



A **Core Subject Index (CORE)** and **Weighted Average Index (WAI)** are calculated. Schools are sorted from lowest to highest based on these indices.

Schools are assigned a "**Composite Performance Level**" based on where they fall in the sort order using the table below.

The "**Cohort**" used to calculate the WAI is the greater of continuously enrolled tested students or 95% of continuously enrolled (tested + not tested, except for medically excused) students. The "**Enrollment**" used to calculate the CSI is continuously enrolled tested students. Continuously enrolled students are those who were enrolled on BEDS day (typically the first Wednesday in October) and any day during the test administration and make up period. The "**Enrollment**" is the number used as the denominator when calculating the "Index."




SCHOOL DATA
 School Report Card
 High School Graduation Rate

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal
All Students	24.2	833,671	204,119	24.5%	22.6%	19.8%	12.4%	—	—	5%
American Indian or Alaska Native	37.4	6,145	2,146	34.9%	34.8%	29.6%	17.3%	—	—	5%
Asian or Native Hawaiian/Other Pacific Islander	14.8	80,689	12,414	15.4%	14%	12.4%	8.7%	—	—	5%
Black or African American	33.9	147,265	51,843	35.2%	31.5%	27.1%	16.1%	—	—	5%
Hispanic or Latino	34	219,207	74,525	34%	31.6%	27.2%	16.1%	—	—	5%
Multiracial	24.7	15,188	3,754	24.7%	23.1%	20.1%	12.6%	—	—	5%

SIRS 107: Chronic Absenteeism Accountability Report (not certified)
 SIRS 371- Student Attendance Count Report
 SIRS 370- Day Calendar Summary Report
 SIRS 360-Attendance Absence Daily Summary Report
eScholar templates: Student Lite, Enrollment, Day Calendar and Student Daily Attendance



Eastern Suffolk
BOCES

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SED email to Level 1 Project Managers



benefit by November 2021

<https://link.zixcentral.com/u/50a234ea/IAPLWBkfJ8Gwd3Ymh3soMg?u=https%3A%2F%2Fforms.office.com%2FPages%2FResponsePage.aspx%3Fid%3D6rhs9AB5EE2M64Dowcge5xOHCi6o8GplhK5UIB98liVUQINLVkpSRFJQUIkwR1ICT1E4T09SVzc3Ry4u>



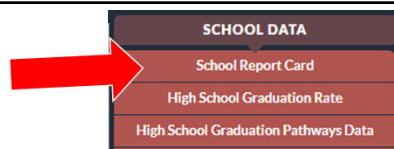
Eastern Suffolk
BOCES

FAQ #3

2020 – 2021

How much will my child/children receive in P-EBT food benefits?

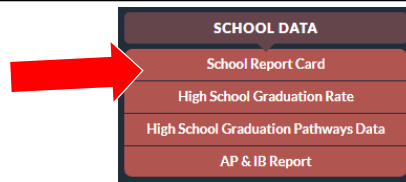
Eligible children will receive P-EBT food benefits based on the number of days their school has reported that it was closed, or that **in-person attendance** was reduced due to COVID-19. There are two different amounts that an eligible child may receive.



ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% in Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	1,231,668	82.4%	2,467,244	81.4%
American Indian or Alaska Native	X	8,371	89.1%	16,853	88.3%
Asian or Native Hawaiian/Other Pacific Islander	✓	117,422	95.4%	234,523	95.2%
Black or African American	X	204,583	91%	412,052	90.5%
Hispanic or Latino	X	341,266	87%	676,328	86.5%
Multiracial	X	35,415	75.2%	67,361	74.4%
White	X	524,611	73.5%	1,060,127	71.9%
English Language Learners	X	107,911	90.6%	218,652	90%
Students with Disabilities	X	255,638	73.9%	506,734	73.3%
Economically Disadvantaged	X	701,647	88%	1,413,147	87.1%



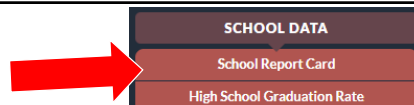


RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	1,930
Grade 4	1,910
Grade 5	1,882
Grade 6	1,776
Grade 7	1,846
Grade 8	1,813



**eScholar templates: Student Lite, Enrollment,
Program Fact, Assessment Fact (NYSITELL)**



SECONDARY PROGRESS


Subgroup	Subject	Baseline	Cohort	Index	MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal
All Students	ELA	188	190,391	181	191	194	204	—	—	215
	Math	147	187,080	139	151	158	179	—	—	200

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number in Cohort	Grad Rate	MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal
All Students	4-Year	81.8%	210,410	82.8%	82.8%	85%	90%	—	—	95%
	5-Year	84%	206,544	85.3%	85%	86.8%	91.4%	—	—	96%
	6-Year	84.1%	207,322	86%	85.1%	87.3%	92.2%	—	—	97%



SIRS 105: High School Achievement & Graduation Rate Accountability Report
eScholar Templates: Student Lite, School Entry Exit




SCHOOL DATA
 School Report Card
 High School Graduation Rate
 High School Graduation Pathways Data
 AP & IB Report

SIRS-108 College, Career and Civic Readiness


SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	207,109	16	107,190	14,249	48,087	3,396	34,203
American Indian or Alaska Native	1,388	0	525	109	365	49	340
Asian or Native Hawaiian/Other Pacific Islander	19,615	2	13,549	1,164	2,561	176	2,167
Black or African American	36,664	0	10,518	4,303	11,725	748	9,370
Hispanic or Latino	51,697	14	17,720	5,235	14,113	1,085	13,558
Multiracial	3,279	0	1,695	186	803	43	552
White	94,466	0	63,183	3,252	18,520	1,284	8,227
English Language Learners	19,249	16	4,050	1,317	5,069	258	8,571
Students with Disabilities	35,291	0	6,116	1,662	13,903	1,197	12,413

eScholar Templates:
 Student Lite,
 Enrollment,
 Course,
 Course Instructor Assignment,
 Student Class Grade Detail,
 Assessment Fact,
 Programs (Seal of Biliteracy and CDOS)




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SCHOOL DATA
 School Report Card
 High School Graduation Rate


Testing Scoring

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

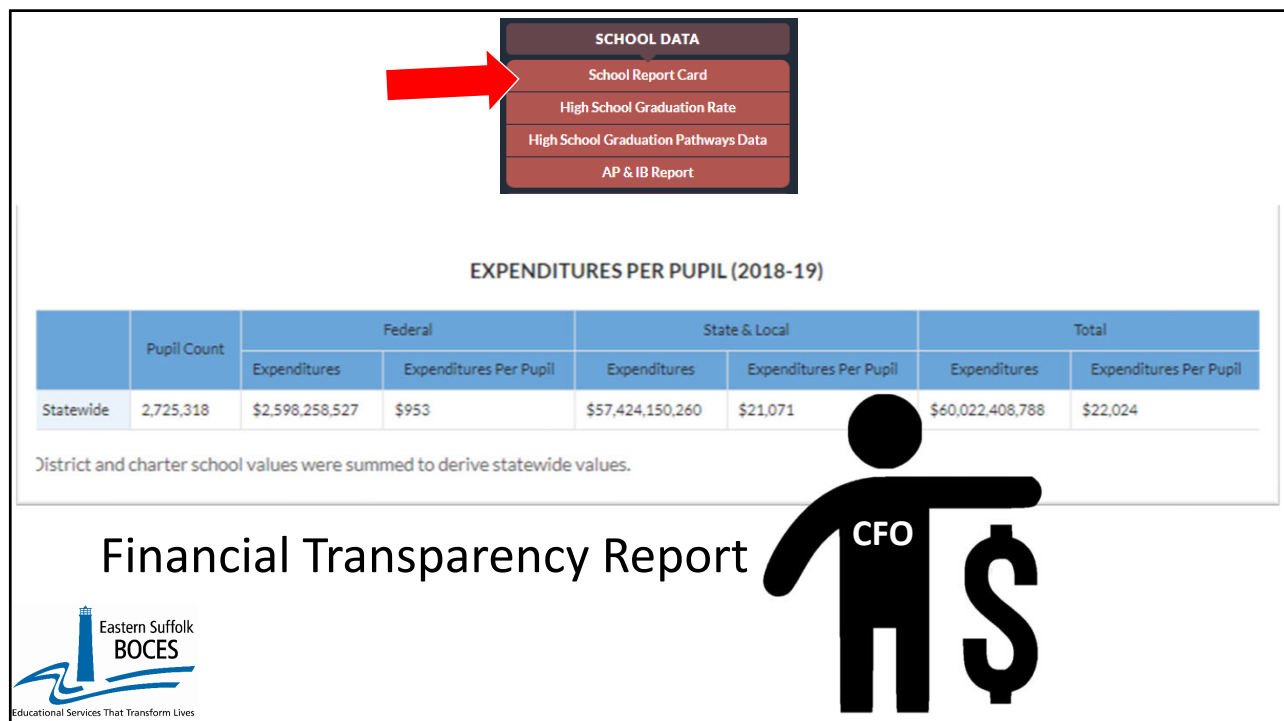
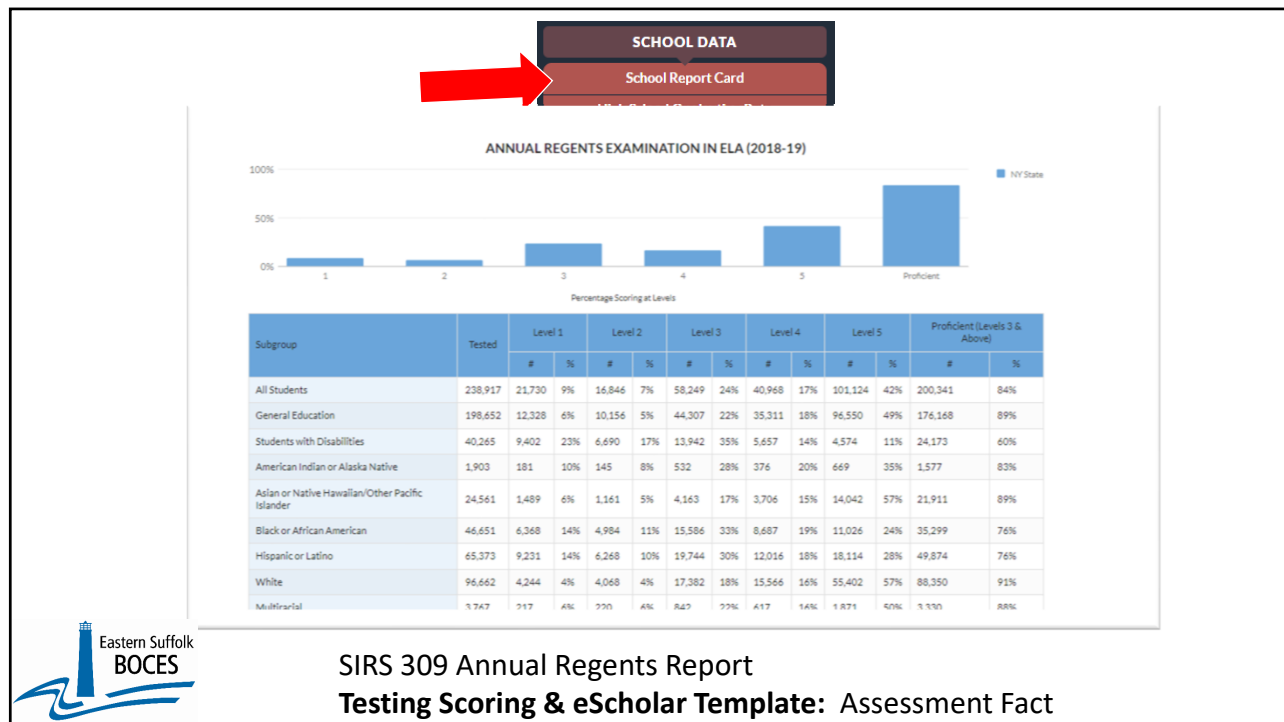



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	27,865	178,067	6,238	4%	18,364	10%	65,799	37%	87,666	49%	153,465	86%
Grade 8	95,257	108,428	15,899	15%	32,510	30%	45,741	42%	14,278	13%	60,019	55%
Regents 8	—	55,959	3,792	7%	2,928	5%	17,624	31%	31,615	56%	49,239	88%
Combined 8	95,257	164,387	19,691	12%	35,438	22%	63,365	39%	45,893	28%	109,258	66%
Grades 4&8	123,122	342,454	25,929	8%	53,802	16%	129,164	38%	133,559	39%	262,723	77%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.



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SCHOOL DATA

School Report Card

High School Graduation Rate


High School Graduation Pathways Data

AP & IB Report

STAFF QUALIFICATIONS (2018-19)


	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

eScholar Templates: Staff Snapshot, Course Instructor Assignment



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BOCES

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SCHOOL DATA


School Report Card

From: Davey, Tracy A
Sent: Tuesday, October 19, 2021 1:18 PM
To: datag-members listserv <datag-members@lists.esboces.org>
Subject: CRDC

The uploads were very easy... the last time that I was at a school and did this, 2015. I highly recommend learning the upload process since the US Department of Education announced an extra collection.


The US Department of Education Office for Civil Rights announced their intention to administer the Civil Rights Data Collection (CRDC) for a second consecutive year in 2021-22."


<https://mailchi.mp/dataqualitycampaign/reporting-data-on-school-covid-and-vaccination-rates-1390135?e=f49d35c28a>

Best,


Tracy A. Davey
NYC Charter School Data Collection Project
Administrative Coordinator
Regional Information Center
Eastern Suffolk BOCES
750 Waverly Avenue
Holtsville, NY 11742

Call: 631-218-4134
Website: <https://nyccharterdatacentral.esboces.org/>
YouTube Training Channel: https://www.youtube.com/channel/UC8N_d7fYfOk0ZHOqi8Re6eA





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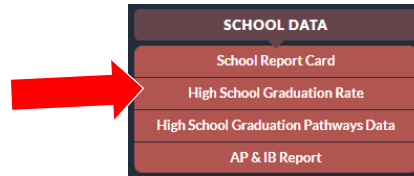
NY STATE GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2020

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Non-Diploma Credentials

This commencement option includes Career Development and Occupational Studies (CDOS), Skills and Achievement Education Program (IEP) Diplomas. IEP Diplomas were discontinued after the 2012-13 school year.



GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	208,436	176,846	85%	80,684	39%	90,457	43%	5,705	3%	1,115	1%	18,295	9%	1,541	1%	10,535	5%

SIRS 105 HS Achievement and Graduation Rate Accountability Report eScholar Template: Student Lite

SIRS 203 Total Cohort Career Pathways Summary

SCHOOL DATA
School Report Card
High School Graduation Rate
High School Graduation Pathways Data
AP & IB Report

eScholar Template: Student Lite

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	176,846	165,673	94%	219	0%	341	0%	1,762	1%	1,710	1%	4,365	2%	1,668	1%	1,108	1%
Female	89,798	84,227	94%	111	0%	224	0%	720	1%	852	1%	2,254	3%	769	1%	641	1%
Male	87,048	81,446	94%	108	0%	117	0%	1,042	1%	858	1%	2,111	2%	899	1%	467	1%
Multiracial	3,019	2,861	95%	6	0%	9	0%	23	1%	21	1%	71	2%	20	1%	8	0%
American Indian or Alaska Native	1,079	986	91%	1	0%	4	0%	22	2%	17	2%	25	2%	14	1%	10	1%
Asian or Native																	



NY STATE

2019-20 AP/IB REPORT

This report provides information to the public of Advanced Placement (AP) and International Baccalaureate (IB) course participation and assessment data reported to the New York State Education Department by school districts and charter schools. This data are an important part of the Board of Regents' effort to create and transparently report on the educational equity for all students. The data are used as part of the calculation of an institution's College, Career, and Civic Readiness. The data are aggregated by grade level and can be filtered by student subgroups.

Data is reported by education institutions to the State Education Department throughout the school year and are available for verification by districts via the Level 2 Reporting environment (L2RPT) until the close of the state data warehouse in August. Although the report does not need to be certified, the Department strongly encourages the data to be reviewed by the district for accuracy as the underlying data used to create this report are included in other L2RPTs that are required to be certified. For the most updated information, please contact the school district.

[Advanced Placement and International Baccalaureate Data - Glossary of Terms | Business Rules](#)

What data would you like to see?

Gender

- ☐ Male
☐ Female

Ethnicity

- ☐ American Indian or Alaska Native
☒ Black or African American
☒ Hispanic or Latino
☐ Asian or Native Hawaiian/Other Pacific Islander
☐ White
☐ Multiracial

Other


- ☐ English Language Learner
☐ Students with Disabilities
☐ Economically Disadvantaged Students

Filter

Clear



SCHOOL DATA
School Report Card
High School Graduation Rate
High School Graduation Pathways Data
AP & IB Report



GLOSSARY OF TERMS - ADVANCED PLACEMENT AND INTERNATIONAL BACCALAUREATE DATA

Advanced Placement (AP) and International Baccalaureate (IB) Assessment Data


AP and IB assessment data are reported to the SIRS in Assessment Fact. The count of students who took the exam. The percentage of those AP students reported with a score of 3 or higher which are generally considered passing, while IB assessments reported with a score of 4 or higher are generally considered passing.

Advanced Placement (AP) and International Baccalaureate (IB) Course Data

AP and IB course participation data are reported to the NYSED Student Information and Repository System (SIRS) in Student Class Entry Exit. Counts are based on student enrolled in these courses.

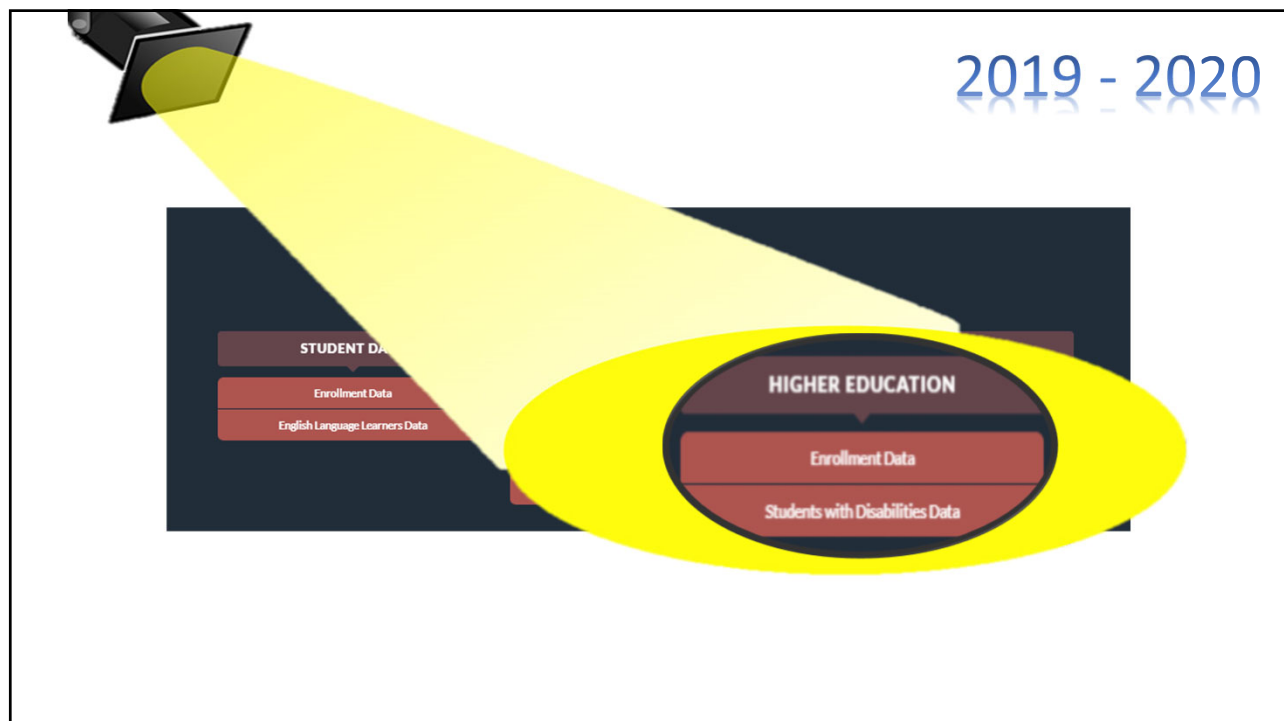
Course

Course data displayed in the Student and Educator reports represents select courses reported to the NYSED SIRS based on the State Approved derived from the School Codes for the Exchange of Data (SCED).



SIRS 105 HS Achievement and Graduation Rate Accountability Report

eScholar Template: Student Lite, Enrollment, Assessment Fact, Course, CIA, SCEE, SCGD



NY STATE HIGHER EDUCATION ENROLLMENT (2019 - 20)

This report shows fall degree credit enrollment counts reported by institutions of higher education in the New York State. These data are broken out by Sector (SUNY, CUNY, Independent, and Proprietary), 2-year and 4-year/Grad level, Full-Time and Part-Time status as well as undergraduates, first-professionals, graduates, all students, and first-time enrollees.
Glossary of Terms | Business Rules

TOTAL					
UNDERGRADUATE		GRADUATE		FIRST-PROFESSIONAL	
FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME
700,851	251,307	114,480	91,409	30,950	2,248
ALL STUDENTS		FIRST-TIME		TOTAL	FULL-TIME EQUIVALENT
FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	1,191,245	967,512.91
846,281	344,964	170,482	11,891		

TOTAL 2-YEAR INSTITUTIONS					
UNDERGRADUATE		GRADUATE		FIRST-PROFESSIONAL	
FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME
158,665	135,245	177	77	0	0
ALL STUDENTS		FIRST-TIME		TOTAL	FULL-TIME EQUIVALENT
FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	294,164	203,954.51
158,842	135,322	51,324	9,337		

HIGHER EDUCATION
Enrollment Data
Students with Disabilities Data

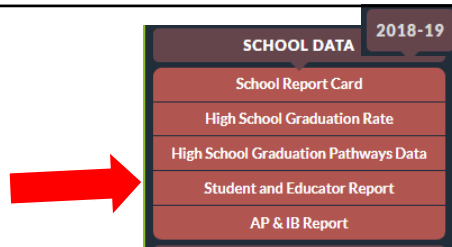
Source: National Student Clearing House

2019 - 2020

2019-20	2018-19	Archive
STUDENT DATA		
Enrollment Data		
English Language Learners Data		
SCHOOL DATA		
School Report Card		
High School Graduation Rate		
High School Graduation Pathways Data		
AP & IB Report		
HIGHER EDUCATION		
Enrollment Data		
Students with Disabilities Data		

2018 - 2019

2019-20	2018-19	Archive
STUDENT DATA		
Enrollment Data		
3-8 ELA Assessment Data		
3-8 Math Assessment Data		
English Language Learners Data		
SCHOOL DATA		
School Report Card		
High School Graduation Rate		
High School Graduation Pathways Data		
Student and Educator Report		
AP & IB Report		
HIGHER EDUCATION		
Enrollment Data		
Students with Disabilities Data		



NY STATE - STUDENT AND EDUCATOR REPORT [2018 - 19]

The Student and Educator Report provides information to the public on students eligible for free or reduced-price lunch; student attendance and suspensions; and school/district average class size, staff counts, and teacher attendance and turnover. Knowledge gained from this report can be used to improve instruction and services to students.

[Glossary of Terms](#)

[Download the Statewide Database](#)

STUDENT DATA

FREE AND REDUCED-PRICE LUNCH (2018-19)

Eligible for Free Lunch		Eligible for Reduced-Price Lunch	
Number	Percent	Number	Percent
1,337,261	51%	96,931	4%

AVERAGE CLASS SIZE (2018-19)		2018-19 SCHOOL DATA
Class Description	Average Class Size	
Kindergarten	16	
Grade 1	17	
Grade 2	18	
Grade 3 ELA	11	
Grade 4 ELA	11	
Grade 5 ELA	12	
Grade 6 ELA	14	
Grade 7 ELA	15	
Grade 8 ELA	15	
Grade 3 Math	15	
Grade 4 Math	15	
Grade 5 Math	15	
Grade 6 Math	16	
Grade 7 Math	16	
Grade 8 Math	15	
Grade 4 Science	17	
Grade 8 Science	17	
ELA	16	
Algebra I	16	
Geometry	18	
Algebra II	18	
Earth Science	17	<div> <div>Course</div> <div>Location</div> <div>Marking Period</div> <div>Course Instructor Assignment</div> <div>Student Class Entry/Exit</div> </div>
Biology	17	
Chemistry	17	
Physics	17	
World History & Geography	17	
U.S. History-Comprehensive	17	
World History and Geography New Framework	17	

AVERAGE CLASS SIZE (2018-19)	
Class Description	Average Class Size
Kindergarten	16
Grade 1	17
Grade 2	18
Grade 3 ELA	11
Grade 4 ELA	11
Grade 5 ELA	12
Grade 6 ELA	14
Grade 7 ELA	ELA
Grade 8 ELA	Algebra I
Grade 3 Math	Geometry
Grade 4 Math	Algebra II
Grade 5 Math	Earth Science
Grade 6 Math	Biology
Grade 7 Math	Chemistry
Grade 8 Math	Physics
Grade 4 Science	World History & Geography
Grade 8 Science	U.S. History & Government

**SIRS-330: Student Class
Entry/Exit
Course Instructor
Summary Report
(Average Class Size)**

SCHOOL DATA

2018-19

School Report Card

High School Graduation Rate

High School Graduation Pathways Data

Student and Educator Report

AP & IB Report

Day Calendar

Attendance Codes

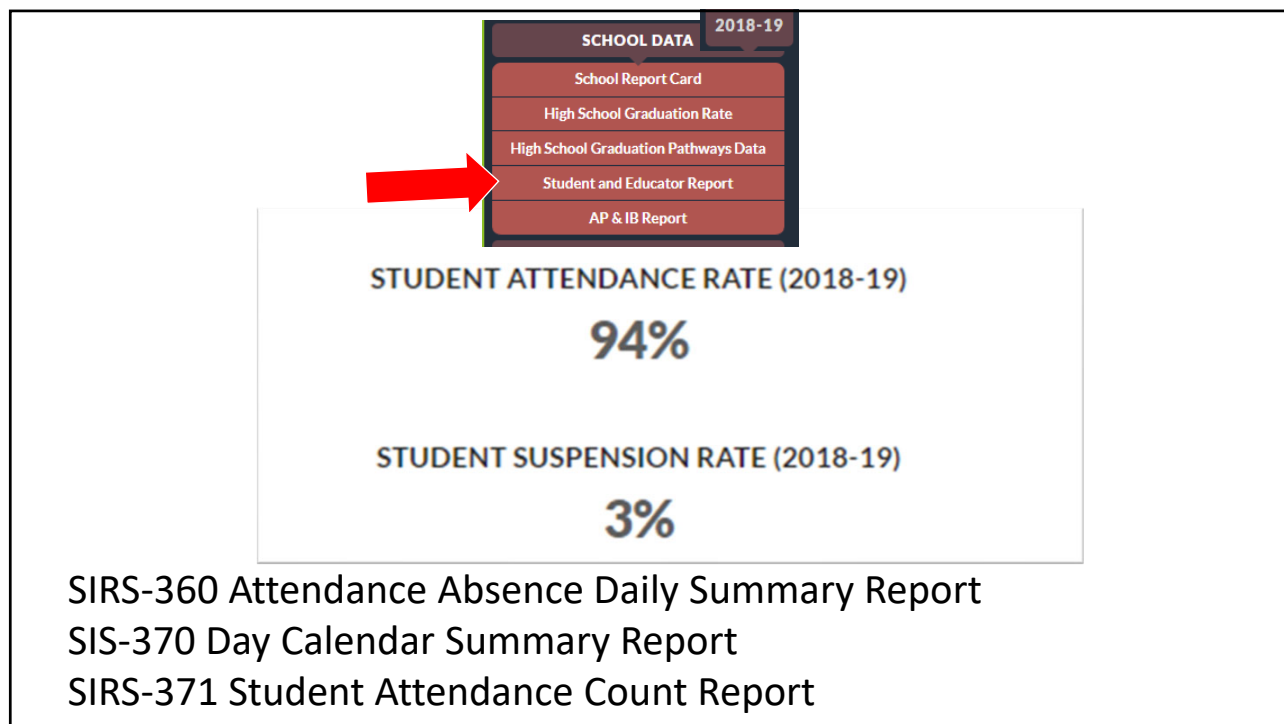
Student Daily Attendance

STUDENT ATTENDANCE RATE (2018-19)

94%

STUDENT SUSPENSION RATE (2018-19)

3%

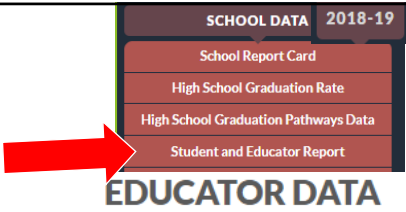


		2018-19		
Type of Attendance	Total	Modality		
		In Person	Remote	Both
Present	45,169	9,214	35,955	0
Present In School	0	0	0	0
Present Out Of School	0	0	0	0
Tardy	1,909	420	1,489	0
Tardy In School	0	0	0	0
Tardy Out Of School	0	0	0	0
In-School Suspension	0			
Out-of-School Suspension	0			
Excused	126			
Unexcused	525			
Missing	10,546			

Above Counts are as of "Attendance Through"

Students with Missing attendance are considered Absent in all calculations.

SIRS-371 Student Attendance Count Report



EDUCATOR DATA

STAFF COUNTS (2018-19)

School Counselors	Teachers	Social Workers	Principals
7,212	204,523	3,279	4,970

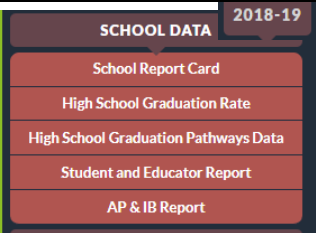
TEACHER ATTENDANCE RATE (2018-19)

95%

TEACHER TURNOVER (2017-18) TO (2018-19)

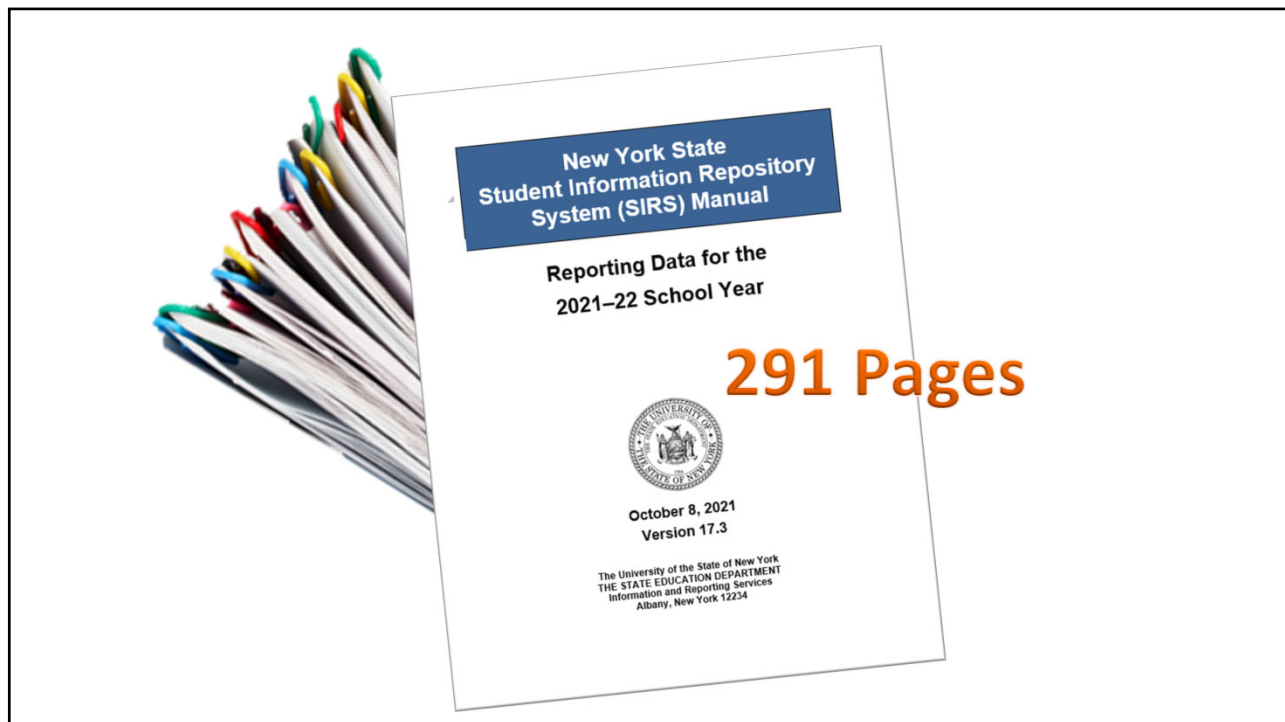
Turnover Rate Of Teachers W/ith Fewer Than Five Years Of Experience	Turnover Rate Of All Teachers
21%	11%

eScholar Templates: Staff Snapshot, Course Instructor Assignment
Staff Assignment, Staff Attendance



eScholar Templates:

Staff Snapshot	SIRS-318 Staff Assignment
Staff Assignment	SIRS-320 Staff Snapshot
Course Instructor Assignment	SIRS-322 Staff Tenure
Staff Attendance	SIRS-324 Staff Attendance
Staff Tenure	Summary
	SIRS-328 Staff Out of Certification
	Report



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TBD

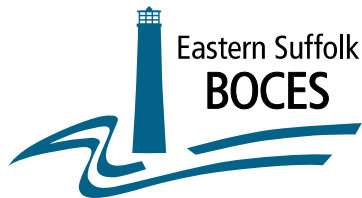
Notes:
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3. S
4. S
5. S
mk
Version

Folder	Focus	SIRS Report Number	LRPT Report Title	Public School District	Charter Schools	BOCES	Non-Public and Article 81 Schools	Special Act Schools	2021 Status (see legend)
Accountability	Report Card / Accountability	SIRS-105	High School Achievement & Graduation Rate Accountability Report	TBD	TBD	N/A	N/A	TBD	TBD
Accountability	Report Card / Accountability	SIRS-106	Elementary/Middle-Level Achievement Accountability Report	TBD	TBD	N/A	N/A	TBD	TBD
Accountability	Report Card / Accountability	SIRS-107	Chronic Absenteeism Accountability Report	YES	YES	N/A	N/A	YES	YES
Accountability	Report Card / Accountability	SIRS-108	College, Career, and Civic Readiness Accountability Report	TBD	TBD	N/A	N/A	N/A	TBD
Accountability	Report Card / Accountability	SIRS-109	Recently Arrived ELL Students Accountability Report	TBD	TBD	N/A	N/A	N/A	TBD
Accountability	Report Card / Accountability	SIRS-110	Student Daily Suspension Accountability Report	YES	YES	N/A	N/A	YES	NO
Accountability	Report Card / Accountability	SIRS-111	School Year Suspension Accountability Report	YES	YES	N/A	N/A	YES	B
Accountability	Report Card / Accountability	SIRS-112	Student Growth Accountability Report	TBD	TBD	N/A	N/A	N/A	TBD
Accountability	Report Card / Accountability	SIRS-113	English Language Proficiency Accountability Report	TBD	TBD	N/A	N/A	N/A	TBD
Annual Outcomes	Inform	SIRS-303	Annual Secondary Assessment Summary Report ^{1,2}	YES	YES	N/A	YES	YES	NO ^{1,2}
Annual Outcomes	Inform	SIRS-307	Annual Dropout & NonCompleter Report	YES	YES	N/A	YES	YES	NO
Annual Outcomes	Inform	SIRS-308	Annual Graduation Report	YES	YES	N/A	YES	YES	NO
Annual Outcomes	Report Card	SIRS-309	Annual Regents Report	YES	YES	N/A	YES	YES	B
Annual Outcomes	Pre-K Funding	SIRS-333	Annual Pre-K Enrollment Summary Report ¹	YES	N/A	N/A	N/A	YES	YES ¹
Annual Outcomes	Inform	SIRS-340	Graduation Exam Requirements Summary Report	YES	YES	N/A	YES	YES	NO
Annual Outcomes	Inform	SIRS-341	Graduation Exam Requirements Details Report	YES	YES	N/A	YES	YES	NO

End of Year Checklist

Page 1





Eastern Suffolk BOCES Board and Administration

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Fred Langstaff

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Assistant Superintendent
Christopher Cook – Human Resources

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