Current Data Collections & L2RPT

Tracy Davey

NYC Charter School Data Collection Project

NYSCSA January 23, 2024

Current Data Collections

& L2RPT

Staff & Course Data

- Staff Snapshot
- Staff Assignment
- Course Instructor Assignment

English Language Learners

Student Digital Resources

Eastern Suffolk BOCES

Educational Services That Transform Lives

data.nysed.gov

“What gets measured gets reported.”

Ira Schwartz
Associate Commissioner for Accountability, Retired
New York State Education Department

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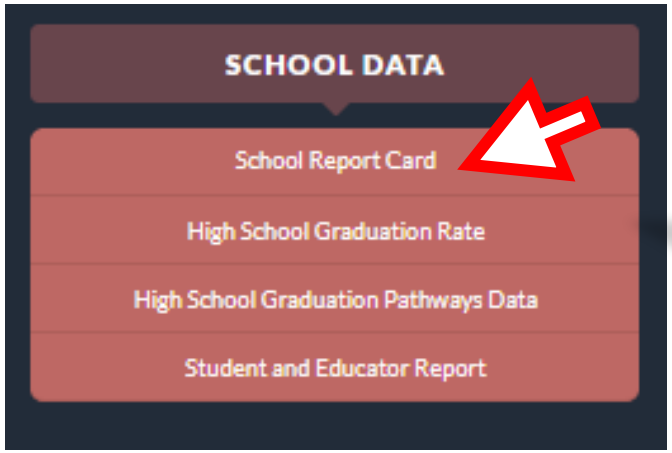
Educational Services That Transform Lives

U.S. Department of Education

Staff Snapshot	SIRS 320: Snapshot Verification SIRS 329: Certification Report
CIA	SIRS 328: Out of Certification
Staff Assignment	SIRS 318: Staff Assignment Verification Report

Eastern Suffolk BOCES

Educational Services That Transform Lives



data.nysed.gov

Teacher Data

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	77	52	68%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

Section 2854(3)(a-1) of New York State Education Law allows charter schools certain exemptions concerning the employment of uncertified teachers. However, State reporting indicates the actual counts and percentages of teachers that are not considered certified for their reported teaching assignments.

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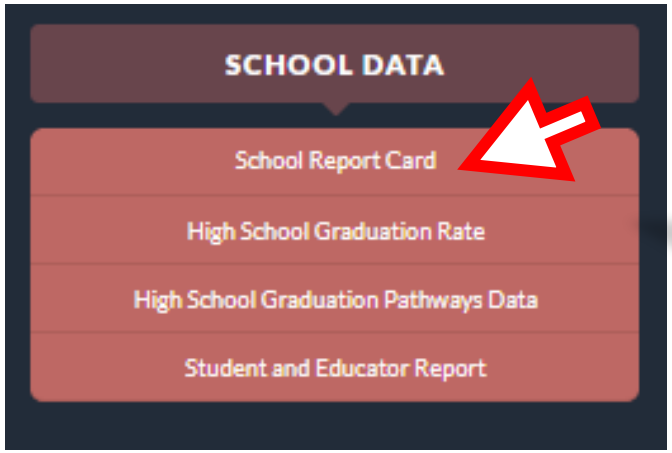


data.nysed.gov

Teacher & Principal Data

Glossary and Guide

✚ What data would you like to see?

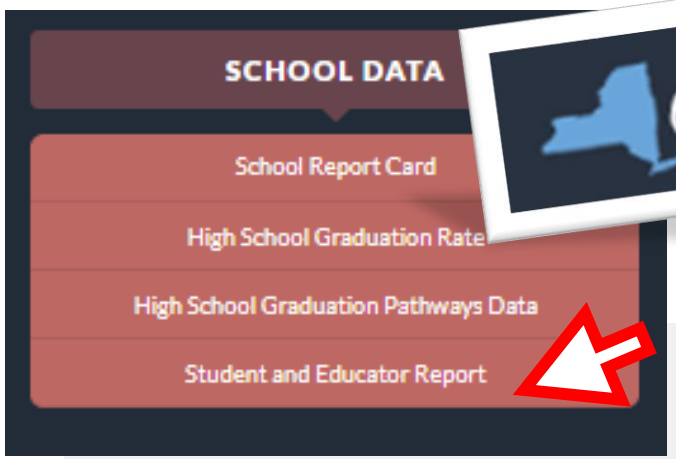
Survey your staff

STAFF QUALIFICATIONS (2021-22)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

Eastern Suffo BOCES



data.nysed.gov

Staff Data

Staff Snapshot
Staff Assignment
Course Instructor Assignment

EDUCATOR DATA

STAFF COUNTS (2021-22)

RN Ψ

School Counselors	Teachers	Social Workers	Principals
5,230	213,853	3,888	4,639

TEACHER ATTENDANCE RATE (2021-22)

95%

TEACHER TURNOVER (2020-21) TO (2021-22)

Turnover Rate Of Teachers With Fewer Than Five Years Of Experience	Turnover Rate Of All Teachers
22%	14%

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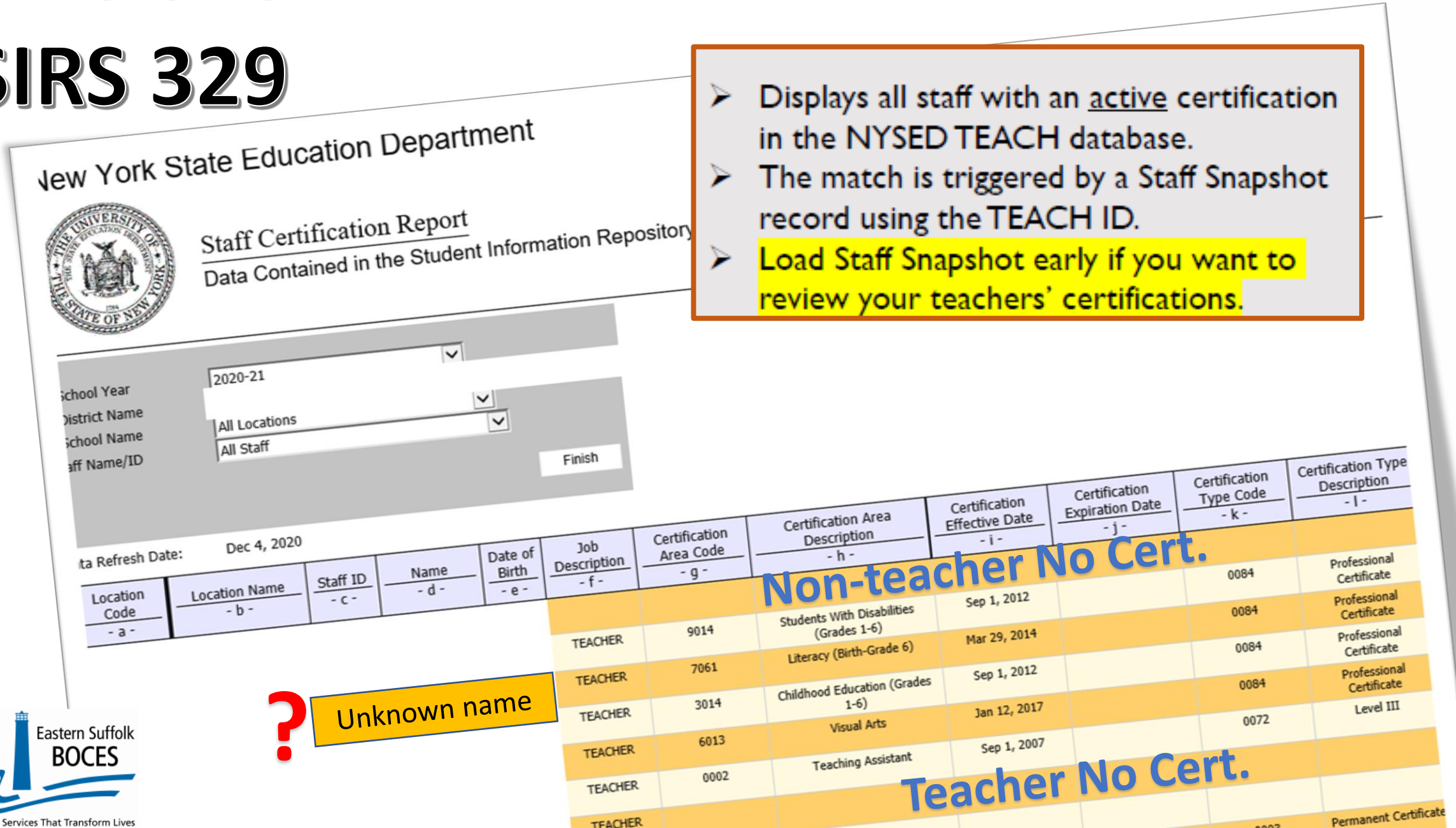
SIRS 320

SIRS 329

- Displays all staff with an active certification in the NYSED TEACH database.
- The match is triggered by a Staff Snapshot record using the TEACH ID.
- Load Staff Snapshot early if you want to review your teachers' certifications.



New York State Education Department

Staff Certification Report

Data Contained in the Student Information Repository

School Year: 2020-21

District Name: All Locations

School Name: All Staff

Staff Name/ID: Finish

Data Refresh Date: Dec 4, 2020

Location Code - a -	Location Name - b -	Staff ID - c -	Name - d -	Date of Birth - e -	Job Description - f -	Certification Area Code - g -	Certification Area Description - h -	Certification Effective Date - i -	Certification Expiration Date - j -	Certification Type Code - k -	Certification Type Description - l -
					TEACHER	9014	Students With Disabilities (Grades 1-6)	Sep 1, 2012		0084	Professional Certificate
					TEACHER	7061	Literacy (Birth-Grade 6)	Mar 29, 2014		0084	Professional Certificate
					TEACHER	3014	Childhood Education (Grades 1-6)	Sep 1, 2012		0084	Professional Certificate
					TEACHER	6013	Visual Arts	Jan 12, 2017		0084	Professional Certificate
					TEACHER	0002	Teaching Assistant	Sep 1, 2007		0072	Level III
					TEACHER						Permanent Certificate

Non-teacher No Cert.

Teacher No Cert.

? Unknown name

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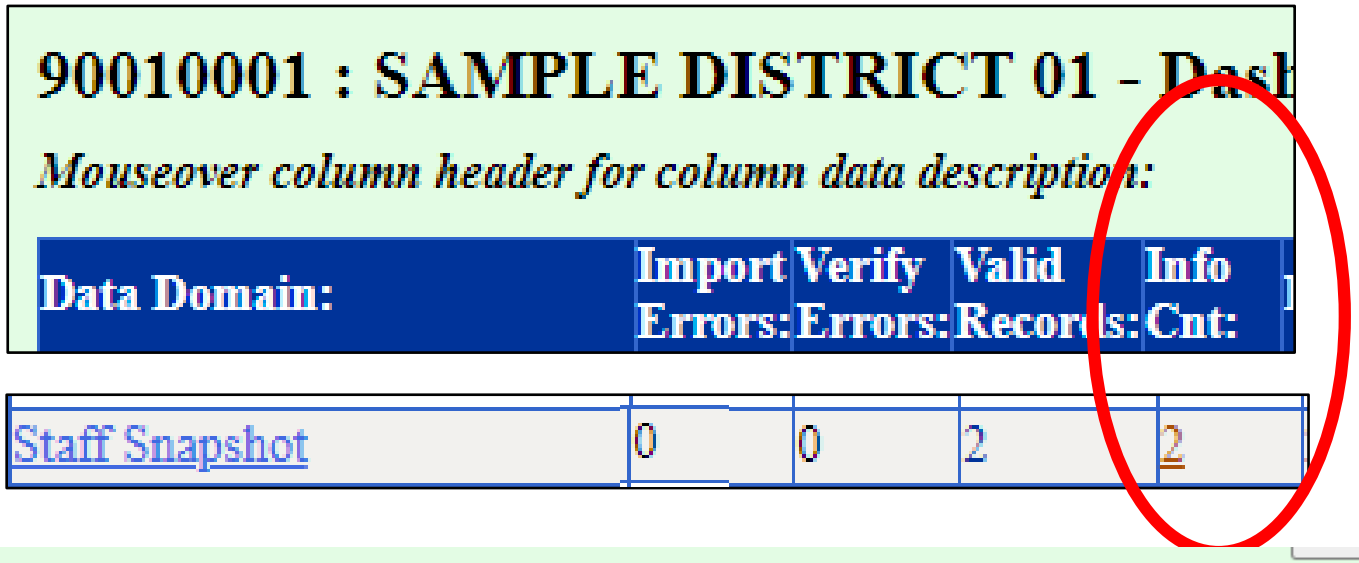
Level 0



90010001 : SAMPLE DISTRICT 01 - Dash

Mouseover column header for column data description:

Data Domain:	Import Errors:	Verify Errors:	Valid Records:	Info Cnt:
Staff Snapshot	0	0	2	2

2 Staff Snapshot information error(s) found during most recent run on 2024-01-03 10:14 AM.
Run Report again to get latest results.

☐ *Show Distinct Information Messages Only*

Staff ID:	Last Name:	First Name:	Loc. Code:	Loc. Name:	Potential Problem?
1	Kelly	Tracy	0000	Sample School 01	SN7370 - Staff Snapshot Last Name mismatch with TEACH Name (DAVEY, TRACY). Active/Inactive = A
7	Test 1	Test 1	0000	Sample School 01	SN7371 - Staff Snapshot First & Last Name mismatch with TEACH Name (= A.

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Educational Services That Transform Lives

NYSED.gov

Office of Teaching Initiatives Search OHE

Educator Resources | Certification | Fingerprinting | TEACH System | Topics A-Z | Certificate Holder Lookup

NYSED / Higher Ed / OTI / Certification Questions

Name Change

There is no fee for requesting a name change.

1. Log in to your TEACH account: Login to TEACH
2. Click "Update/Add Education, Employment, and Personal Information".
3. Click "Edit Personal Info".
4. Click the "Request Name Change" button.
5. Enter the name as it is on your marriage license, divorce decree, court order, etc.
6. Upload a copy of the supporting documentation (marriage license, divorce decree, court order, etc.) as indicated on the Name Change page.

   ****Supporting documents must be in .JPG or .PDF format. We cannot open .HEIC files.****

NOTE: To request a printed certificate, refer to the Printed Certificates webpage.

Last Updated: May 30, 2023

Only the Individual can do this

Contact OTI | Related Links | Frequently Asked Questions | Office of Higher Education

University of the State of New York - New York State Education Department

Contact NYSED | Index A - Z | Terms of Use | Accessibility

Eastern Suffolk BOCES

Educational Services That Transform Lives

SIRS 328 OOC

	Staff ID - c -	Course Code - d -	Course Name - e -	Course Section - f -	Local Course Name - g -	Primary Lang - h -	Certified - i -	Charter Exemption - j -	FTE - k -	Primary Ind - l -	Special Ed Ind - m -	ENL Ind - n -	Incidental - o -
	00000000	73032	Grade 2	202ELA-202ELA		ENG	Yes	No	1	Yes	No	No	No
	00000004	73030	Kindergarten	K01MAT-K01MAT		ENG	No	Yes	1	Yes	No	No	No

00000004

HYPER LINK

Eastern Suffolk BOCES

School Year 2020-21

District Name

School Name

Staff Name/ID

Opens to one person -> switch to all

Finish

Data Refresh Date: Dec 4, 2020

Location Code - a -	Location Name - b -	Staff ID - c -	Name - d -	Date of Birth - e -	Job Description - f -	Certification Area Code - g -	Certification Area Description - h -	Certification Effective Date - i -	Certification Expiration Date - j -	Certification Type Code - k -	Ce
					TEACHER	9014	Students With Disabilities (Grades 1-6)	Sep 1, 2012		0084	
					TEACHER	7061	Literacy (Birth-Grade 6)	Mar 29, 2014		0084	

Eastern Suffolk BOCES

SIRS 328

	Staff ID - c -	Course Code - d -	Course Name - e -	Course Section - f -	Local Course Name - g -	Primary Lang - h -	Certified - i -	Charter Exemption - j -	FTE - k -	Primary Ind - l -	Special Ed Ind - m -	ENL Ind - n -	Incidental - o -
	00000000	73032	Grade 2	202ELA-202ELA		ENG	Yes	No	1	Yes	No	No	No
	00000004	73030	Kindergarten	K01MAT-K01MAT		ENG	No	Yes	1	Yes	No	No	No

Correct CIA in Level 0

Eastern Suffolk BOCES

CIA: Co-teachers

NYSED handles this data as follows:

The SIRS 328, OOC Report, will list ***only*** one teacher either.

TEACHERS	OUTCOME
Both Certified	The first TEACH ID numerically
One Certified	The certified teacher
No one is certified	The first TEACH ID numerically

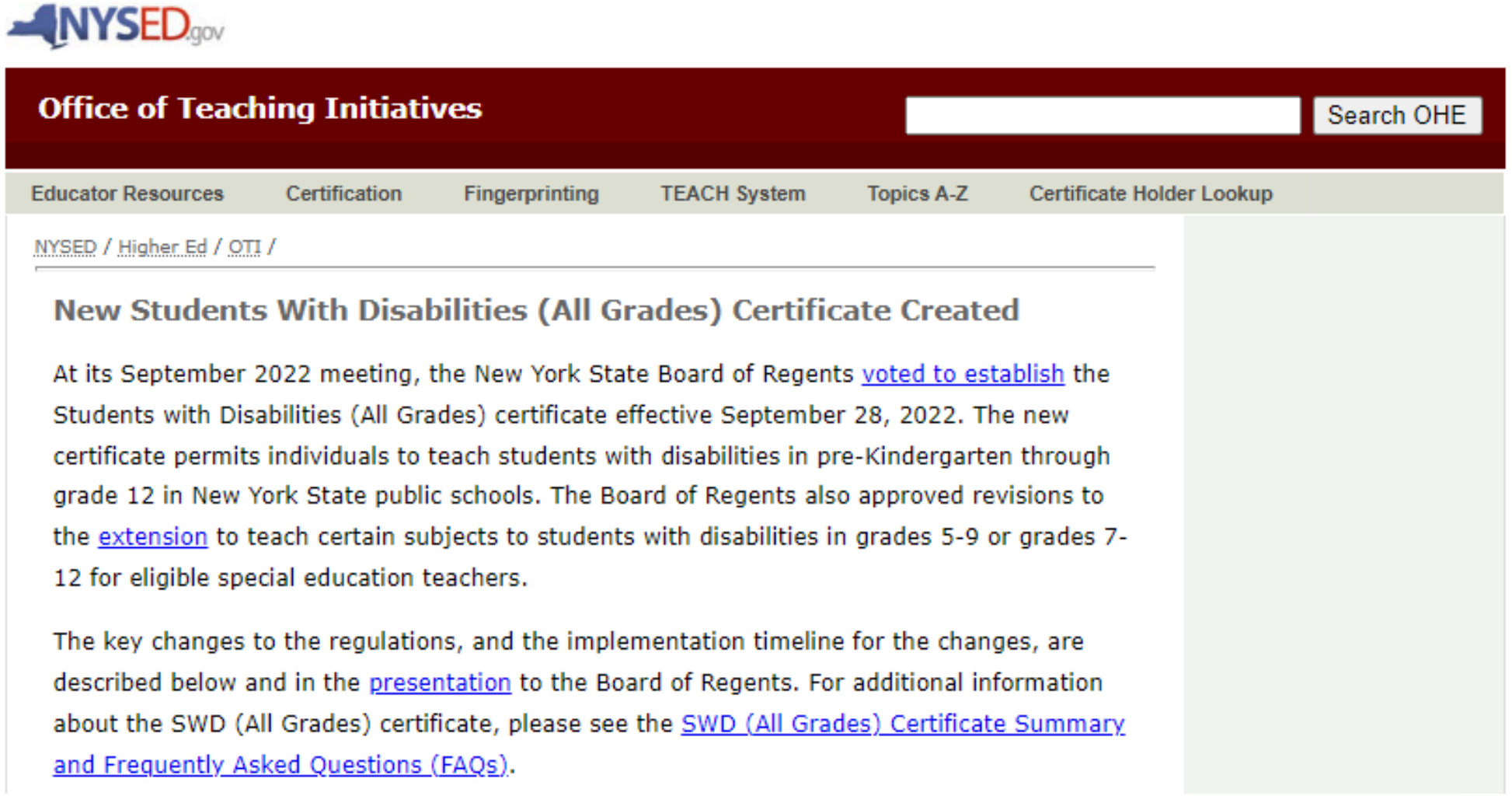
NYS Education Law Section 2-d Inventory of Data Elements

Data Element Name	Data Element Description	Purpose(s) for Collection	Statutory Authority for Collection	Intended Uses and Disclosure of Personally Identifiable Information (where applicable)
Accommodation Modification Code	Code that indicates the test accommodation(s) used by the student on the reported State assessment.	Federal Reporting	Individuals with Disabilities Education Act (IDEA)	Used for federal reporting in aggregate. No disclosure of personally identifiable information.
Active/Inactive Indicator	Indication that a staff member is active (currently employed) or inactive (not currently employed).	Teacher/Prinicpal Evaluation	NYS Education Law §3012-c, §3012-d	Used for APPR (Annual Professional Performance Review) teacher evaluation reports provided to Local Educational Agencies (LEAs).
Alternate Staff ID	State unique staff ID (TEACH ID) from the NYSED TEACH system.	Teacher/Principal Evaluation	34 CFR 76.720(c)(1)-(2) NYS Education Law §3012-c, §3012-d	Used for APPR teacher evaluation reports provided to LEAs.
Alternate Standard Achieved Code	Standard achieved by the student on a specific assessment for use in accountability calculations. This element is required for all assessments that are reported to SIRS and scored by the school district.	Federal Reporting	Elementary and Secondary Education Act (ESEA), as amended by Every Student Succeeds Act (ESSA) 34 CFR 76.720(c)(1)-(2)	Used for federal reporting in aggregate. No disclosure of personally identifiable information.
Annual Contract Work Months	Number of months per year the staff member is currently employed by the Local Education Agency (LEA).	Public School Enrollment Reports	34 CFR 76.720(c)(1)-(2) NYS Education Law §3012-c, §3012-d 8 CRR-NY 80-1.9	Used to calculate FTE (Full Time Equivalent) data for federal reporting and calculate average salary data. Appears in LEA-facing verification reports.
Annual Outcome Code (Program)	Report the student's program outcome code as of the end of the school year. For NYS P-TECH students.	P-TECH, Smart Scholars and Smart Transfer program requirement	NYSED program office grant reporting requirement	Used for reporting purposes. No disclosure of personally identifiable information.
Annual Salary	Total amount paid for the staff member's primary assignment(s).	Public School Enrollment Reports	8 CRR-NY 80-1.9 34 CFR 76.720(c)(1)-(2) NYS Education Law §3012-c, §3012-d	Used to determine staff linkage relationship to students and in aggregate data posted on the Office of Information and Report (IRS) website. Appears in LEA-facing verification reports.
Assessment Date of Administration	First day of the test administration or first day of the window in which the test was offered.	Federal Reporting School Report Card Institutional Accountability	Elementary and Secondary Education Act (ESEA), as amended by Every Student Succeeds Act (ESSA): NYS ESSA Plan	For administrative record-keeping and reporting of data; does contain personally identifiable information.
Assessment Item Response Description	Number or code that uniquely identifies each item (question) in an assessment. The numbers/codes are provided in separate Item Maps for each assessment, which are provided separately by NYSED.	Institutional Accountability School Report Card Individual Student Reports	NYS ESSA Plan 34 CFR 76.720(c)(1)-(2)	For administrative record-keeping and reporting of data; does contain personally identifiable information.

Eastern Suffolk BOCES
Educational Services That Transform Lives

https://www.nysed.gov/sites/default/files/programs/data-privacy-security/inventory-of-data-elements-collected-by-nysed_0.pdf

Staff and Course Data



Eastern Suffolk BOCES
Educational Services That Transform Lives

Substitute Teaching:

For the 2023-2024 school year and beyond, SED will continue its policy of allowing uncertified individuals to substitute teach beyond the 40-day maximum up to 90 days in a school year in situations where the district or BOCES certifies that it has conducted a good faith recruitment search for a qualified candidate yet could not find a certified teacher for the position. In rare circumstances, districts/BOCES can extend beyond the 90-day period if a superintendent attests to another good faith recruitment search that failed to identify a certified teacher and that a particular substitute is needed until the end of the school year.

Substitute Teaching (OTI:NYSED)

https://www.nysut.org/resources/all-listing/research/fact-sheets/fact-sheet-certification-options-to-address-teacher-shortages

Re-Issuance of Initial Certificates:

As of August 2, 2023, teachers and school leaders can apply for two (2) 5-year Reissuances of their initial certificates. The state had previously removed the CTLE hours' requirement for a reissuance and this latest change has also removed the requirement for the applicant to retake the Content Specialty Test.

The requirements for the first reissuance are that the applicant has met all the requirements for the professional EXCEPT the education (master's degree) and/or the experience requirement. Members apply on TEACH and submit an Attestation form to the state at tcert@nyssed.gov.

The requirements for the second reissuance are that the applicant has met all the requirements for the professional EXCEPT the education (master's degree) OR the experience requirement.

https://www.nysut.org/resources/all-listing/research/fact-sheets/fact-sheet-certification-options-to-address-teacher-shortages

Educator Permit for Military Personnel:

In response to federal law that require a receiving state to consider the professional license or educator certificate of a servicemember or their spouse to be valid in the new jurisdiction for the duration of a military order or orders, SED has created an Emergency Permit for eligible servicemembers.

Full-time teachers employed under the Educator Permit are subject to Part 30 rules regarding appointments and tenure and current education law regarding annual evaluations. If employed for five or more years under an Emergency Permit, the teacher must complete CTLE requirements.

SED is currently creating the application in TEACH and expect it to be available to servicemembers and their spouses by the end of August 2023.

https://www.nysut.org/resources/all-listing/research/fact-sheets/fact-sheet-certification-options-to-address-teacher-shortages

Currently certified teachers can obtain a supplementary certificate by completing 9 or 12 credits in the certificate title sought, passing of the Content Specialty Test, and receiving a commitment of employment from the district. The teacher would then have 5 additional years to complete any missing requirements for the new certificate.

+5 years

In response to a recent influx of English language learners, SED has changed the requirements for the supplementary certificate for (a) certified teachers applying for a supplementary certificate in ESOL and (b) certified ESOL teachers applying for a supplementary certificate in another area. For the period between September 12, 2023, and August 31, 2024, the requirements will be completion of either the exam requirement or the course requirements (from appropriate college programs).

Test out

SED is also changing the requirements for the Supplementary Bilingual Education extension. For the period between September 12, 2023, and August 31, 2024, certified teachers and pupil personnel services professionals can obtain this credential by passing the Bilingual Education Assessment (BEA) in lieu of completing required coursework. This credential is valid only for three years.

https://www.nysut.org/resources/all-listing/research/fact-sheets/fact-sheet-certification-options-to-address-teacher-shortages

Eastern Suffolk BOCES
Educational Services That Transform Lives

English Language Learners 2021-2022

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
–	–	85	19%	342	76%

MIGRANT		HOMELESS		FOSTER CARE		PARENT IN ARMED FORCES	
–	–	67	15%	–	–	–	–

2022-2023

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
21	5%	83	22%	223	58%

MIGRANT		HOMELESS		FOSTER CARE		PARENT IN ARMED FORCES	
–	–	26	7%	–	–	–	–

Eastern Suffolk BOCES

Educational Services That Transform Lives

SIRS Manual

https://www.p12.nysed.gov/irs/sirs/sirs-manual.pdf

Page 53 and 132

English Language Learner (ELL) Students

All English Language Learner (ELL) students must be reported with:

Program Service Code 0231— ***ELL** Eligible*

an ELL Program Service Code that identifies the type of services received, and

All students with an ELL eligible record at any time during the school year will be included in the ELL group for accountability purposes. All ELL eligible students must be provided ELL services.

The ELL Program Service Codes for identifying the type of services received are:

5709 (*English as a New Language (ENL)*

5676 (*Transitional Bilingual Education (TBE) Program)*

5687 (*One Way or Two Way Dual Language Program)*, or

8239 (*ELL Eligible but not in an ELL Program*).

Students can be in only one ELL program (i.e., Program Service Codes 5709, 5676, 5687, or 8239) at a time but may participate in more than one during the school year. One record must be provided for each ELL program in which a student participated. The record must indicate the dates of participation.

ELL Eligible Student Service Levels: LEAs must identify the level of service an ELL eligible student (Code 0231) is receiving. The Units of Study tables provided are guidelines for mandated services for ELLs as per Commissioner's Regulations Part 154-2 in both English as a New Language and Bilingual Education programs. Programs Fact template, Program Intensity, Field 9.

Eastern Suffolk BOCES

Educational Services That Transform Lives

SIRS Manual

Current Student: **Last 100 First 100** Record Status: **Valid** Last Update: **2024-01-22 12:09 PM** By: **Tracy Davey**

*denotes a required field

Back to Error Rpt

*Student ID:	*Location Code:	Service Provider BEDS Code (State Location ID):
934432599	0000 :: Sample School 01	
*Beginning Date:	*Record Program Category:	*Program Code:
2023-09-01	ELL Eligibility	0231 :: ELL Eligible
Ending Date:	Exit Reason Code 1:	PGM Participation Info Code:
Orig. Prog. Date:	Prog. Intensity: (CTE/ELL Eligible Programs)	Provider Type Code: (Primary Nighttime Residence)	Program Comment:
	FULL		

Import Validation Messages:

Success! The record validated with no import errors. However no verification checks were performed on this record.

Delete Record | Validate & Save | Curr. Student / Add New | Clear

Program Fact Records:

	Status:	Student ID:	Location:		Begin Date:	End Date:	Prog. Code and Description:	Category
View	Valid	934432599	0000 :: Sample School 01	1	2023-09-01		0231 :: ELL Eligible	ELL Eligibility
View	Valid	934432599	0000 :: Sample School 01	2	2023-09-01		5709 :: English as a New Language	ELL Programs

BOCES

Educational Services That Transform Lives

Student Digital Resources

Beginning in the Fall of 2021, and occurring each year, public schools and BOCES report data on students' access to devices and broadband in their places of residence to the New York State Education Department's Student Information and Repository System (SIRS). This information will replace the Technology questions 8B and 8D currently collected as part of the Basic Education Data System (BEDS) Institutional Master File (IMF).

This collection will help identify specific needs and target resources and funding opportunities when they become available. It is for this reason that NYSED strongly recommends that the student digital resources data elements are entered into SIRS as soon as possible during the school year. It is expected that public school districts, BOCES, and charter schools will conduct the survey in the fall of each year.

Eastern Suffolk BOCES

Educational Services That Transform Lives

Student Digital Resources

Student Information Repository System Manual Version 19.4

Utilizing the eScholar Student Digital Resources template, there would be at a minimum, one record for each student grades K-12 (including ungraded elementary and secondary students). If a student remains in one building, schools are encouraged to update information as is possibly feasible. For example, a student may not have had access to Wi-Fi earlier in the year, but now does.

When a student is enrolled in a new location (a second school building), a new record would be reported with that building information. The new school should review the information and update as needed.

Beginning in May 2022, LEAs are able to report partial survey results to SIRS. A survey date and a minimum of one survey question will be required. All fields will continue to be edited for valid data.

Eastern Suffolk BOCES

Educational Services That Transform Lives

Current Student: Record Status: Last Update: By:

*denotes a required field

*Student ID: | *Location Code: | *Primary Learning Device Type Code: | *Primary Learning Device Provider Code:

*School Provided Device Indicator: | *Primary Learning Device Access Code: | *Primary Learning Device Sufficiency Indicator: | *Internet Access In Barrier Code:

*Internet Access In Residence Indicator: | *Internet Access Type Code: | *Internet Performance Code: | *Survey Date:

Import Validation Messages:

Delete Record | Validate & Save | Curr. Student / Add New | Clear

*PRIMARY LEARNING DEVICE TYPE CODE	*PRIMARY LEARNING DEVICE PROVIDER CODE	*SCHOOL PROVIDED DEVICE INDICATOR	*PRIMARY LEARNNG DEVICE ACCESS CODE	*PRIMARY LEARNING DEVICE SUFFICIENCY INDICATOR	*INTERNET ACCESS BARRIER CODE	*INTERNET ACCESS IN RESIDENCE INDICATOR	*INTERNET ACCESS TYPE CODE	*INTERNET PERFORMANCE CODE
CHROMEBOOK	NO DEVICE	Y=Yes	NO DEVICE	Y=Yes	AVAILABILITY	Y=Yes	CELLULAR	Y=Yes
DESKTOP	PERSONAL	N=No	NOT SHARED	N=No	COST	N=No	COMMUNITYWIFI	N=No
LAPTOP	SCHOOL		SHARED		NONE		DIALUP	
NO DEVICE					OTHER		DSL	
SMARTPHONE							MOBILEHOTSPOT	
TABLET							NONE	
							OTHER	
							RESBROADBAND	
							SATELLITE	

Eastern Suffolk BOCES

Educational Services That Transform Lives

Where is the data?

Infinite Campus

SCHOOLTOOL

alma
STUDENT INFORMATION SYSTEM

eSD
Powered by
illuminate education

PowerSchool

JUPITER

Eastern Suffolk BOCES
Educational Services That Transform Lives

Current Data Collections

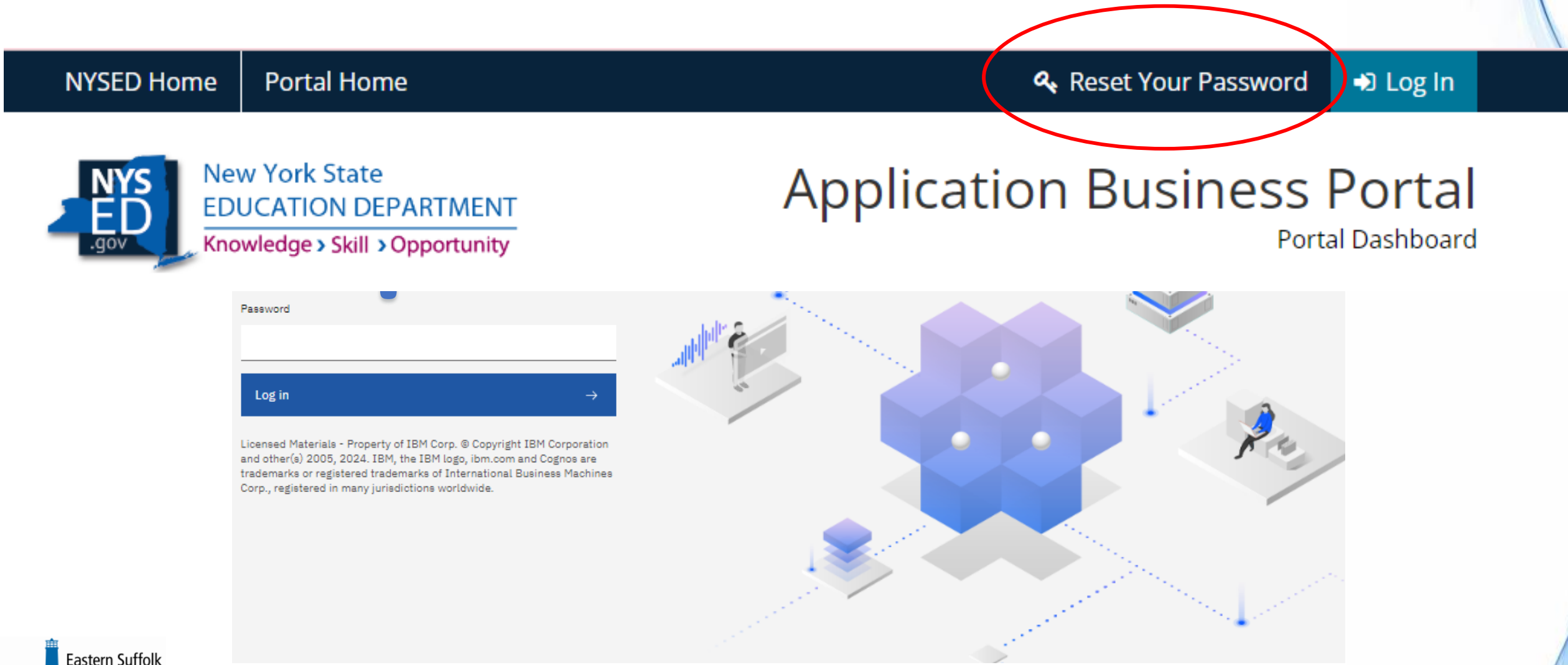
& L2RPT

BEDS Enrollment	SIRS 313
Student Daily Attendance	SIRS 371 SDA Count
Exam Tracking	SIRS 340 Exam Report
Cohort	SIRS 201 Cohort Summary
Student Profile	SIRS 750

Eastern Suffolk BOCES

Educational Services That Transform Lives

L2RPT



Eastern Suffolk BOCES
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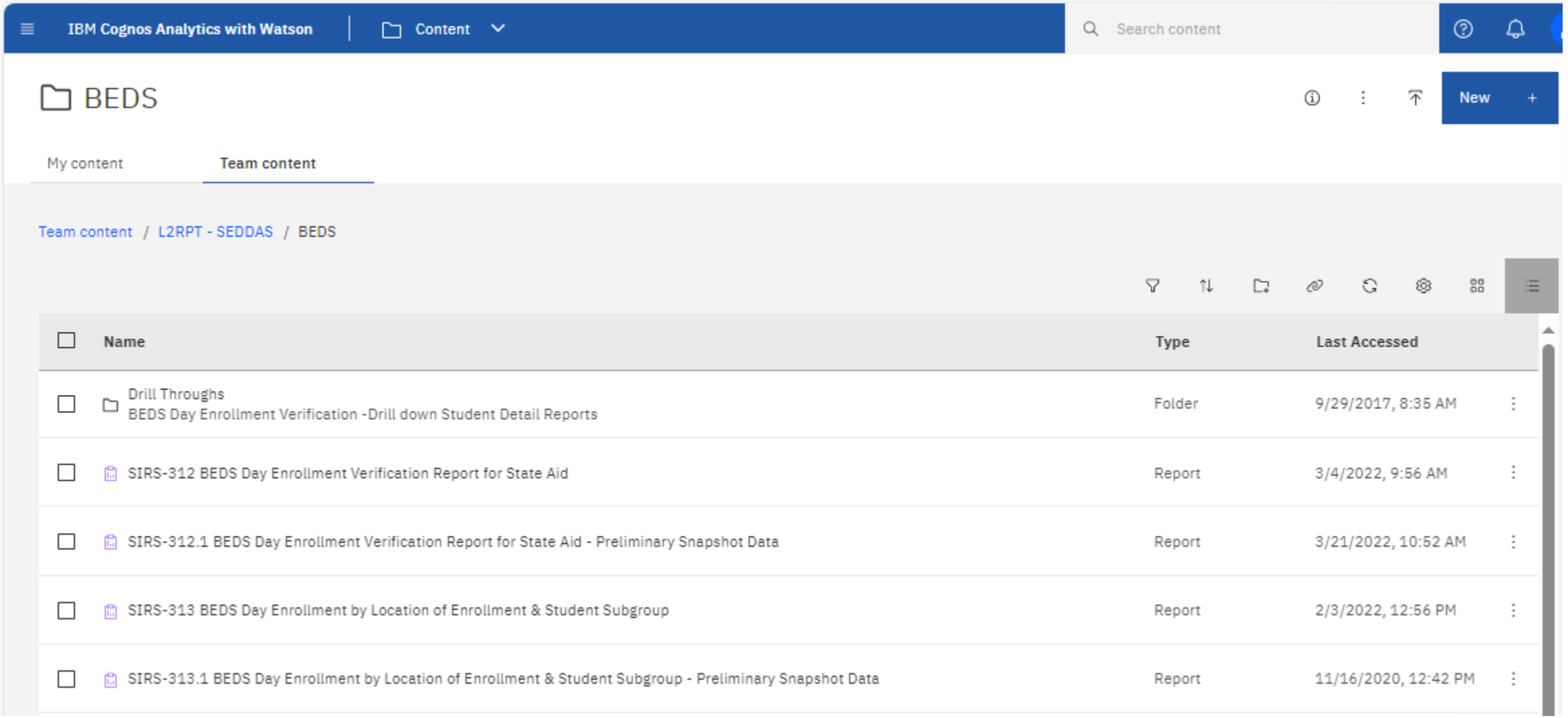

Eastern Suffolk BOCES

Educational Services That Transform Lives

New York State Education Department

BEDS Day Enrollment Verification Report by Location of Enrollment & Student Subgroup

Data Contained in the Student Information Repository System

School Year: 2023-24
District Name: .
School Location:
Finish

Reporting Date: October 04, 2023 (BEDS Day)
Data Refresh Date: Jan 20, 2024

(hold CTRL when clicking to open in new tab) Report Documentation

8:10:08 AM

	BEDS DAY ENROLLMENT by GRADE																			
		Pre-K	Pre-K																raded ndary GS)	Enrollment in HS Grades
*American Indian/Alaska Native	0	0	0	0	1	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0
*Black	92	0	0	0	10	18	12	16	17	11	8	0	0	0	0	0	0	0	0	0
*Hispanic	545	0	1	0	93	78	89	89	76	72	46	1	0	0	0	0	0	0	0	0
*Asian/Pacific Islander	6	0	0	0	2	2	1	1	0	0	0	0	0	0	0	0	0	0	0	0
Asian	6	0	0	0	2	2	1	1	0	0	0	0	0	0	0	0	0	0	0	0
*White	15	0	0	0	2	1	4	3	2	1	2	0	0	0	0	0	0	0	0	0
*Multiracial	3	0	0	0	0	0	1	1	1	0	0	0	0	0	0	0	0	0	0	0
General Education Students	552	0	1	0	96	84	91	86	73	72	49	0	0	0	0	0	0	0	0	0
*Students with Disabilities	115	0	0	0	12	17	18	24	23	12	8	1	0	0	0	0	0	0	0	0
Not English Language Learner	602	0	1	0	103	88	94	89	88	82	56	1	0	0	0	0	0	0	0	0
*English Language Learner	65	0	0	0	5	13	15	21	8	2	1	0	0	0	0	0	0	0	0	0
Formerly English Language Learner	31	0	0	0	0	1	0	10	13	4	3	0	0	0	0	0	0	0	0	0
*Economically Disadvantaged	541	0	1	0	88	79	86	90	82	67	47	1	0	0	0	0	0	0	0	0
Not Economically Disadvantaged	126	0	0	0	20	22	23	20	14	17	10	0	0	0	0	0	0	0	0	0
Not Migrant	667	0	1	0	108	101	109	110	96	84	57	1	0	0	0	0	0	0	0	0
Homeless	97	0	0	0	13	16	14	18	14	12	10	0	0	0	0	0	0	0	0	0
Not Homeless	570	0	1	0	95	85	95	92	82	72	47	1	0	0	0	0	0	0	0	0

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L2RPT Report Guide

SIRS-312 BEDS Day Enrollment Verification Report for State Aid
SIRS-313 BEDS Day Enrollment Verification Report by Location of Enrollment & Student Subgroup
SIRS-314 BEDS Day Enrollment Verification Report by District of Residence
SIRS-316 BEDS Day Enrollment Verification Report for District Pre-K
SIRS-319 BEDS Day Enrollment in Public and Charter Schools by Resident District

Back to Top

Student enrollment counts from SIRS (Student Information Repository System) are calculated for public schools and districts, and for charter schools. Nonpublic schools, including Article 81 schools, will not see BEDS (Basic Education Data System) enrollment verification reports in L2RPT (Level 2 Reporting) at this time. These enrollment counts are used for many purposes including: State aid calculations, generating targeted federal program aid, Limited English Proficient (LEP) student counts for Part 154, reporting in New York State Report Cards and to the media and public upon request, and Universal Pre-K (UPK) grant allocations.

Student enrollment counts are calculated from SIRS as of BEDS Day each year. BEDS Day is the first Wednesday in October because it is expected that by this date in the school year, returning and new student registrations have been processed and stable enrollment counts can be obtained. BEDS Day provides a point in time when student enrollment counts can be complete, unduplicated, and comparable.

BEDS enrollment is determined solely based on enrollment and the consequent expectation of attendance in a specific school or district. Though the district of reporting responsibility and the district of residence usually correlate highly with the school or district of enrollment, they do not directly determine the BEDS enrollment. Students may be the reporting responsibility of one district but enrolled in another; likewise, students may be residents of one district but enrolled in another. **If a student is enrolled in a specific school, the student is counted as part of the BEDS enrollment, regardless of any other qualifying or disqualifying factors, such as where the student lives and other demographic or program service considerations**.

Students reported in SIRS with any of the following Reason for Beginning Enrollment codes are included in the BEDS enrollment count:

- 0011 (Enrollment in building or grade)
- 0022 (Foreign Exchange Student) (with exception of SIRS-312)
- 5544 (Transferred under ESEA [Elementary and Secondary Education Act] Title 1, School in Improvement Status)
- 7000 (Transferred under ESEA, Persistently Dangerous School)
- 7011 (Transferred under ESEA, Victim of a Serious Violent Incident)

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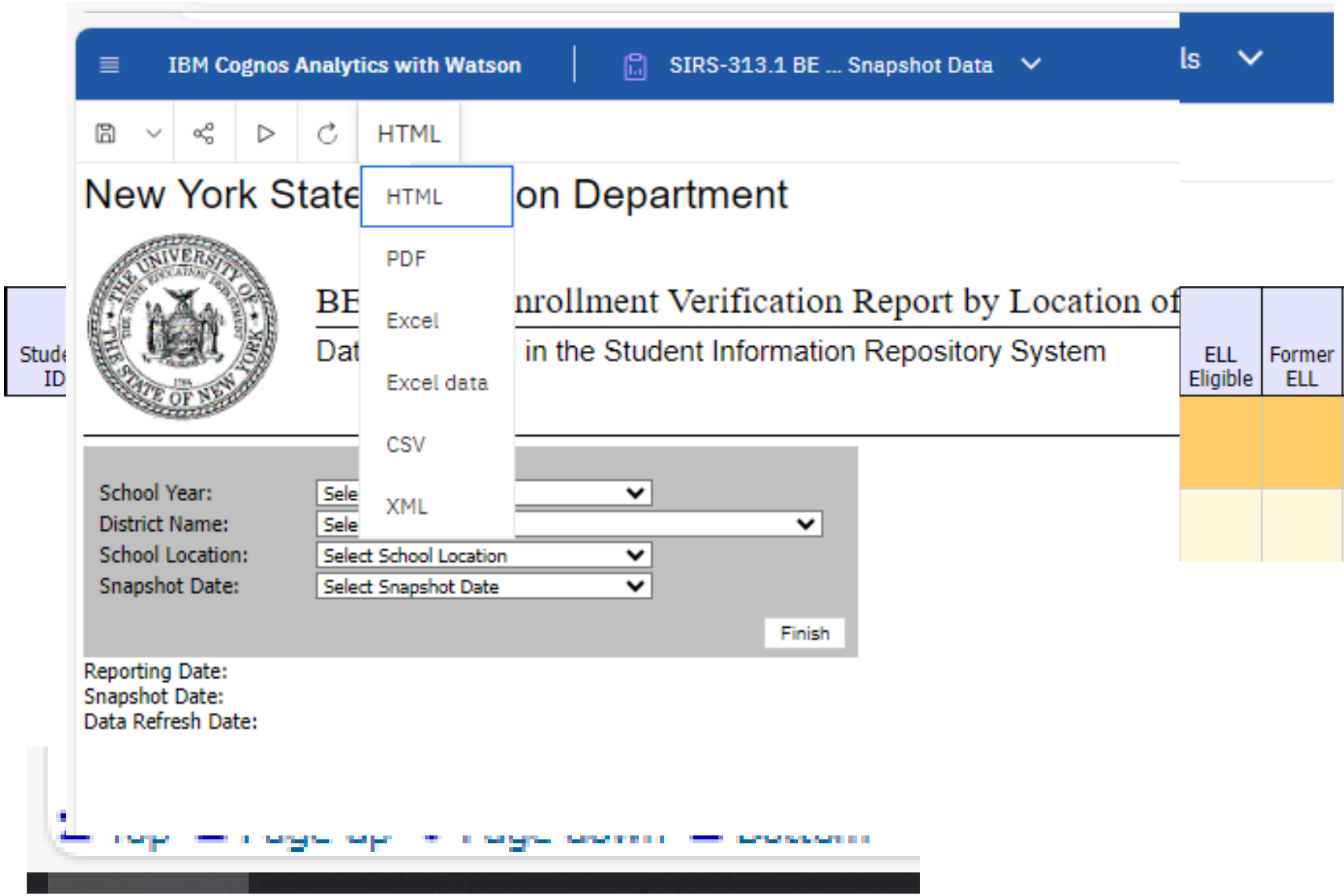

Stude ID	ELL Eligible	Former ELL	Disability Status	Former SWD	Migrant	Homeless	Enrollment in HS Grades Indicator *	In Foster Care	Parent In Armed Forces
			Other Health Impairment						

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SIRS 371 SDA Record Counts

Team content / L2RPT - SEDDAS / Attendance

New York State Education Department

Student Attendance Count Report

Data Contained in the Student Information Repository System

School Year: 2021-22
District Name:
School Location:
Finish

Data Refresh Date: Jan 8, 2022
Attendance Through: Jan 1, 2022
Last Attendance Date Loaded: Dec 23, 2021

		Modality		
Type of Attendance	Total	In Person	Remote	Both
Present In School	18,061	18,061	0	0
Present Out Of School	0	0	0	0
Tardy In School	435	435	0	0
Tardy Out Of School	0	0	0	0
In-School Suspension	73			
Out-of-School Suspension	0			
Excused	86			
Unexcused	2,327			
Missing	319			

Above Counts are as of "Attendance Through"
Students with Missing attendance are considered Absent in all calculations.

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Attendance Code:	This Year (as of 2022-01-10):	Mod. IN:	Mod. R:	Mod. B:
Positive Attendance				
Present (PRSNT)	0	0	0	0
Present In School (PRSNT-IN)	18,065	18,065	0	0
Present Out Of School (PRSNT-OUT)	0	0	0	0
Tardy (T)	0	0	0	0
Tardy In School (T-IN)	435	435	0	0
Tardy Out Of School (T-OUT)	0	0	0	0
Suspension				
In-School Suspension (ISS)	73	NA	NA	NA
Out-of-School Suspension (OSS)	0	NA	NA	NA
Negative Attendance				
Excused (E)	86	NA	NA	NA
Unexcused (U)	2,347	NA	NA	NA

Type of Attendance	Total	Modality		
		In Person	Remote	Both
Present In School	18,061	18,061	0	0
Present Out Of School	0	0	0	0
Tardy In School	435	435	0	0
Tardy Out Of School	0	0	0	0
In-School Suspension	73			
Out-of-School Suspension	0			
Excused	86			
Unexcused	2,327			
Missing	319			

Above Counts are as of "Attendance Through"
Students with Missing attendance are considered Absent in all calculations.

Level 0

SIRS 371

Eastern Suffolk BOCES

SIRS 340: Grad Exam Requirements

Team content / L2RPT - SEDDAS / Annual Outcomes

"DATA IS THE NEW GOLD"

					Diploma Exam Requirements Met											
					Four +				Pathways							
Status	Cohort Year	Disability	ELL	Economically Disadvantaged	ELA	Math	SS	Sci	HUM	STEM	LOTE	CTE	Arts	CDOS	Projected Diploma Type	Review for Earned Endorsements
	2023	Y	N	Y												
	2020	N	N	Y	✓	✓	✓	✓		✗						Yes
	2020	N	N	Y	✓	✓	App	✓		✗						Yes
	2020	N	N	Y	✗	✓	App	✓	✗							Yes
	2020	N	N	Y	✓	✓	App	✓		✗						Yes
✓	2020	N	N	Y	✓	✓	✓	✓		✓					Regents	Yes
✓	2020	N	N	Y	✓	✓	✓	✓	✓	App	✓				Regents	Yes
	2020	N	Y	Y	✗	✗	App	✓	✗		✓					
	2020	N	N	Y	✓	✗	✓	✗	✗							
✓	2020	N	N	Y	✓	✓	✓	✓	✓	✓	✓				Regents	Yes
✓	2020	N	N	Y	✓	✓	✓	✓	✓	✗					Regents	Yes
✓	2020	N	N	Y	✓	✓	✓	✓	✓	✓	✓				Regents	Yes
✓	2020	N	N	Y	✓	✓	✓	✓	✓	✓					Regents	Yes
✓	2020	Y	N	Y	✓	✓	✓	✓	LP App	CSN					Local Diploma	Yes
✓	2020	Y	N	Y	App	LP App	App	✓	App	✗					Review with Appeal	Yes
✓	2020	N	N	Y	✓	✓	✓	✓	✓	✓	✓				Regents with Honors	Yes
✓	2020	N	N	Y	✓	✓	App	✓		✗						Yes

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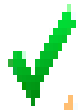
SIRS 340 – Grad Exam tracking



-exam requirement met or, if in Status column, overall exam requirements met

-overall exam requirements may be met; further review necessary;

APP -exam requirement may be met through appeal;

LPSN -Low Pass Safety Net requirement met;

RCT -Regents Competency Test;

LP App -Low Pass Safety Net requirement may be met through appeal;

CSN -Compensatory Safety Net exam requirement may be met;

ELL App -exam requirement may be met through ELL appeal;

-exam attempted, requirement not met;

NULL -no exam attempted; Exempt -Public Health Event exemption reported.

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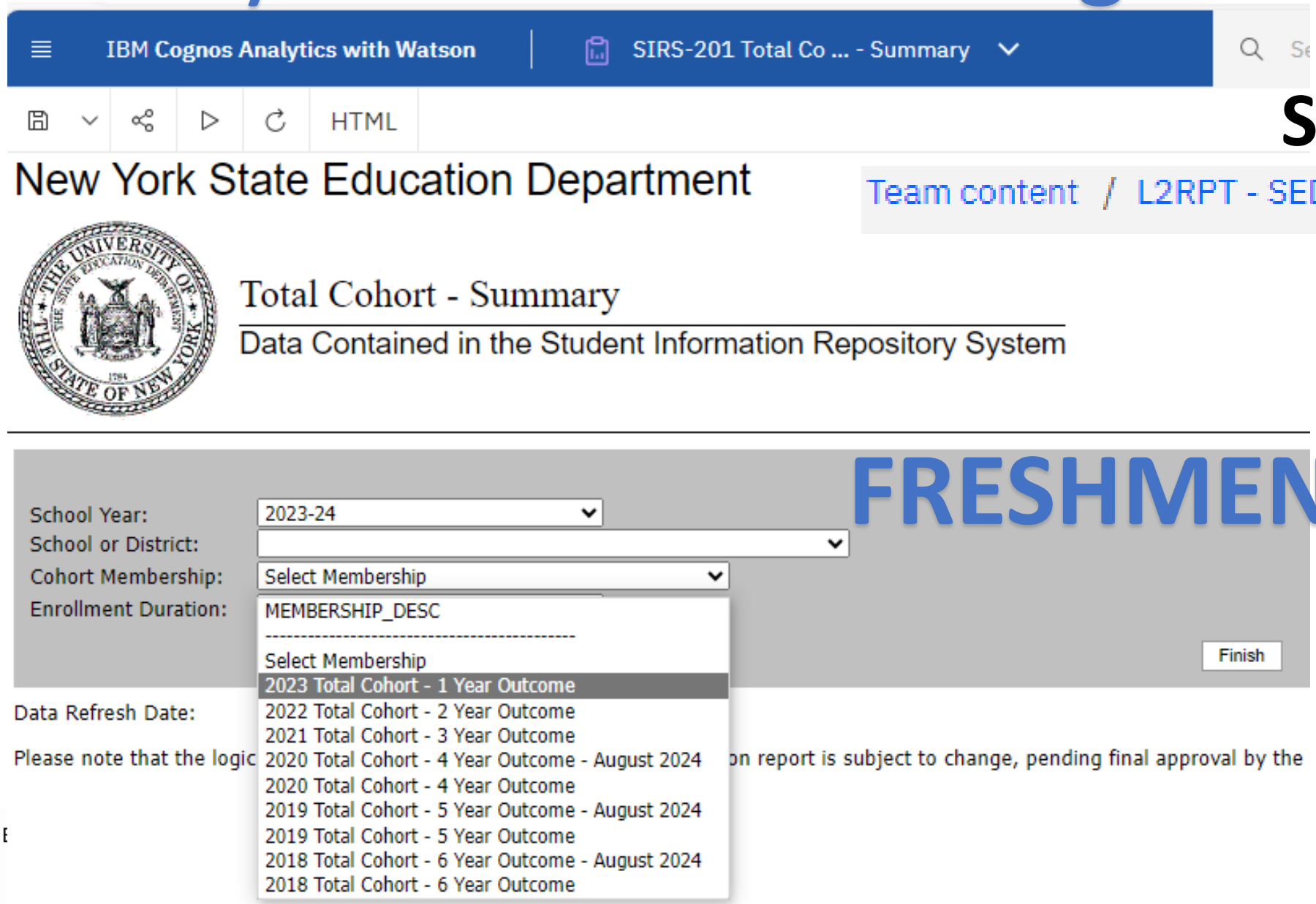
Cohort year the started 9th grade



SIRS 201

FRESHMEN

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New York State Education Department

Cohort Membership: 2023 Total Cohort - 1 Year Outcome

Enrollment Duration: All Outcomes

Total Cohort - Summary

Data Contained in the Student Information Repository System

Data Refresh Date: Jan 13, 2024

Student Subgroup (accountability subgroups are marked with an asterisk (*)) (a)	Cohort Enrollment as of June (b)	Total Number of Graduates (c) =d+e+f	Local Diplomas (d)	Regents Diplomas without Advanced Designation (e)	Regents Diplomas with Advanced Designation (f)	IEP Diplomas and Commencement Credentials (g)	Still Enrolled (h)	Transferred to AHSEPP/ HSEPP (i)	Dropped Out (j)	Unknown Outcome (k)	Seal of Biliteracy (l)	Seal of Civic Readiness (m)	% Graduated (n) = ((d+e+f)/b)*100	% IEP Diplomas and Commencement Credentials (o) = (g/b)*100	% Still Enrolled (p)= (h/b)*100	% Transferr to AHSEI (q)= (i/b)*10
*All Students	118	0	0	0	0	0	118	0	0	0	0	0	0.0%	0.0%	100.0%	0.0%
Female	46	0	0	0	0	0	46	0	0	0	0	0	0.0%	0.0%	100.0%	0.0%
Male	72	0	0	0	0	0	72	0	0	0	0	0	0.0%	0.0%	100.0%	0.0%
*Black	25	0	0	0	0	0	25	0	0	0	0	0	0.0%	0.0%	100.0%	0.0%
*Hispanic	93	0	0	0	0	0	93	0	0	0	0	0	0.0%	0.0%	100.0%	0.0%
General Education Students	83	0	0	0	0	0	83	0	0	0	0	0	0.0%	0.0%	100.0%	0.0%
*Students with Disabilities	35	0	0	0	0	0	35	0	0	0	0	0	0.0%	0.0%	100.0%	0.0%
Not English Language Learner	102	0	0	0	0	0	102	0	0	0	0	0	0.0%	0.0%	100.0%	0.0%
*English Language Learner	16	0	0	0	0	0	16	0	0	0	0	0	0.0%	0.0%	100.0%	0.0%
Formerly English Language Learner	17	0	0	0	0	0	17	0	0	0	0	0	0.0%	0.0%	100.0%	0.0%
*Economically Disadvantaged	118	0	0	0	0	0	118	0	0	0	0	0	0.0%	0.0%	100.0%	0.0%
Not Migrant	118	0	0	0	0	0	118	0	0	0	0	0	0.0%	0.0%	100.0%	0.0%
ss	16	0	0	0	0	0	16	0	0	0	0	0	0.0%	0.0%	100.0%	0.0%
less	102	0	0	0	0	0	102	0	0	0	0	0	0.0%	0.0%	100.0%	0.0%
Care	1	0	0	0	0	0	1	0	0	0	0	0	0.0%	0.0%	100.0%	0.0%
ster	117	0	0	0	0	0	117	0	0	0	0	0	0.0%	0.0%	100.0%	0.0%

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Cohort year the started 9th grade

Out of state transfers

Out of country transfers

Student with multiple course/Regents credits from Middle school

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HSE Flag	HSE Exit Reason	Exit Date	Diploma Code	Diploma Type	Seal of Biliteracy	Seal of Civic Readiness	Career Pathway	Grade	Date of Birth	Gender	Date Entry Gr9	Ethnicity

Economically disadvantaged	ELL eligibile	Former ELL	ELL duration	Disability	Former SWD	NYSAA eligible	Migrant	Homeless	In Foster Care	Parent In Armed Forces

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2023 – 2024 SY

Grade Level	Start 9th Grade	Graduation Year	Cohort
Freshmen	2023	2027	2023
Sophomore	2022	2026	2022
Junior	2021	2025	2021
Senior	2020	2024	2020
super - Senior	2019	2024	2019

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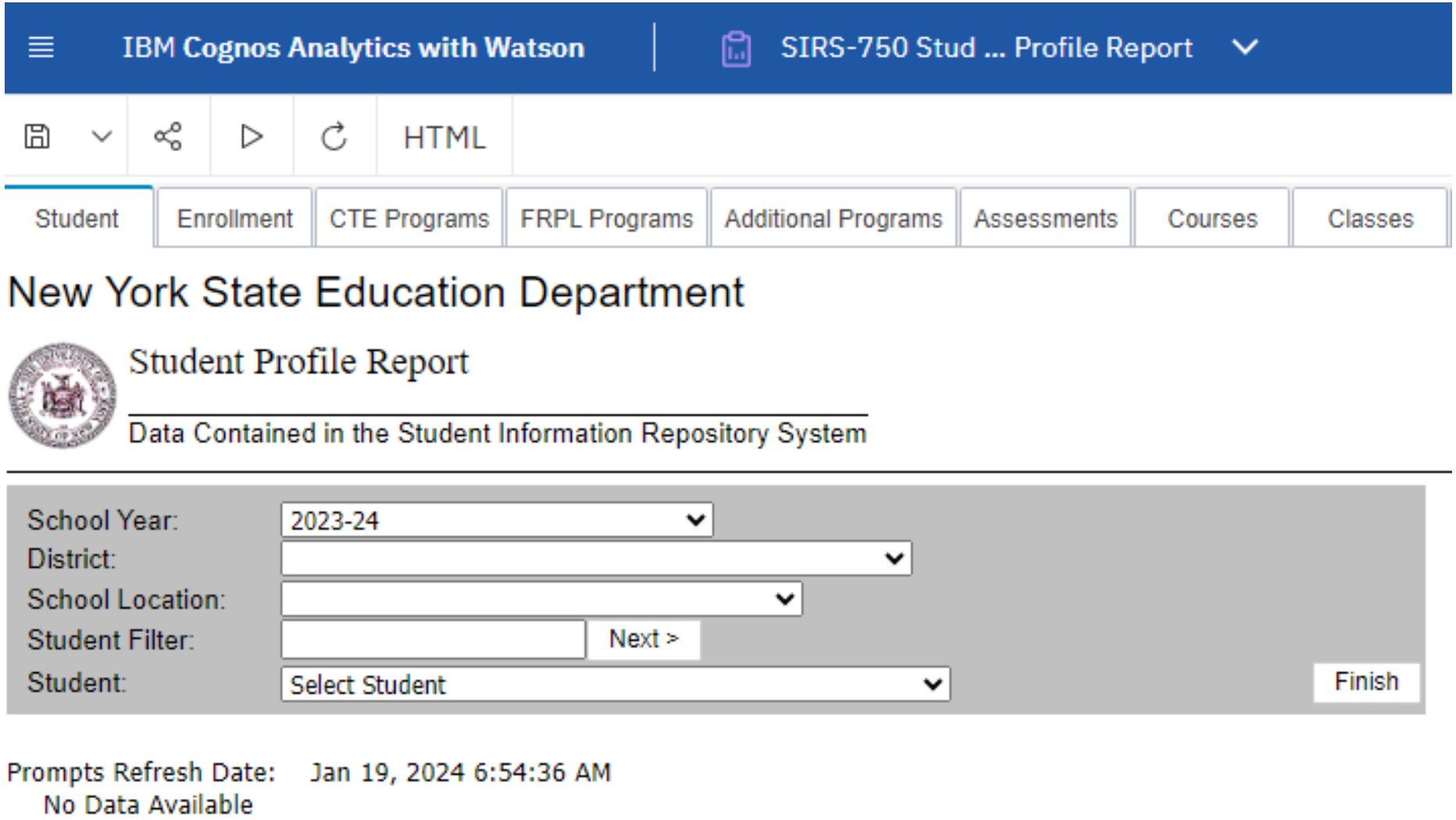
SIRS 750 Student Profile



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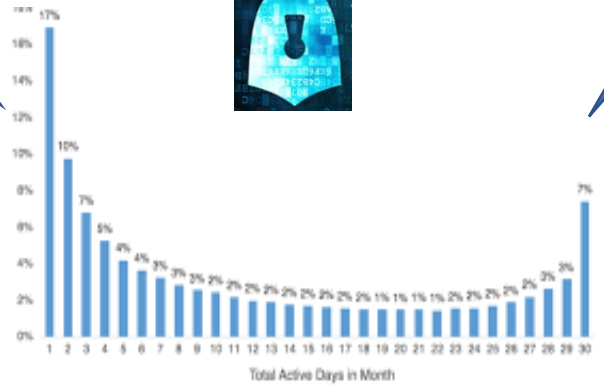
We count your data.

We don't judge it.



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Updated May 2022

Information on an Appeal to Graduate with a Lower Score on a Regents Examination

General Information

Beginning with students entering grade 9 in 2005, all students who have taken and passed certain courses in preparation to take a Regents examination and have a 65 course average but whose highest score on the Regents examination is below but within five points of the 65 passing score (60-64) may appeal to graduate with a local or Regents diploma using this lower score. Students who are granted one appeal from their local school district under this provision shall earn a Regents diploma. Students who are granted two appeals under this provision shall earn a local diploma. Through this appeal, the student seeks a waiver of the graduation assessment requirement in this subject area.

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